

AP US History Summer Assignment

2019-2020 School Year

America's History Textbook Reading and Response

- 1. Pick up a copy of the course textbook from the front office at John Jay High school. The course textbook is titled America's History, Eighth Edition by Henretta, Hinderaker, Edwards and Self. You must complete and sign the sign out sheet at the front desk and include the number of the book that you have chosen on the sign out sheet.*
- 2. Read Part I: Chapters 1 and 2 of the textbook (P. 1-75)*
- 3. In a 1-2 page, typed double-spaced response for EACH chapter, answer the "Identify the Big Idea" question at the beginning of Chapter 1 and 2 (P. 6 and P. 40). Within your responses be sure to use specific details, evidence and examples from the Chapter to support your responses. Therefore, your work for this section should be approximately 2-4 pages.*
- 4. Now that you have read and reviewed each chapter, generate a list of five questions you now have about the contents of the chapters. For each question, write a brief explanation of why you developed that particular question. Write as many questions as you would like and be prepared to discuss the questions on Friday September 6.*

Your responses should be typed, double-spaced and free of grammar and spelling errors. Please check for appropriate spelling, grammar and punctuation prior to handing in your assignment. If you have any questions regarding any part of the assignment, please e-mail your teacher at mmcalley@klschools.org or prosenzweig@klschools.org

Due Date: Friday September 6, 2019. Please upload your assignment to turnitin.com. You will sign up for the class page on September 5.

Grade:

25 Point Assessment Grade Based on the Attached Rubric

AP US History Summer Assignment Grading Rubric

23-25 Points

- Student's responses to the chapter questions are clear, detailed, accurate and demonstrate thoughtful and critical analysis of the text readings. Student's responses reflect a well-rounded understanding of each chapter.
- Student generated questions are relevant to the reading and include an explanation for each question.
- Work presented is clear, organized, typed, double-spaced and free of grammar and spelling errors.

20-22 Points

- Student's responses to the chapter questions are clear and detailed. Student responses include some historical inaccuracies. Answers may provide summaries of the text. Student's responses reflect a general understanding of each chapter.
- Student generated questions are relevant to the reading and include an explanation for each question.
- Work presented is clear, organized, typed and double-spaced. There may be some grammar and/or spelling errors present.

17-19 Points

- Student's responses to the chapter questions are unclear, lack detail, and/or summarize some evidence from the text readings. Responses include several historical inaccuracies. Student's responses reflect a general understanding of each chapter.
- Student generated questions are irrelevant to the reading and do not include an explanation for each question.
- Work presented is unclear and/or disorganized. Several grammar and spelling errors are present.

0-16 Points

- Student's responses to the chapter questions are vague, inaccurate and lack evidence from the text. Student does not answer all required questions.
- Student generated questions are missing.
- Work presented is disorganized. Several grammar and spelling errors are present.