

**John Jay Middle School**

P.O. Box 387

Katonah, NY 10536

914-763-7500

**“Learn. Care. Lead.”**

**Mr. Jeffrey Swiatowicz, Principal**

**Ms. Monica Bermiss, Assistant Principal**

**Ms. Shantel Brooks, Assistant Principal**

**2019-20 Open House**

**JJMS Goal:** Take the time to get to know our students well and use that knowledge to increase student engagement in our classrooms.

**Classroom Mission:** In Team Impact classrooms, we strive to learn more each day about ourselves, one another, and our world. As we learn, we help one another grapple with questions, confusions, and challenges, and we celebrate one another’s curiosities, passions, perspectives, and attempts at trying new things.

**Subject:** Grade 6 Social Studies

**Teachers’ Name:** Kathy O’Neil

**Curriculum:** During each unit of study, students will analyze a variety of primary and secondary source materials and determine how authors organize and present information. They will determine the central ideas of these materials, i.e., maps, charts, photographs, artifacts, text, etc. and make well-supported claims about what they have learned, using specific evidence to support their analyses. Students will also be engaged in inquiry-based learning experiences related to the areas of study throughout the year. Development of content-writing skills will, of course, be paramount to the work we are doing throughout the year.

**Topics:**

- Geography and Map Skills
- Prehistory
- Ancient Civilizations: Mesopotamia, Egypt, India, China, Greece, Rome
- Medieval Europe
- Current Events
- Research Skills: Library skills, Note-taking, Research related to the cultures of the areas of study

**Grading and Homework:** Students will be graded on a wide variety of formal and informal assessments in addition to homework and classwork.

70% of the trimester grade will be based on major assessments and assignments (process writing pieces, reading comprehension tests, long-term projects). All major assignments have equal value.

30% of the trimester grade will be based on minor assessments and assignments (vocabulary quizzes, formative assessments, classwork completion, reading comprehension quizzes). All minor assignments have equal value.

Each trimester will account for one-third of the final average when determining the end-of -year grade.

**Resources:** *Geography Tools and Concepts*. Prentice Hall, 2001.

*The Ancient World*. Prentice Hall, 1998.

*Medieval Times to Today*. Prentice Hall, 1998.

**Extra Help:** Kathy O’Neil – Tuesday

**Teacher Contact Information:** [koneil@klschools.org](mailto:koneil@klschools.org)