

AP US History Summer Assignment

2018-2019 School Year

America's History Textbook Reading and Response

- 1. Pick up a copy of the course textbook from the front office at John Jay High school. The course textbook is titled America's History, Eighth Edition by Henretta, Hinderaker, Edwards and Self. You must complete and sign the sign out sheet at the front desk and include the number of the book that you have been given on the sign out sheet.*
- 2. Read Part I: Chapters 1 and 2 of the textbook (P. 1-75)*
- 3. Complete a 2-3 page outline for each chapter. Read "Getting the Most Out of Reading History" on P. xliii-xlvi in the front part of the text to gather important ideas related to the contents of your outlines.*
- 4. Answer Review Questions for Chapters 1 and 2 on P. 37 and 72-73.*
- 5. Answer Making Connections Questions for Chapter 1 and 2 on P. 38 and 73.*
- 6. Now that you have read and reviewed each chapter, generate a list of questions you now have about the contents of the chapters. Write as many questions as you would like and be prepared to discuss the questions on Friday September 7.*

Your responses should be typed, double-spaced and free of grammar and spelling errors. Please check for appropriate spelling, grammar and punctuation prior to handing in your assignment. If you have any questions regarding any part of the assignment, please e-mail your teacher at mmcalley@klschools.org or prosenzweig@klschools.org

Due Date:

Friday September 7, 2018. Please upload your assignment to turnitin.com. You will sign up for the class page on September 6.

Grade:

30 Point Assessment Grade Based on the Attached Rubric

AP US History Summer Assignment Grading Rubric

28-30 Points

- Student's outlines are clear, organized, detailed and reflect the main concepts and factual evidence from the chapters.
- Student's responses to the chapter questions are clear, detailed, accurate and demonstrate thoughtful and critical analysis of the text readings.
- Student generated questions are relevant to the reading.
- Work presented is clear, organized, typed, double-spaced and free of grammar and spelling errors.

25-27 Points

- Student's outlines are clear, organized, but may lack details and/or may not reflect the main concepts and factual evidence from the chapters.
- Student's responses to the chapter questions are clear and detailed. Student responses include some historical inaccuracies. Answers may provide summaries of the text.
- Student generated questions are relevant to the reading.
- Work presented is clear, organized, typed and double-spaced. There may be some grammar and/or spelling errors present.

21-24 Points

- Student's outlines are unclear, disorganized, lack detail and do not reflect the main concepts and factual evidence from the chapters.
- Student's responses to the chapter questions are unclear, lack detail, and/or summarize some evidence from the text readings. Responses include several historical inaccuracies.
- Student generated questions are irrelevant to the reading.
- Work presented is unclear and/or disorganized. Several grammar and spelling errors are present.

0-20 Points

- Student's outlines are unclear, inaccurate or incomplete.
- Student's responses to the chapter questions are vague, inaccurate and lack evidence from the text. Student does not answer all required questions.
- Student generated questions are missing.
- Work presented is disorganized. Several grammar and spelling errors are present.