



Unit Planner: Birth of Civilization Global 1

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High School > 2018-2019 > Grade 9 > Social Studies > Global 1
(C) > Week 1

Last Updated: [Tuesday, January 3, 2017](#) by Andrew Gibson

Birth of Civilization

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- [Unit Planner](#)
- [Lesson Planner](#)

Big Ideas / Enduring Understandings

What are the characteristics of civilizations?

Why did early civilizations develop around river valleys?

Essential Questions

Where did the earliest civilizations develop and why did they develop there?

How did geography influence the political and cultural development and economic systems in early river valley civilizations?

What were the cultural achievements associated with early river valley civilizations?

Explain the causes for the rise and fall of civilizations?

Common Core Standards and Indicators

NYS: CCLS:Literacy in History/Social Studies, Science, & Technical Subjects 6-12

NYS: Grades 9-10

Reading: History/Social Studies

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

3. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

9. Compare and contrast treatments of the same topic in several primary and secondary sources.

New York State P-12 Learning Standards (New York State Education Department, used with permission)

Content

River Valley Civilizations

Egypt

-Geography

-Effect of desert and Nile River

-History

-Government

-Expansion and conquest

-Culture

-Religion

-Social structure

-Achievements

Mesopotamia

-Geography

Skills / Strategies

CRITICAL THINKING SKILLS

- Classify and categorize information (i.e. chronological, political, social and economic, similarities and differences)
- Differentiate fact from opinion
- Draw inferences and make conclusions using a variety of primary and secondary sources including graphs, charts, time lines, documents, and photographs
- Form generalizations based on evidence
- Employ different features of a map to interpret

- Effect of Tigris and Euphrates rivers
- History
- City-states
- Invasion and creation of empires
- Culture
- Social structure
- Religion
- Achievements

The Indus Valley

- Geography
- Effect of Indus river, monsoons, and mountain ranges -

Early history

- Harrappan and Vedic Ages
- Culture
- Religion
- Cultural assimilation
- Caste system
- Achievements

China

- Geography
- Effects of geography on population distribution and cultural isolation
- Early history
- Dynastic cycle and Mandate of Heaven
- Culture
- Philosophies
- Social structure
- Achievements

Emergence of Empires

India

- Characteristics of
- Rise and Fall
- Expansion and conflict

China

- Characteristics of
- Rise and Fall
- Expansion and conflict

and analyze events

INFORMATION GATHERING SKILLS

- Identify and use a variety of sources of information including reference works, tables, graphs, primary source documents, and maps
- Organize collected information including categorizing and determining relevant details
- Observe and listen for relevant information

PRESENTING INFORMATION

- Integrate the use of a variety of media sources to communicate ideas
- Generate a powerpoint presentation coupled with an oral presentation that expresses ideas in a coherent and logical manner

Key Terms / Vocabulary

- Paleolithic
- Civilization
- Technology
- Neolithic Revolution
- Agriculture
- Fertile Crescent
- Mesopotamia

Learning Plan & Activities

Please include Theatre Modalities when appropriate

- Students will engage in a wide variety of activities including but not limited to:
- Small and whole group activities
 - Learning stations that target various learning modalities (auditory, kinesthetic, visual)
 - Gallery Walks
 - Skits (where students perhaps create short dialogue and act out various events in ancient history)

Assessments

[Depth of Knowledge \(DOK\) Levels](#)

Resources

Texts Used (fiction, non-fiction, on-line, media, etc...)
Text Features

- Informational

Materials Used

SMARTBoard; Powerpoint; Textbook
Focus

- Whole class
- Small group
- Group
- Research



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