



# Unit Planner: 2015 Gibson - Cold War Global 4

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High School > 2018-2019 > Grade 10 > Social Studies > Global  
4 (C) > Week 1

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Andrew Gibson

## 2015 Gibson - Cold War

Gibson, Andrew; Marchello, Veronica; Meade, Ed

- [Unit Planner](#)
- [Lesson Planner](#)

### Big Ideas / Enduring Understandings

- The spread of communism and communist revolutions throughout the world led to greater political competition and distrust between the US and USSR.
- The Fall of the Soviet Union marked the collapse of the most iconic communist government in the world.

### Essential Questions

- How did various political revolutions increase tensions during the Cold War?
- Why is the fall of the Soviet Union considered a turning point in world history?

### Common Core Standards and Indicators

NYS: CCLS:Literacy in History/Social Studies, Science, & Technical Subjects 6-12

NYS: Grades 9-10

Capacities of the Literate Individual

Students Who are College and Career Ready in Reading, Writing, Speaking, Listening, & Language

They build strong content knowledge.

StateStandard

Reading: History/Social Studies

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

1. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

StateStandard

3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

3. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

StateStandard

New York State P-12 Learning Standards (New York State Education Department, used with permission)

### Content

- Identify connection between Treaty of Paris/Race for Berlin/Power Vacuum in Europe and the Cold War.
- Compare/Contrast communism and capitalism.
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### Skills / Strategies

- Use primary sources to compare/contrast communism and capitalism.
- Analyze the Treaty of Paris and determine how this led to the onset of the Cold War.
- Identification of Historical trends/themes.

## Key Terms / Vocabulary

USSR  
Communism  
Containment  
Balance of Power  
Fall of Soviet Union  
Detente  
Glasnot  
Warsaw Pact  
NATO  
Berlin Wall  
Berlin Airlift  
Cuban Missile Crisis  
Iron Curtain  
Eastern Bloc  
First World  
Third World

## Learning Plan & Activities

*Please include Theatre Modalities when appropriate*

- Cold War guided notes
- Analysis of Treaty of Paris
- Cold War Balance of Power game
  - Role Play
- Communism vs. Capitalism Comparison

### Modifications:

- Students will be grouped heterogeneously based on their learning modalities (VARK scores) and their classroom performance to ensure diverse groups in which students can learn collaboratively utilizing their unique areas of strength.
- Short movie clips and photographs (graphs, artwork, diagrams) are utilized to provide multiple entry points for unique learning styles.
- Google Earth used regularly to cater to visual learners and show geographic features in an interactive format (students invited to board to explore google earth).
- Graphs/Charts/Maps used to help facilitate synthesis of geographic concepts.
- Pacing and duration of lessons will be adjusted to ensure student comprehension of content.
- Students are invited up to the board to share answers to various do-now activities in a graphic organizer/mind map format.
- Short videos are used to supplement instruction.
- Students are given the option to use their class notes, textbooks, or internet to gather information for enlightenment thinker project.
- Regular use of mind maps and graphic organizers (for do-now share outs).
- Student centered learning stations that include documents of diverse formats (maps, graphs, short readings, etc.)

## Assessments

### Depth of Knowledge (DOK) Levels

#### **Cold War Unit Test**

**Formative: DOK 1 Recall: Test: Standardized**

Students take a multiple choice test with questions chosen from previous regents exams. Test will be 30 questions and include topics from the past year and a half as well as at least ten questions dedicated to the cold war unit.

#### **Cold War Writing Assignments**

**Formative: DOK 2 Basic Application: Written: Essay**

Students will write two short DBQ essays based on cold war topics:

- Communist China
- Fall of the Soviet Union

- Translated copies of reading materials are made available to students who require this modification.
- Theatrical education techniques are incorporated into final project in order to assess learners of all learning modalities.
- Review sheet provided for final exam in which students may work with pairs/groups to complete. Double time provided for test completion to periods 6 and 8 (ICT classes).

## Resources

### Texts Used (fiction, non-fiction, on-line, media, etc...)

Textbook

Focus

- Small group
- Guided reading

### Materials Used

Google Earth, Smartboard, Discovery Streaming

Focus

- Whole class



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