8th Grade Scheduling Class

Welcome
To
High School

January 2019
Scheduling Process

- January 9th - 8th grade students visit the high school to learn about options for electives at the high school.

- January 10th-9:30 am–JJMS PTO 8th grade conversations. Counselor walks parents through the 8th to 9th grade scheduling process. Opportunity for 8th grade parents to ask questions of JJHS staff before students begin to sign up for classes in early February.

- Week of January 14th – Counselor conducts scheduling classes in World Language classes.

- January 23rd – 7-9 pm - JJHS Curriculum Night
Scheduling Process (continued)

- **February 1st** – Teacher recommendations on Interim Reports for Math, Science and Language.

- **Week of February 4th** – Parent portal opens for 8th grade students and parents to input course requests for their electives.

- **February 10th** – Portal closes to 8th grade students for course elective selections

- **Week of February 11th** – Counselor meets with students during P.E. classes to review elective choices
Scheduling Process (continued)

- March 22nd - 2nd Trimester Report Card—an additional teacher math/science recommendations.

- **April 12th** - Deadline for parents to waive their child into a course that their child was not recommended for and to change elective choices.

- August – JJHS Schedules available via Parent Portal

- Counselor conversations ongoing
  - Questions and special circumstances
Basic Scheduling Terms

- Graduation Requirements – in Course Description Guide (available on HS website)

- 1 or ½ Credit Courses

- Transcript
## Courses in Progress

<table>
<thead>
<tr>
<th>Year: 2015-2016</th>
<th>Grade: 12</th>
<th>Grade</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-12 THE ENGLISH EXP. 21ST CEN</td>
<td>90</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>SPANISH 5</td>
<td>91</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>CALCULUS</td>
<td>91</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>PHYSICAL EDUCATION 11/12 FALL</td>
<td>93</td>
<td>0.25</td>
<td></td>
</tr>
<tr>
<td>PHYSICAL EDUCATION 11/12 SPRIN</td>
<td>93</td>
<td>0.25</td>
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</tr>
<tr>
<td>PEER LEADERSHIP</td>
<td>92</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>FORENSIC SCIENCE</td>
<td>90</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>*AP MACROECONOMICS</td>
<td>90</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>THE WORLD AT WAR</td>
<td>90</td>
<td>1.00</td>
<td></td>
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</tbody>
</table>

**Computation of GPA:**
- *Honors / AP courses receive an additional five points.*
- The un-weighted grade is shown.
- *Courses designated by a plus (+) have been retained.*
- Only the higher grade is included in GPA.
- *P.E. classes are not included in GPA.*

**Additional Information:**
Information about the school's academic program can be found on the school's website. The school's website is jhshs.org. Lowest passing grade is an 85.

## Assessments

<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012 Regents Phy Set/Earth Science</td>
<td>95</td>
<td></td>
</tr>
<tr>
<td>2012 Regents Integrated Algebra</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>2014 Regents Comprehensive English</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>2014 Regents Global History</td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>2015 Regents US History</td>
<td>87</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits Earned:**
- **24.50**
Graduation Requirements

- The Board of Education awards a diploma based upon the successful completion of an approved course of study. Credits required include:

- English: 4.0
- Social Studies: 4.0
- Mathematics: 3.0
- Science: 3.0
- Physical Education: 2.0
- World Language: 1.0
- Fine or Performing Arts: 1.0
- Health: 0.50
- Electives: 3.50
- Total Credits: 22.00
Traditional 9th Grade Schedule

- English
- Social Studies
- Mathematics
- Science
- World Language
- Physical Education \ Science Lab
- Elective - Fine & Performing Arts
- Elective
- Lunch

Notes: Peer Group, Special Education Classes
Mathematics Program

- Geometry Honors
- Geometry
- Algebra 1
- Algebra 1 Extended
  (everyday plus alternate day lab)
COURSE WAIVER FORM
PLEASE RETURN ON OR BEFORE APRIL 12, 2019. THIS IS A FIRM DEADLINE

You have requested placement in a class against the recommendation of the teacher. To assist you in making the best decision about what course(s) to select, please consider the following:

1. There are prerequisites that must be met in order to enroll in any class. There are also recommendations which provide guidelines as to the minimum grades which have been shown to be necessary for a successful experience in a course. These are listed in the course selection guide and can be reviewed with your school counselor.

2. There are differences between the recommended class and the class you desire. Each course level has a certain pace and expectations for quality of work. Most Honors and AP courses have increased rigor in terms of pacing and depth of material covered as well as additional reading and writing expectations.

3. If you decide to change levels after the school year begins, we cannot guarantee a favorable schedule change. Course level changes are not permitted after December 1st.

4. Students cannot waive more than one level in a course (for example: Geometry Extended to Geometry Honors).

Before a student may enroll in the new course, the parent/guardian is required to have a conversation with the current teacher to discuss the course recommendation. The student must also obtain the following signatures:

☐ Student Name_________________________ New Course______________________

☐ Student Signature_________________________ Date______________________

☐ Parent/Guardian Signature_________________________ Date______________________

☐ Current Teacher ___________________________ ☐ Conversation with Parent or Guardian
(The teacher signature is only given after the required parent/guardian conversation)

☐ Counselor Signature_________________________ Date______________________
(Counselor Signature, signifying acceptance of the waiver, is only given after all other signatures have been obtained.)
Science Program

- Biology Honors
- Biology
- Earth Science
Humanities Program

- English
- Social Studies
- World Languages
  - Spanish 2
  - Spanish 2A
  - Spanish 1
  - French 2
  - Latin 1 (pending enrollment)
  - Latin 2
  - Mandarin 1 Chinese (pending enrollment)
Humanities continued

- Fine & Performing Arts
  - Art
    - Studio Art and Design
    - Photography 1
    - Photography 2
  - Performing Arts
    - Concert Choir, Concert Band, & String Orchestra (auditions for select programs)
    - Introduction to Theater
    - Music History & Theory
- Social Studies
  - Contemporary Global Issues
Business & Technology

- Business and Technology
  - Business Dynamics
  - Computer Science 1
  - Computer Science 2
  - Design & Draw for Production
Elective Choices for 9th Grade

- **Full Year Daily-1 Credit Courses**
- Studio Art and Design*
- Music History and Theory*
- Additional World Language
- Business Dynamics
- Design & Draw for Production*
- Concert Choir*
- Concert Band*
- String Orchestra*
- Study Hall (No Credit)

*Classes that fulfill the 1 Credit Art/Music Requirement

- **½ Credit Courses**
  
  **Every other day all year**
  - Introduction to Theater* (1/2 Credit)
  - Contemporary Global Issues
  - Study Hall (No Credit)

  **Every day half year**
  - Computer Science 1
  - Computer Science 2
  - Photography 1
  - Photography 2
  - Study Hall (No Credit)
JOHN JAY MIDDLE SCHOOL

2019 – 2020 – 9TH GRADE COURSE SELECTION SHEET

STUDENT NAME: ________________________________

Listed below is a typical 9th grade schedule of courses. Required subjects have been entered for 7 of these per periods. Please choose two (2) periods of electives (represented below as 8th and 9th period). When choosing electives, keep in mind your interests as well as graduation requirements. Students should write their art / music requirement in the 8th period slot below. This requirement can be filled by taking a one unit / full year course in either art or music. If you are recommended for “math extended” a math lab will take the place of a ½ credit alternate day elective. The course levels indicated below will be based upon teacher recommendation. The recommendation can change if students do not meet the prerequisite. Courses will not necessarily be in the order listed below:

<table>
<thead>
<tr>
<th>Period</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English 9</td>
</tr>
<tr>
<td>2</td>
<td>Social Studies 9</td>
</tr>
<tr>
<td>3</td>
<td>Science</td>
</tr>
<tr>
<td>4</td>
<td>Science Lab / PE</td>
</tr>
<tr>
<td>5</td>
<td>Math</td>
</tr>
<tr>
<td>6</td>
<td>World Language</td>
</tr>
<tr>
<td>7</td>
<td>Lunch / Peer Group</td>
</tr>
<tr>
<td>8</td>
<td>9th Grade Elective (indicate choices):</td>
</tr>
<tr>
<td>9</td>
<td>9th Grade Elective (indicate choices):</td>
</tr>
</tbody>
</table>

While we work very hard to accommodate all requests, we cannot guarantee that students will get their elective choices.

Please discuss these course selections with your parent / guardian. Students please keep this sheet in your binder with any changes or different choices you and your parent / guardian have made. You will need this sheet for your meeting with your counselor during the week of February 11th to finalize your course selections.
Transition Workshops

• Counselor presentations “Who Are You?” where students reflect on their interests and pursuits outside the classroom and how this influences you in the classroom. Students will write a paragraph to HS counselor to introduce yourself.

• 8th Graders visit and tour the High School in June
The Community at John Jay HS

- Get to know your counselor!
- Athletics
- Extra-curricular activities
- Pursue your passions.
- High school is not pre-college.
Things to consider

- Independence & responsibility
- Reputation building & character strengths.
- Time management
- Organization including use of a planner
- Self advocacy including seeking help when needed
- Establish a relationship with your school counselor early
- Establish positive relationship with teachers
- Get involved
- Pursue your passions
Questions?