Subject: 8th Grade French – level 1 – part 3  
Teachers: Susan Reiss, Alexandra Gallo  
JJMS Goal: To be a school that continually fosters learning, caring and leading  
Curriculum:  
A. Thematic based curriculum (ordering in a café, family, socializing, etc.) with the emphasis on communication, both oral and written. Vocabulary, grammar and cultural aspects depend on the function being taught. The four communicative functions are: socializing, exchanging information, expressing feelings, and asking questions.  
B. Aural-oral approach: hear it, say it, use it, experience it, act it out…all prior to the reading, writing and spelling component. This speaking based curriculum has an increased reading focus because of the basic role that reading plays in the language acquisition continuum.  
C. Units 1-4, level 2 (see table of contents in text)  
D. Portfolio: to be compiled throughout the year; on view on “Arts Night”  
Grading and Homework:  
A. Section and folder in binder for notes and classwork/homework  
B. Formative work (homework @ 15% and class participation @ 15%) = 30%  
C. Summative work (assessments/projects @ 70%) = 70%  
D. Final grade is determined as follows: 31% Tri 1; 31% Tri 2; 31% Tri 3; 7% Final exam  
Resources:  
A. Textbook: Discovering French Today – level 2  
B. Online textbook: Discovering French Today – level 2 (my.hrw.com)  
C. Workbook: Discovering French Today – level 2  
Extra Help:  
Tuesdays after school or by appointment  
Teacher Contact Information:  
Susan Reiss: email- sreiss@klschools.org, telephone: 763-7500, ext. 9549  
eChalk for general information concerning assessments and assignments  
Alexandra Gallo: email – algallo@klschools.org  
eChalk for guidelines, Microsoft Teams for assignments and announcements for students.