

8th Grade Conversations

Parent Teacher Organization
Meeting
January 10, 2019

Counseling Curriculum

October - Social Media

- ▶ Discussed the positive and negative aspects of social media and the impact of having 24/7 connectivity.
- ▶ Responsible online use was discussed and highlighted.
- ▶ Introduced the idea of CSBS (Character Strengths Before Send). Before you hit send, what character strengths is your message conveying.
- ▶ We also discussed how all our actions, especially online, builds our reputation.
- ▶ What reputation do you want to build.

Counseling Curriculum

March/April -Gaining a Sense of Self - students will:

- ▶ Reflect upon their interests, hobbies, and extra-curricular activities.
- ▶ Review sample HS activity resumes and college essays.
- ▶ Respond to a writing prompt introducing themselves to their HS counselor.
- ▶ Responsibility, independence and reputation building will be discussed throughout this lesson.

Counseling Curriculum

- ▶ June - Tour and Information Sessions for 8th graders at the High School
- ▶ Throughout the year counselors reinforce the concept of being a self-directed/independent learner and how these skills will be essential at the high school and beyond

Scheduling Process

- ▶ January 9th - 8th grade students visit the high school to learn about options for electives at the high school.
- ▶ January 10th-9:30 am-JJMS PTO 8th grade conversations. Counselor walks parents through the 8th to 9th grade scheduling process. Opportunity for 8th grade parents to ask questions of JJHS staff before students begin to sign up for classes in early February
- ▶ Week of January 14th - Counselor conducts scheduling classes in World Language classes
- ▶ January 23rd - 7-9 pm - JJHS Curriculum Night

Scheduling Process (continued)

- ▶ February 1st - Teacher recommendations on Interim Reports for Math, Science and Language.
- ▶ Week of February 4th - Parent portal opens for 8th grade students and parents to input course requests for their electives.
- ▶ **February 10th** - Portal closes to 8th grade students for course elective selections
- ▶ Week of February 11th - Counselor meets with students during P.E. classes to review elective choices

Scheduling Process (continued)

- ▶ March 22nd - 2nd Trimester Report Card-additional teacher math / science recommendations.
- ▶ **April 12th** - Deadline for parents to waive their child into a course that their child was not recommended for and to change elective choices
- ▶ August - JJHS Schedules available via Parent Portal

Basic Scheduling Terms

- ▶ Graduation Requirements - in Course Description Guide (available on HS website)
- ▶ 1 or ½ Credit Courses
- ▶ Transcript



John Jay High School

60 North Salem Rd. / Rte. 121
 Cross River, NY 10518
 (914)763-7200 Fax (914)763-3731

OFFICIAL TRANSCRIPT

ACT/CEEB CODE: 332645

Page 1 of 1

Class Size: 280
6 Semester Weighted GPA: 90.614

Gender:
Date Of Birth:

Courses In Progress			
Year: 2015-2016	Grade: 12	Grade	Credits
21-12 THE ENGLISH EXP 21ST CEN			1.00
SPANISH 5			1.00
CALCULUS			1.00
PHYSICAL EDUCATION 11/12 FALL			.25
PHYSICAL EDUCATION 11/12 SPRIN			.25
PEER LEADERSHIP			1.00
FORENSIC SCIENCE			.50
*AP MACROECONOMICS			1.00
THE WORLD AT WAR			.50

Computation of GPA:
 * Honors / AP courses receive an additional five points.
 The un-weighted grade is shown.
 + Courses designated by a plus (+) have been retaken.
 Only the higher grade is included in GPA.
 - P.E. classes are not included in GPA.

Additional Information:
 Information about the school's academic program can be found on the school profile. Grade 8 students have the opportunity to accelerate in world language, math and science. The school's website is jhs.k12schools.org. Lowest passing grade is a 65.

Assessments		
Date	Assessment	Score
	2012 Regents Phy Set/Earth Science	95
	2012 Regents Integrated Algebra	94
	2014 Regents Comprehensive English	89
	2014 Regents Global History	84
	2015 Regents US History	87

Course	Grade	Credits
Year: 2011-2012 Grade: 8		
INT ALGEBRA	89	1.00
EARTH SCIENCE R	91	1.00
SPANISH C 8	91	1.00
		3.00
Year: 2012-2013 Grade: 9		
ENGLISH 9	85	1.00
GLOBAL HISTORY & GEOGRAPHY 9	90	1.00
GEOMETRY	91	1.00
COLLEGE PREPARATORY BIOLOGY	92	1.00
SPANISH 2	90	1.00
BUSINESS DYNAMICS	93	1.00
DESIGN & DRAW FOR PRODUCTION	93	1.00
PHYSICAL EDUCATION 9/10 FALL	A+	0.25
PHYSICAL EDUCATION 9/10 SPRING	A	0.25
		7.50
Year: 2013-2014 Grade: 10		
ENGLISH 10	86	1.00
GLOBAL HISTORY & GEOGRAPHY 10	87	1.00
*H ALGEBRA 2 & TRIGONOMETRY	85	1.00
*COLLEGE PREPARATORY CHEM H	86	1.00
SPANISH 3	90	1.00
BUSINESS LAW	95	1.00
PHYSICAL EDUCATION 9/10 FALL	A	0.25
PHYSICAL EDUCATION 9/10 SPRING	A	0.25
HEALTH	96	0.50
		7.00
Year: 2014-2015 Grade: 11		
*ENGLISH 11 HONORS	88	1.00
PEER LEADERSHIP	P	1.00
*AP US HISTORY	83	1.00
*HONORS PRECALCULUS AB	84	1.00
COLLEGE PREPARATORY PHYSICS	94	1.00
ANATOMY & PHYSIOLOGY-MACRO	95	0.50
SPANISH 4	90	1.00
PHYSICAL EDUCATION 11/12 FALL	A	0.25
PHYSICAL EDUCATION 11/12 SPRIN	P	0.25
		7.00
Total Credits Earned:		24.50

Director of Counseling: Marisa Merlino

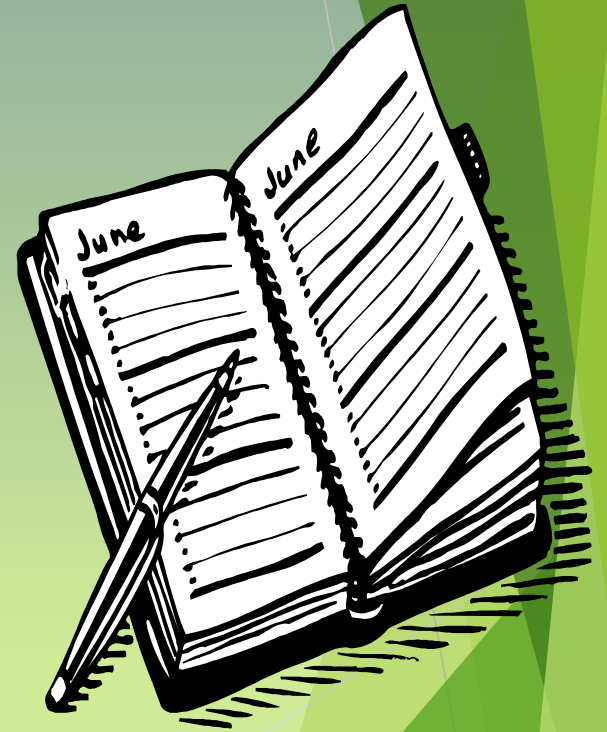
School Counselor:

Signature:

Date Printed: 1/7/2016

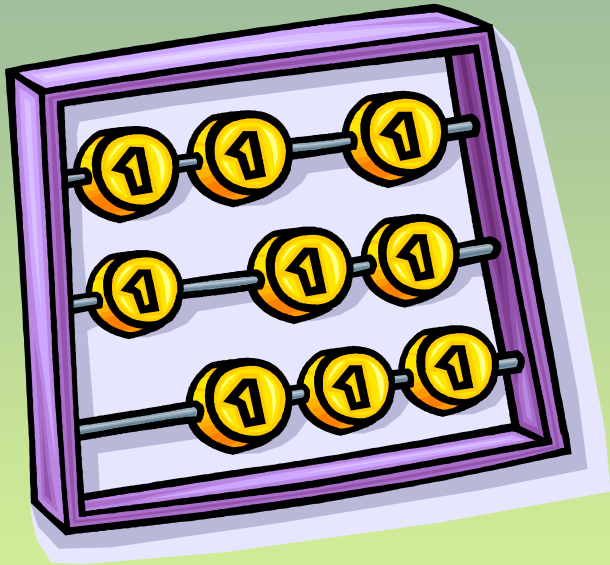
Traditional 9th Grade Schedule

- ▶ English
- ▶ Social Studies
- ▶ Mathematics
- ▶ Science
- ▶ World Language
- ▶ Physical Education \ Science Lab
- ▶ Elective - Fine & Performing Arts
- ▶ Elective
- ▶ Lunch



Notes: Peer Group, Special Education Classes

Mathematics Program



- ▶ Geometry Honors
- ▶ Geometry
- ▶ Algebra 1
- ▶ Algebra 1 Extended (everyday plus alternate day lab)



John Jay High School
60 North Salem Road
Cross River, NY 10518



COURSE WAIVER FORM

PLEASE RETURN ON OR BEFORE APRIL 12, 2019. THIS IS A FIRM DEADLINE

You have requested placement in a class against the recommendation of the teacher. To assist you in making the best decision about what course(s) to select, please consider the following:

1. There are prerequisites that must be met in order to enroll in any class. There are also recommendations which provide guidelines as to the minimum grades which have been shown to be necessary for a successful experience in a course. These are listed in the course selection guide and can be reviewed with your school counselor.
2. There are differences between the recommended class and the class you desire. Each course level has a certain pace and expectations for quality of work. Most Honors and AP courses have increased rigor in terms of pacing and depth of material covered as well as additional reading and writing expectations.
3. If you decide to change levels after the school year begins, we cannot guarantee a favorable schedule change. Course level changes are not permitted after December 1st.
4. Students cannot waive more than one level in a course (for example: Geometry Extended to Geometry Honors).

Before a student may enroll in the new course, the parent/guardian is required to have a conversation with the current teacher to discuss the course recommendation. The student must also obtain the following signatures:

Student Name _____ New Course _____

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Current Teacher _____ Conversation with Parent or Guardian

(The teacher signature is only given after the required parent/guardian conversation)

Counselor Signature _____ Date _____

(Counselor Signature, signifying acceptance of the waiver, is only given after all other signatures have been obtained.)

Science Program



- ▶ Biology Honors
- ▶ Biology
- ▶ Earth Science

Humanities Program

- ▶ English
- ▶ Social Studies
- ▶ World Languages
 - ▶ Spanish 2
 - ▶ Spanish 2A
 - ▶ Spanish 1
 - ▶ French 2
 - ▶ Latin 1 (pending enrollment)
 - ▶ Latin 2
 - ▶ Mandarin 1 Chinese (pending enrollment)



Humanities, cont.

- ▶ Fine & Performing Arts

- ▶ Art

- Studio Art and Design

- Photography 1

- Photography 2

- ▶ Performing Arts

- Concert Choir, Concert Band, & String Orchestra (Auditions for select programs)

- Introduction to Theatre

- Music History & Theory

- ▶ Social Studies

- Contemporary Global Issues



Business & Technology

- ▶ **Business and Technology**
 - Business Dynamics
 - Computer Science 1
 - Computer Science 2
 - Design & Draw for Production



Elective Choices for 9th Grade

Full Year Daily-1Credit Courses

- ▶ Studio Art and Design*
- ▶ Music History and Theory *
- ▶ Additional World Language
- ▶ Business Dynamics
- ▶ Design & Draw for Production*
- ▶ Concert Choir *
- ▶ Concert Band *
- ▶ String Orchestra *
- ▶ Study Hall (No Credit)

*Classes that fulfill the 1Credit
Art/Music Requirement

½ Credit Courses

Every other day all year

- ▶ Introduction to Theatre *(1/2 credit)
- ▶ Contemporary Global Issues
- ▶ Study Hall (No Credit)

Every day half year

- ▶ Computer Science 1
- ▶ Computer Science 2
- ▶ Photography 1
- ▶ Photography 2
- ▶ Study Hall (No Credit)

Things to consider

- ▶ Independence & responsibility
- ▶ Reputation building & character strengths
- ▶ Time management
- ▶ Organization (e.g., use of a daily planner)
- ▶ Self-advocacy
- ▶ Establishing an early relationship with your school counselor

Things to consider continued

- ▶ Establishing a positive relationship with teachers
- ▶ Getting involved
- ▶ Pursuing your passions

JOHN JAY MIDDLE SCHOOL

2019 – 2020 – 9TH GRADE COURSE SELECTION SHEET

STUDENT NAME: _____

Listed below is a typical 9th grade schedule of courses. Required subjects have been entered for 7 of these per periods. Please choose two (2) periods of electives (represented below as 8th and 9th period). When choosing electives, keep in mind your interests as well as graduation requirements. Students should write their art / music requirement in the 8th period slot below. This requirement can be filled by taking a one unit / full year course in either art or music. *If you are recommended for "math extended" a math lab will take the place of a ½ credit alternate day elective.* The course levels indicated below will be based upon teacher recommendation. The recommendation can change if students do not meet the prerequisite.

Courses will not necessarily be in the order listed below:

<u>Period</u>	<u>Course</u>
1	English 9
2	Social Studies 9
3	Science _____
4	Science Lab / PE _____
5	Math _____
6	World Language _____
7	Lunch / Peer Group
8	9 th Grade Elective (indicate choices): _____
9	9 th Grade Elective (indicate choices): _____

While we work very hard to accommodate all requests, we cannot guarantee that students will get their elective choices.

Please discuss these course selections with your parent / guardian. Students please keep this sheet in your binder with any changes or different choices you and your parent / guardian have made. You will need this sheet for your meeting with your counselor during the week of February 11th to finalize your course selections.

Grade 8 - 2019 Calendar of Events

Date

Event

- | | |
|-----------------|--|
| 4/11/19 | Gr. 8 Parent Orientation at JJHS - 7:00 pm |
| 5/16/19 | Gr. 8 Boat Trip - 2:30 pm to 9:30 pm |
| 5/22/19 | NYS ILS Performance Test |
| 6/03/19 | NYS ILS Written Test |
| 6/06/19 | Earth Science Regents Lab Performance Test |
| 6/17/19-6/21/19 | Local Exams (9:45 am dismissal) |
| 6/19/19 | Algebra Regents - 12:00 pm |
| 6/20/19 | Earth Science Regents - 12:00 pm |
| 6/24/19 | Gr. 8 Moving Up Ceremony-9:30 am-New Gym |
| 6/26/19 | Last Day for Students (9:45 am dismissal) |

Questions?