



Unit Planner: Road to Revolution

U.S. History 1

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High School > 2018-2019 > Grade 11 > Social Studies > U.S. History 1 (C) > Week 3 - Week 4

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Road to Revolution

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- [Unit Planner](#)
- [Lesson Planner](#)

Big Ideas / Enduring Understandings

Conflicts or disputes often arise when two sides have opposing view points and wars occurs when people have been pushed to their limits and have no choice but to defend or fight back for what they believe is just.

Essential Questions

- Are conflicts inevitable?
- Who has the power in a society?
- How do rulers abuse their power and authority?

Common Core Standards and Indicators

NYS: CCLS:English Language Arts 6-12

NYS: Grades 11-12

Reading: Informational Text

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
2. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
3. Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

New York State P-12 Learning Standards (New York State Education Department, used with permission)

Content

- French & Indian War
- Proclamation of 1763
- Sugar Act
- Currency Act
- Quartering Act
- Stamp Act
- Sons of Daughters of Liberty
- Townshend Acts
- Boston massacre
- Tea act
- Boston Tea Party
- Intolerable Acts
- First Continental Congress
- Lexington and concord

Skills / Strategies

- Reading for comprehension and analysis
- Analyzing primary and secondary sources
- Map Skills
- Using context clues to solve problems
- Decoding cause and effect events

- Second Continental Congress
- Bunker Hill

Key Terms / Vocabulary

Militia
 Loyalist
 Siege
 Traitor
 George Washington
 Samuel Adams
 John Adams
 Minute Men
 Patriot

Learning Plan & Activities

Please include Theatre Modalities when appropriate

- Work independently and collaboratively on primary and secondary sources
- Learn the format of thematic essay for the regents
- Creating time line for colonial events
- Summarizing information in their own words

Modifications/Adaptations

- **Graphic organizers provided to students for essay paragraphs**
 - Intro - 'funnel' method, topic sentence, explanation thesis
 - Body - MEAL: Main Idea, Evidence, Analysis, Link
 - Conclusion - DRY: Draw reader's attention, rephrase historical context, your list of points
- **use of visuals including topographical and political maps, images (including .gifs) and short video clips (2-3 minutes)**
- **new/important/ vocabulary/events are printed in bold on all handouts/presentation materials and is rewritten in colored ink on the whiteboard for distinction**
- **primary and secondary sources provided at various reading levels**
- **graphic organizers for paraphrasing - six word sentences**
- **model time lines used as graphic organizers provide a means for note taking as well as study guide**
- **use of smart-board based review materials to scaffold content and re-teach for visual/auditory/kinesthetic learners**
- **all materials including handouts, power points and assessments provided in English and Spanish for ELL students.**

Extensions

Assessments

[Depth of Knowledge \(DOK\) Levels](#)

Formative: DOK 3 Strategic Thinking: Test: Standardized

- student-to-teacher conferences conducted during the creation of the timeline while in class provides students with the opportunity to explore key content

Resources



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