



Unit Planner: CUNY Intrinsic Extrinsic Distinction English 7

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High School > 2018-2019 > Grade 12 > English Language Arts >
English 7 (C) > Week 40

Last Updated: [Monday, October 27, 2014](#) by
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CUNY Intrinsic Extrinsic Distinction

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- [Unit Planner](#)
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Big Ideas / Enduring Understandings

People are motivated by intrinsic and extrinsic forces.

The task, purpose and audience must be considered when writing essays (personal statements).

A specific anecdote makes for a powerful personal statement.

Essential Questions

Why and how do intrinsic and extrinsic motivation push us to do the things we do?

Why is it important to consider purpose and audience while writing essays (personal statements)?

What makes a personal statement powerful?

1. How does money change a person?
2. How is the American Dream relevant or irrelevant today?
3. How does money affect power and power affect money?
4. What is moral?

Common Core Standards and Indicators

NYS: CCLS:English Language Arts 6-12

NYS: Grades 11-12

Writing

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

New York State P-12 Learning Standards (New York State Education Department, used with permission)

Content

Personal Statement
organization
development
anecdote
purpose
audience

Skills / Strategies

Understand purpose of the prompt
Support personal statements/ essays with specific details
Identify unique quality to present as an anecdote
Organize writing to address task and purpose
Consider purpose and audience while writing

Key Terms / Vocabulary

Learning Plan & Activities

Assessments

Please include Theatre Modalities when appropriate

[Depth of Knowledge \(DOK\) Levels](#)

[Resources](#)



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