JJMS Goal: Take the time to get to know our students well and use that knowledge to increase student engagement in our classrooms.

Classroom Mission: Fostering language proficiency and global awareness through the French language.

Subject: 8th Grade French – level 1 – part 3

Teachers: Susan Reiss

Curriculum:
A. Thematic based curriculum (ordering in a café, family, socializing, etc.) with the emphasis on communication, both oral and written. Vocabulary, grammar and cultural aspects depend on the function being taught. The four communicative functions are: socializing, exchanging information, expressing feelings, and asking questions.

B. Aural-oral approach: hear it, say it, use it, experience it, act it out...all prior to the reading, writing and spelling component. This speaking-based curriculum has an increased reading focus because of the basic role that reading plays in the language acquisition continuum.

C. Units 1-4, level 2 (see table of contents in text)

D. Portfolio: to be compiled throughout the year; on view on “Arts Night”

Grading and Homework
A. Section and folder in binder for notes and classwork/homework
B. Formative work (homework @ 15% and class participation @ 15%) = 30%
C. Summative work (assessments/projects @ 70%) = 70%
D. Final grade is determined as follows: 31% Tri 1; 31% Tri 2; 31% Tri 3; 7% Final exam

Resources:
A. Textbook: Discovering French Today – level 2
B. Online textbook: Discovering French Today – level 2 (my.hrw.com)
C. Workbook: Discovering French Today – level 2

Extra Help:
Tuesdays after school or by appointment

Teacher Contact Information:
-Susan Reiss: email- sreiss@klschools.org, telephone: 763-7500, ext. 9549
eChalk for general information concerning assessments and assignments