



Unit Planner: Civil War & Reconstruction

U.S. History 1

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High School > 2018-2019 > Grade 11 > Social Studies > U.S. History 1
(C) > Week 15 - Week 17

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Civil War & Reconstruction

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Big Ideas / Enduring Understandings

New Nations face many conflicts some are economical, social, and some are political but when it involves human rights the conflicts encompasses everything and everyone in society, and the only resolution is war.

Essential Questions

- How well did Reconstruction Unite the country?
- Was the Civil war necessary?
- Did ex slave fair better or worse after reconstruction?

Common Core Standards and Indicators

NYS: CCLS:English Language Arts 6-12

NYS: Grades 11-12

Reading: Informational Text

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
 - 1a. Develop factual, interpretive, and evaluative questions for further exploration of the topic(s).
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
3. Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
6. Assess how point of view or purpose shapes the content and style of a text.
6. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness or beauty of the text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
7. Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

New York State P-12 Learning Standards (New York State Education Department, used with permission)

Content

- Abraham Lincoln
- Gettysburg Address
- Sectional Differences
- 13th Amendment
- 14th Amendment
- 15th Amendment
- Reconstruction
- Jim Crow Laws
- Black Codes
- W.E.B. Dubois
- Booker T. Washington

Skills / Strategies

- **Constructing lesson plans**
- **Historical Interpretation and Synthesis**
- **Explain Major Political Ideas**
- **Identify major intellectual, philosophical, political, economic traditions that shaped our society**

Interpretation

The ability to describe, analyze, evaluate, and create diverse interpretations of the past — as revealed through primary and secondary historical sources — by

<ul style="list-style-type: none"> • Plessy vs Ferguson 	<p>analyzing evidence, reasoning, contexts, points of view, and frames of reference. Synthesis</p> <p>Periodization</p> <ul style="list-style-type: none"> • The ability to describe, analyze, evaluate, and construct models of historical periodization that historians use to categorize events into discrete blocks and to identify turning points, recognizing that the choice of specific dates favors one narrative, region or group over another narrative, region or group; therefore, changing the periodization can change a historical narrative.
<p>Key Terms / Vocabulary</p> <p>Abolitionists Emancipation Proclamation Jim Crow Sharecropping Bayonet, Musket Mini Ball Cash Crop Confederacy Secession Popular Sovereignty</p>	
<p>Learning Plan & Activities</p> <p><i>Please include Theatre Modalities when appropriate</i></p> <ul style="list-style-type: none"> • Researching select topics on the internet • Collaborative Group work • Student teaching • Lesson Plan Creation • Student centered activities • Student modeling • Peer Share out 	<p>Assessments</p> <p>Depth of Knowledge (DOK) Levels</p> <p>Multiple Choice Regents Assessment Summative: DOK 4 Extended Thinking: Test: Standardized Formative Assessment based on the knowledge acquired</p> <p>Civil War and Reconstruction Oral Presentation Formative: DOK 3 Strategic Thinking: Oral: Presentation Students Teach the classroom about their select topics</p>
<p>Resources</p>	

