

John Jay Middle School
P.O. Box 387
Katonah, NY 10536
914-763-7500
"Learn. Care. Lead."

Mr. Jeffrey Swiatowicz, Principal

Ms. Monica Bermiss, Assistant Principal

Ms. Shantel Brooks, Assistant Principal

2019-20 Open House

JJMS Goal: Take the time to get to know our students well and use that knowledge to increase student engagement in our classrooms.

Classroom Mission: To exhibit empathy and compassion toward others, to display curiosity in the classroom, and to engage thoughtfully with the curriculum.

Subject: Latin 7/8

Teacher's Name: Matthew Knittel

Curriculum:

Enduring Understandings: Students will understand that...

- the purpose of language study is to communicate so I can understand others, and they can understand me;
- effective communication requires knowing how, when, and why to say what to whom;
- custom and tradition vary within a culture, as well as between cultures;
- learning other languages enables an individual to participate in multilingual communities;
- an ability to communicate in another language fosters a better understanding of my own language and culture;
- global citizenship requires an ability to communicate in more than one language.

Essential Questions: *Guiding/Focus questions - big ideas, broad scope, arguable*

[Grant Wiggins on What are Essential Questions?](#)

- How does learning an additional language help you become a global citizen and enhance your own life?
- What are the skills you need in order to understand or communicate in Latin?
- How do the cultures of the ancient world compare to those of modern United States?
- How does the Latin language compare to American English?
- How would your life be different if you grew up in ancient Rome?
- What does the study of an additional language and its cultures teach me about myself?

Unit 1: *Bellum Troianum* – The Trojan War

Unit 2: *Itinera Aeneae* – Aeneas' Travels

Unit 3: *Urbs Roma* – The Founding of Rome

Unit 4: *Fabulae Romanae Graecaeque* – Roman and Greek Myths

Grading and Homework:

Trimester Grade: Summative- Quizzes, projects 60%

Formative- Homework, participation, class work 40%

Latin 7 - Final Grade: TRI 1- 33% TRI 2 33% TRI 3 33%

Latin 8 - Final Grade: TRI 1- 30% TRI 2 30% TRI 3 30% FIN 10%

Homework will be assigned on a regular basis in order to maintain the skills practiced during class.

Resources: Cambridge Latin Course, Units 1, 2, and 3
eChalk
Language lab programs
Resources generated by the instructor

Extra Help: Wednesdays after school or by appointment

Teacher Contact Information: mknittel@klschools.org