JJMS Goal: Take the time to get to know our students well and use that knowledge to increase student engagement in our classrooms.

Class Mission: I believe that students learn best through a variety of active learning strategies and when presented with opportunities to create, collaborate, think critically and communicate with their peers.

Subject: Grade 6 Social Studies

Teacher’s Name: Marcia Daley-Savo

Curriculum: During each unit of study, students will analyze a variety of primary and secondary source materials and determine how authors organize and present information. They will determine the central ideas of these materials, i.e., maps, charts, photographs, artifacts, text, etc. and make well-supported claims about what they have learned, using specific evidence to support their analyses. Students will also be engaged in inquiry-based learning experiences related to the areas of study throughout the year. Development of content-writing skills will, of course, be paramount to the work we are doing throughout the year.

Topics

- Geography and Map Skills
- Prehistory
- Ancient Civilizations: Mesopotamia, Egypt, India, China, Greece, Rome
- Medieval Europe
- Current Events
- Research Skills: Library skills, Note-taking, Research related to the cultures of the areas of study
**Grading and Homework:** Students will be graded on a wide variety of formal and informal assessments in addition to homework and classwork.

70% of the trimester grade will be based on major assessments and assignments (unit tests, research projects, essays). All major assignments have equal value.

30% of the trimester grade will be based on minor assessments and assignments (section quizzes, classwork, formative assessments). All minor assignments have equal value.

Each trimester will account for one-third of the final average when determining the end-of-year grade.

**Resources:** *Geography Tools and Concepts*. Prentice Hall, 2001

**Extra Help:**
Marcia Daley-Savo - Thursday

**Teacher Contact Information:**
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