



Unit Planner: Manifest Destiny

U.S. History 1

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High School > 2018-2019 > Grade 11 > Social Studies > U.S. History 1
(C) > Week 18 - Week 19

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Manifest Destiny

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- [Unit Planner](#)
- [Lesson Planner](#)

Big Ideas / Enduring Understandings

Nations expand sometimes peacefully but often by force and in the end socially economic deprived groups often pay the price for such expansion.

Essential Questions

How were governmental laws and policy a direct result of racial sentiments during this time period?

How did the government manipulate people by giving up their land?

What social, economic and political implications did the transcontinental railroad have on the development of America?

Common Core Standards and Indicators

Content

- Manifest Destiny
- Mexican-American War
- Treaty of Guadalupe
- Gadsden Purchase
- 54-40
- Oregon Treaty
- Dawes Act
- Trail of Tears
- Indian Removal act
- Great plains
- Transcontinental Railroad
- Chinese Exclusion act
- Grange Movement
- Populist Party

Skills / Strategies

Historical thinking - the ability to identify, analyze, and evaluate multiple cause-and-effect relationships in a historical context, distinguishing between the long-term and proximate

Argumentation -the capacity to describe, analyze, and evaluate the arguments of others in light of available evidence.

Historical thinking - the ability to describe, analyze, evaluate, and create diverse interpretations of the past — as revealed through primary and secondary historical sources — by analyzing evidence, reasoning, contexts, points of view, and frames of reference.

Key Terms / Vocabulary

1. Manifest Destiny
2. Mexican-American War
3. Treaty of Guadalupe
4. Gadsden Purchase
5. 54-40
6. Oregon Treaty
7. Dawes Act
8. Trail of Tears
9. Indian Removal act
10. Great plains
11. Transcontinental Railroad

12. Chinese Exclusion act

Learning Plan & Activities

Please include Theatre Modalities when appropriate
Evaluate primary and secondary source documents
Work in groups to answer complex governmental policies

Assessments

[Depth of Knowledge \(DOK\) Levels](#)

DBQ on westward expansion

Formative: DOK 3 Strategic Thinking: Test: Written

[Resources](#)



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