



Unit Planner: Reading and Writing with Purpose

English 7

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High School > 2018-2019 > Grade 12 > English Language Arts > English 7 (C) > Week 40

Last Updated: [Sunday, January 3, 2016](#) by Robyn DeMatteo

Reading and Writing with Purpose

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Big Ideas / Enduring Understandings

The purpose for reading and writing is always changing, and skills develop and strengthen when given a specific task.

The complex ideas conveyed in literature are connected to each other and the world we live in.

Essential Questions

Why does reading and writing change when you are given a specific task and purpose?

How do ideas conveyed through a text become more complex when connected to other pieces of literature?

Common Core Standards and Indicators

NYS: CCLS:English Language Arts 6-12

NYS: Grades 11-12

Reading: Literature

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

2. Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

Reading: Informational Text

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

2. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

Writing

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

New York State P-12 Learning Standards (New York State Education Department, used with permission)

Content	Skills / Strategies
Key Terms / Vocabulary Reading for Meaning	
Learning Plan & Activities <i>Please include Theatre Modalities when appropriate</i>	Assessments Depth of Knowledge (DOK) Levels
Resources	



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