

# 8<sup>th</sup> Grade Conversations

Parent Teacher Organization  
Meeting  
January 9, 2020

# Counseling Curriculum

## October - Social Media

- ▶ Discussed the positive and negative aspects of social media and the impact of having 24/7 connectivity
- ▶ Responsible online use was discussed and highlighted

# Counseling Curriculum

March/April -Gaining a Sense of Self - students will:

- ▶ Reflect upon their interests, hobbies, and extra-curricular activities
- ▶ Review sample HS activity resumes
- ▶ Respond to a writing prompt introducing themselves to their HS counselor

# Counseling Curriculum

- ▶ June - Tour and Information Sessions for 8<sup>th</sup> graders at the High School

# Scheduling Process

- ▶ December 19- 8th grade students visit the high school to learn about elective options
- ▶ January 9th-9:30 am-JJMS PTO 8th grade Conversations. Counselor presents to 8<sup>th</sup> grade parents regarding the 8-9<sup>th</sup> grade course selection process. JJHS staff available for questions
- ▶ Week of January 13th - Counselor conducts scheduling classes in World Language classes
- ▶ January 29<sup>th</sup> - 7-9 pm-JJHS Curriculum Night

# Scheduling Process (continued)

- ▶ February 4<sup>th</sup> - Teacher recommendations on Interim Reports for Math, Science, and Foreign Language
- ▶ Week of February 5<sup>th</sup> - Parent portal opens for 8<sup>th</sup> grade students and parents to input course requests for elective choices
- ▶ February 9<sup>th</sup> - Portal closes to 8<sup>th</sup> grade students for course elective selections
- ▶ Week of February 10<sup>th</sup> - Counselor meets with students during P.E. classes to review elective choices

# Scheduling Process (continued)

- ▶ March 20<sup>th</sup> - 2nd Trimester Report Card-additional teacher math/science recommendations
- ▶ **April 2<sup>nd</sup>** - Deadline for parent waivers and to change elective choices
- ▶ August - JJHS Schedules available via Parent Portal

# Basic Scheduling Terms

- ▶ Graduation Requirements - in Course Description Guide (available on HS website)
- ▶ 1 or ½ Credit Courses
- ▶ Transcript





# John Jay High School

60 North Salem Rd. / Rte. 121  
Cross River, NY 10518

(914)763-7200 Fax (914)763-3731

OFFICIAL TRANSCRIPT

ACT/CEEB CODE: 332645

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**Class Size: 236**  
**6 Semester Weighted GPA: 89.489**

Courses in Progress			
Year: 2019-2020	Grade: 12	Grade	Credits
PRINCIPLES OF ENGINEERING			1.00
*MODERN AMERICAN CULT ENG H			1.00
CALCULUS			1.00
ADVANCED MUSIC TECHNOLOGY 2			1.00
PHYSICAL EDUCATION 11/12 FALL			.25
PHYSICAL EDUCATION 11/12 SPRIN			.25
PEER LEADERSHIP			1.00
*AP PHYSICS 1			1.00
*MODERN AMERICAN CULT SS H			1.00
ECONOMICS			.50

**Computation of GPA:**  
 \* Honors / AP courses receive an additional five points.  
 The un-weighted grade is shown.  
 + Courses designated by a plus (+) have been retaken.  
 Only the higher grade is included in GPA.  
 - P.E. classes are not included in GPA.

**Additional Information:**  
 Information about the school's academic program can be found on the school profile. Grade 8 students have the opportunity to accelerate in world language, math and science. The school's website is [jhs.k12schools.org](http://jhs.k12schools.org).  
 Lowest passing grade is a 65.

Assessments		
Date	Assessment	Score
2016	Regents Phy Set/Earth Science	98
2017	Regents Algebra 1 Common Core	90
2018	Regents Global History - Transition	96
2019	Regents US History	92
2019	Regents ELA Common Core	98

Course	Grade	Credits
<b>Year: 2015-2016 Grade: 8</b>		
EARTH SCIENCE	92	1.00
SPANISH C 8	86	1.00
<b>Year: 2016-2017 Grade: 9</b>		<b>2.00</b>
ENGLISH 9	86	1.00
GLOBAL HISTORY & GEOGRAPHY 9	85	1.00
ALGEBRA 1	85	1.00
COLLEGE PREPARATORY BIOLOGY	84	1.00
SPANISH 2	84	1.00
COMPUTER SCIENCE 1	90	0.50
COMPUTER SCIENCE 2	92	0.50
MUSIC HISTORY AND THEORY	100	1.00
PHYSICAL EDUCATION 9/10 FALL	B+	0.25
PHYSICAL EDUCATION 9/10 SPRING	B+	0.25
		<b>7.50</b>
<b>Year: 2017-2018 Grade: 10</b>		
ENGLISH 10	91	1.00
*HUM RESEARCH I HONORS	88	1.00
GLOBAL HISTORY & GEOGRAPHY 10	88	1.00
GEOMETRY/ALGEBRA 2& PRE-CALC 1	84	1.00
*COLLEGE PREPARATORY CHEM H	80	1.00
SPANISH 3	86	1.00
MUSIC TECHNOLOGY	100	1.00
PHYSICAL EDUCATION 9/10 FALL	A-	0.25
PHYSICAL EDUCATION 9/10 SPRING	B+	0.25
HEALTH	99	0.50
		<b>8.00</b>
<b>Year: 2018-2019 Grade: 11</b>		
*HUM RESEARCH II HONORS	88	1.00
*AP ENGLISH LITERATURE & COMP.	83	1.00
US HISTORY & GOVERNMENT	90	1.00
GEOMETRY/ALGEBRA 2& PRE-CALC 2	85	1.00
COLLEGE PREPARATORY PHYSICS	92	1.00
ADVANCED MUSIC TECHNOLOGY	96	1.00
PHYSICAL EDUCATION 11/12 FALL	C+	0.25
PHYSICAL EDUCATION 11/12 SPRIN	C	0.25
		<b>6.50</b>
<b>Total Credits Earned:</b>		<b>24.00</b>

Director of Counseling: Marisa Merlino

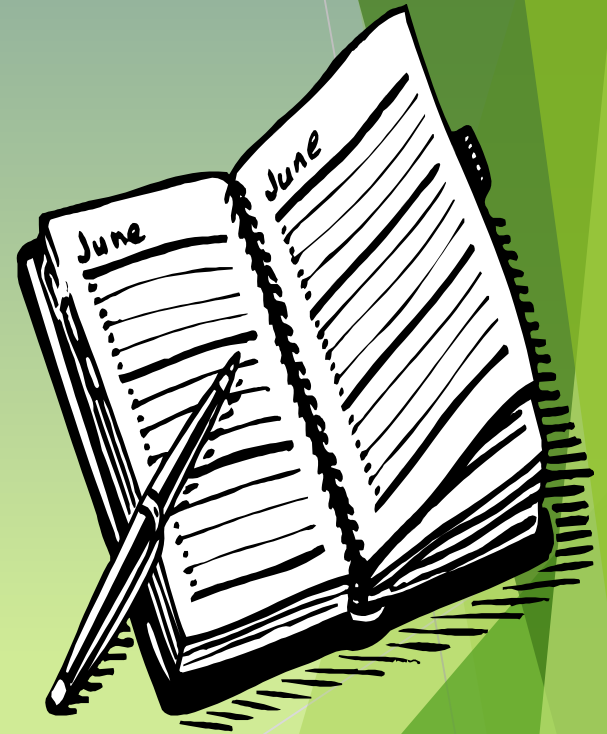
School Counselor: \_\_\_\_\_

Signature: \_\_\_\_\_

Date Printed: 12/20/2019

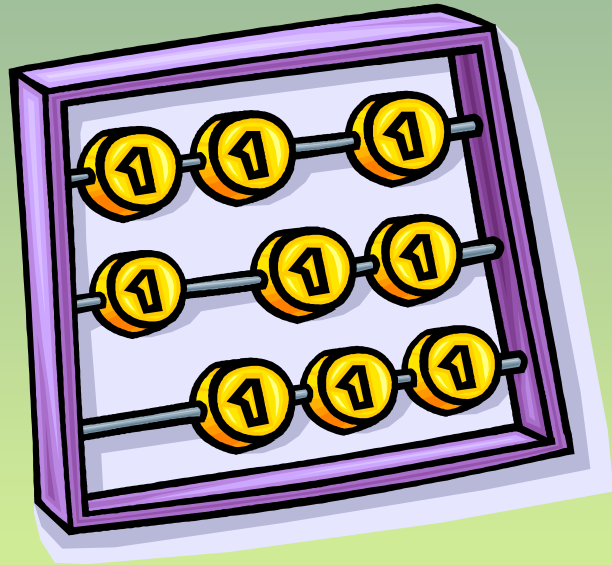
# Traditional 9<sup>th</sup> Grade Schedule

- ▶ English
- ▶ Social Studies
- ▶ Mathematics
- ▶ Science
- ▶ World Language
- ▶ Physical Education \ Science Lab
- ▶ Elective-Fine & Performing Arts
- ▶ Elective
- ▶ Lunch



**Notes: Peer Group, Special Education Classes**

# Mathematics Program



- ▶ Geometry Honors
- ▶ Geometry
- ▶ Algebra 1
- ▶ Algebra 1 Extended (everyday plus alternate day lab)

# Science Program



- ▶ Biology Honors
- ▶ Biology
- ▶ Earth Science



John Jay High School  
60 North Salem Road  
Cross River, NY 10518



### **COURSE WAIVER FORM**

**PLEASE RETURN ON OR BEFORE APRIL 2, 2020. THIS IS A FIRM DEADLINE**

You have requested placement in a class against the recommendation of the teacher. To assist you in making the best decision about what course(s) to select, please consider the following:

1. There are prerequisites that must be met in order to enroll in any class. There are also recommendations which provide guidelines as to the minimum grades which have been shown to be necessary for a successful experience in a course. These are listed in the course selection guide and can be reviewed with your school counselor.
2. There are differences between the recommended class and the class you desire. Each course level has a certain pace and expectations for quality of work. Most Honors and AP courses have increased rigor in terms of pacing and depth of material covered as well as additional reading and writing expectations.
3. If you decide to change levels after the school year begins, we cannot guarantee a favorable schedule change. Course level changes are not permitted after December 1<sup>st</sup>.
4. Students cannot waive more than one level in a course (for example: Geometry Extended to Geometry Honors).

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Before a student may enroll in the new course, the parent/guardian is required to have a conversation with the current teacher to discuss the course recommendation. The student must also obtain the following signatures:

Student Name \_\_\_\_\_ New Course \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Current Teacher \_\_\_\_\_  Conversation with Parent or Guardian  
(The teacher signature is only given after the required parent/guardian conversation)

Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

(Counselor Signature, signifying acceptance of the waiver, is only given after all other signatures have been obtained.)

# Humanities Program

- ▶ English
- ▶ Social Studies
- ▶ World Languages
  - ▶ Spanish 2
  - ▶ Spanish 2A
  - ▶ Spanish 1 (pending enrollment)
  - ▶ French 2
  - ▶ Latin 1 (pending enrollment)
  - ▶ Latin 2
  - ▶ Mandarin 1 Chinese (pending enrollment)



# Humanities (continued)

- ▶ Fine & Performing Arts

- ▶ Art

- Studio Art and Design

- Photography and Filmmaking 1

- Photography and Filmmaking 2

- ▶ Performing Arts

- Chorale, Concert Band, and  
Symphonic Orchestra (Auditions for  
select programs)

- Introduction to Theatre

- Music History & Theory

- ▶ Social Studies

- Contemporary Global Issues



# Business & Technology

- ▶ **Business and Technology**
  - Business Dynamics
  - Computer Science 1
  - Computer Science 2
  - Design & Drawing for Production





# Elective Choices for 9<sup>th</sup> Grade

## Full Year Daily-1Credit Courses

- ▶ Studio Art and Design\*
- ▶ Music History and Theory \*
- ▶ Additional World Language
- ▶ Business Dynamics
- ▶ Design & Draw for Production\*
- ▶ Chorale \*
- ▶ Concert Band \*
- ▶ Symphonic Orchestra \*
- ▶ Study Hall (No Credit)

## ½ Credit Courses

### Every other day all year

- ▶ Introduction to Theatre 1\* (1/2 credit)
- ▶ Contemporary Global Issues
- ▶ Study Hall (No Credit)

### Every day half year

- ▶ Computer Science 1
- ▶ Computer Science 2
- ▶ Photography and Filmmaking 1
- ▶ Photography and Filmmaking 2
- ▶ Study Hall (No Credit)

\*Classes that fulfill the 1 Credit Art/Music Requirement

JOHN JAY MIDDLE SCHOOL

2020 – 2021 – 9<sup>TH</sup> GRADE COURSE SELECTION SHEET

STUDENT NAME: \_\_\_\_\_

Listed below is a typical 9<sup>th</sup> grade schedule of courses. Required subjects have been entered for 7 of these per periods. Please choose two (2) periods of electives (represented below as 8<sup>th</sup> and 9<sup>th</sup> period). When choosing electives, keep in mind your interests as well as graduation requirements. Students should write their art / music requirement in the 8<sup>th</sup> period slot below. This requirement can be filled by taking a one unit / full year course in either art or music. *If you are recommended for "math extended" a math lab will take the place of a ½ credit alternate day elective.* The course levels indicated below will be based upon teacher recommendation. The recommendation can change if students do not meet the prerequisite. **Courses will not necessarily be in the order listed below:**

<u>Period</u>	<u>Course</u>
1	English 9
2	Social Studies 9
3	Science _____
4	Science Lab / PE _____
5	Math _____
6	World Language _____
7	Lunch / Peer Group
8	9 <sup>th</sup> Grade Elective (indicate choices): _____
9	9 <sup>th</sup> Grade Elective (indicate choices): _____

While we work very hard to accommodate all requests, we cannot guarantee that students will get their elective choices.

**Please discuss these course selections with your parent / guardian. Students please keep this sheet in your binder with any changes or different choices you and your parent / guardian have made. You will need this sheet for your meeting with your counselor during the week of February 10<sup>th</sup> to finalize your course selections.**

# Things to Consider

- ▶ Independence & responsibility
- ▶ Time management / organization
- ▶ Self-advocacy
- ▶ Establishing an early relationship with your teachers and school counselor
- ▶ Getting involved
- ▶ Pursuing your passions

# 2019-2020

# Calendar of Events

<u>Date</u>	<u>Event</u>
4/01/20	Grade 8 Parent Orientation at JJHS-7:00 pm
5/14/20	Grade 8 Boat Trip-3:00-10:00 pm
6/17/20 - 6/23/20	Local Exams (early dismissal)
TBD	Visit to JJHS
6/24/20	Grade 8 Moving Up Ceremony
6/26/20	Last Day for Students (early dismissal)

## State Testing

3/25/20 - 3/27/20	NYS ELA Test
4/21/20 - 4/23/20	NYS Math Test
5/18/20 - 5/22/20	NYS ILS Performance Test
6/01/20	NYS ILS Written Test
6/10/20	Earth Science Regents Lab Performance Test
6/18/20	Algebra Regents
6/19/20	Earth Science Regents

**Questions?**