



# Unit Planner: Civil Rights for African Americans

## U.S. History 2

Wednesday, November 14, 2018, 11:45AM

High School > 2018-2019 > Grade 11 > Social Studies > U.S. History 2 (C) > Week 36

Last Updated: [Wednesday, May 4, 2016](#) by Ysrael Garcia

### Civil Rights for African Americans

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- [Unit Planner](#)
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#### Big Ideas / Enduring Understandings

Throughout the history of the United States, millions of Americans have fought to increase civil rights of people. The civil rights movement, even though synonymous with the African Americans, is based on the belief of equality and protection under the law for all people regardless of race, gender, origin, economics, age, or physical abilities. Although the US Constitution has included certain civil liberties/rights of individuals various groups have been discriminated or had those rights violated.

#### Essential Questions

**How have various civil rights movements shaped American democracy?**

#### Common Core Standards and Indicators

NYS: CCLS:English Language Arts 6-12

NYS: Grades 11-12

Speaking & Listening

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

1c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range or formal and informal tasks.

NYS: CCLS:Literacy in History/Social Studies, Science, & Technical Subjects 6-12

NYS: Grades 11-12

Capacities of the Literate Individual

Students Who are College and Career Ready in Reading, Writing, Speaking, Listening, & Language

They build strong content knowledge.

They use technology and digital media strategically and capably.

Reading: History/Social Studies

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that

makes clear the relationships among the key details and ideas.

#### Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

7. Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

#### Writing

2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

2e. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).

#### Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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New York State P-12 Learning Standards (New York State Education Department, used with permission)

Content

Skills / Strategies

Key Terms / Vocabulary

Learning Plan & Activities

*Please include Theatre Modalities when appropriate*

Assessments

[Depth of Knowledge \(DOK\) Levels](#)

[Resources](#)

