

John Jay Middle School
 40 North Salem Road – Route 121
 Cross River, NY 10518
 914-763-7500
 “Learn. Care. Lead.”

Mr. Jeff Swiatowicz, Principal

Ms. Monica Bermiss, Assistant Principal

Ms. Shantel Brooks, Assistant Principal

2019-2020 Open House

JJMS Goal:	Take the time to get to know our students well and use that knowledge to increase student engagement in our classrooms.
Mission Statement:	We believe we all learn from each other and we persevere through collaboration, working through challenging problems, and by asking questions.
Subject:	Math 7/7A (Bold Topics are for 7A Math)
Teachers:	Mike Perlin
Curriculum:	<ul style="list-style-type: none"> • Ratio/Proportion • Rational Numbers and Percents/Exponents and Scientific Notation • Algebraic Equations and Inequalities • Graphing and Writing Linear Equations/Slope-Intercept • Geometry (Angles and Circles), 2-D and 3- D Shapes • Parallel Lines Cut by a Transversal/Spheres • Probability and Statistics
Grading and Homework:	<ul style="list-style-type: none"> • Active Engagement (includes homework): 15%- 20% • Quizzes/Tests: 80%- 85% • Timely completion of all missed homework assignments, quizzes, and tests due to absence • Student work must be shown on homework assignments to receive credit
Resources:	<ul style="list-style-type: none"> • Big Ideas Math Textbook and Phone/Tablet App • www.bigideasmath.com <ul style="list-style-type: none"> • Big Ideas Math (Online Access has additional resources, listed below.) • Student Dynamic eBook has videos for every example. Hit RED arrows. • Basic skills handbook w/answers online • Live tutor for selected problems on online assignments • Phone App with videos for all lesson examples • <u>Quizlet Math 7 NYS contains study guides with all vocabulary</u> • www.Studyzone.org • www.khanacademy.org • www.ixl.com • www.engageny.org student modular materials
Extra Help:	<ul style="list-style-type: none"> • Wednesdays 2:50 - 3:25 • Additional help by appointment
Contact Information	E-mail mperlin@klschools.org

