



Unit Planner: U.S. Expansion U.S. History 1

Wednesday, November 14, 2018, 11:44AM

High School > 2018-2019 > Grade 11 > Social Studies > U.S. History 1 (C) > Week 12

Last Updated: [Sunday, November 13, 2016](#) by Ysrael Garcia

U.S. Expansion

Garcia, Ysrael; Marchello, Veronica; Trangucci, Rich

- [Unit Planner](#)
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Big Ideas / Enduring Understandings

Strong Civilizations grow and conquer others at any cost and it is often the strongest and most powerful that are left standing at the end.

Essential Questions

1. How does movement influence an economy and society?
2. What are some effects that geography might have on a society?
3. How does improved transportation and technology influence society?
4. What is the impact of expansion?
5. What conflicts do people of different cultures and backgrounds experience?

Common Core Standards and Indicators

NYS: CCLS:English Language Arts 6-12

NYS: Grades 11-12

Reading: Informational Text

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
 - 1a. Develop factual, interpretive, and evaluative questions for further exploration of the topic(s).
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
2. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
3. Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
6. Assess how point of view or purpose shapes the content and style of a text.
6. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness or beauty of the text.

New York State P-12 Learning Standards (New York State Education Department, used with permission)

Content

Skills / Strategies

<p>Thomas Jefferson Louisiana Purchase Napoleon Mississippi River Lewis & Clark Native Americans Native American territories Trail of Tears Mexican War Early Settlement of Texas</p>	<ul style="list-style-type: none"> • Outlining Text • Reading for comprehension • Responding to prompts and comprehension questions • Oral presentation skills • Exposure and practice completing peer evaluation forms • Understanding rubrics • Demonstrating empathy for people in the past • Understanding factors of: role, manner, place, time, and amount of information (what is history) • Understanding values of others (Native Americans)) • Understanding Cause and Effect • Sorting/Categorizing (Primary vs. Secondary Sources) • Distinguish between cause and effect
<p>Key Terms / Vocabulary</p> <p>Expansion Manifest Destiny Unconstitutional Frontier Assimilation</p>	
<p>Learning Plan & Activities</p> <p><i>Please include Theatre Modalities when appropriate</i></p> <p>Reading Maps Evaluating Primary sources Group Discussions Debates Interpreting select secondary source video</p>	<p>Assessments</p> <p>Depth of Knowledge (DOK) Levels Westward Expansion DBQ Formative: DOK 3 Strategic Thinking: Written: Persuasive Essay DBQ on Westward Expansion Westward Expansion Unit Exam Formative: DOK 2 Basic Application: Other: Quiz Multiple Choice exam on Westward Expansion</p>
<p>Resources</p>	

