



Unit Planner: Medieval Europe and the Role of the Roman Church

Global 2

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Last Updated: [Wednesday, February 8, 2017](#) by Andrew Gibson

Medieval Europe and the Role of the Roman Church

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Big Ideas / Enduring Understandings

The Catholic Church and politics during Medieval European times were invariably intertwined and interconnect, allowing Rome to wield an exaggerated form of control over many nations

Feudalism and Manorialism had immense and well-documented effects on the peoples and nations of Europe during this time.

The rise of Islam and its rapid spread would have long-lasting geo-political effects on the European continent, even to this day.

Essential Questions

Describe the political and social significance of the Church and how this led to conflict with secular authority.

Trace and explain the development of political power and social hierarchy in the Middle Ages, from the fall of the Roman Empire, through the development of feudalism, up to the dawn of the Renaissance.

What were the causes and effects of the Crusades?

Common Core Standards and Indicators

NYS: CCLS:ELA & Literacy in History/Social Studies, Science, & Technical Subjects PreK-5

NYS: PreK

Capacities of the Literate Individual

Students Who are College and Career Ready in Reading, Writing, Speaking, Listening, & Language

They value evidence.

NYS: CCLS:Literacy in History/Social Studies, Science, & Technical Subjects 6-12

NYS: Grades 9-10

Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

1. Write arguments focused on discipline-specific content.

1a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.

1b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.

1c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

1d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the

discipline in which they are writing.

1e. Provide a concluding statement or section that follows from or supports the argument presented.

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

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New York State P-12 Learning Standards (New York State Education Department, used with permission)

Content

Frankish Empire

-Events leading to centralization of power

-Charlemagne

Feudalism

-Political role of Feudalism

-Social Hierarchy

-Feudal Contract

-Manorialism

The Church

-Spiritual and secular role of the Church

-Abuses of power and reforms

Crusades

-Causes of Crusades

-Short and long term effects of the Crusades

Commercial Revolution

-Growth of towns and cities

-Effects on Feudalism

Introduction of Bubonic Plague

Development of Centralized Monarchy

-Conflict with Church

-Conflict with nobility

-Limits on royal power

Skills / Strategies

CRITICAL THINKING SKILLS

- Classify and categorize information (i.e. chronological, political, social and economic, similarities and differences)
- Identify cause and effect
- Differentiate fact from opinion
- Draw inferences and make conclusions using a variety of primary and secondary sources including graphs, charts, time lines, documents, political cartoons, and photographs
- Recognize and avoid stereotypes
- Recognize different points of view
- Identify basic assumptions
- Make judgments based on evidence
- Form generalizations based on evidence
- Employ different features of a map to interpret and analyze events

INTERPERSONAL AND GROUP RELATION SKILLS

- Participate in group planning and discussion
- Cooperate to accomplish goals
- Assume responsibility for carrying out tasks

INFORMATION GATHERING SKILLS

- Identify and use a variety of sources of information including reference works, periodicals, tables, graphs, and maps
- Evaluate sources for reliability and bias
- Determine relevant sources
- Organize collected information including categorizing and determining relevant details
- Create a broad thesis statement which encompasses findings
- Observe and listen for relevant information
- Cite sources using appropriate format

- Take a position/stance on a given argument statement using gathered evidence to support claims and refute counter-claims

PRESENTING INFORMATION

- Integrate the use of a variety of media sources to communicate ideas
- Generate an argument essay that expresses ideas in a coherent and logical manner

Key Terms / Vocabulary

- Crusade
- Monarchy
- Feudalism
- Manorialism
- Roman Catholic Church
- Great Schism
- Byzantine Empire
- Islam
- Lord

Learning Plan & Activities

Please include Theatre Modalities when appropriate

Assessments

[Depth of Knowledge \(DOK\) Levels](#)

[Resources](#)

