April 24, 2019
John Jay Middle School
6TH GRADE ORIENTATION FOR FAMILIES OF SPECIAL EDUCATION STUDENTS
JJMS Special Education Personnel

SPECIAL EDUCATION TEACHERS

Jeanne Kellachan       Jessica Nappi
Melissa Smythe         Nicole Esterow
Will Seibert           Marie Calo
Maria Mellon           Elissa Rekow
Greta Laffey           Katrina Costello
Sean Murphy            Diana Keith

RELATED SERVICE PROVIDERS

School Psychologist- Juliana Michael
School Psychologist- Sarah Fryd
School Social Worker- Ray DiStephan
Speech/Language Therapist- Dawn Dall
## Elementary vs. Middle School

<table>
<thead>
<tr>
<th>ELEMENTARY</th>
<th>MIDDLE</th>
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</table>
| • Student day begins at 9:15  
  • One teacher for all core academics and one teacher for special education support.  
  • Core academics are integrated throughout the day  
  • Dismissal – 3:35 | • School begins at 8:10  
  • Team of teachers for the content area subjects. Student may have 2 or more special education teachers.  
  • Core academics are delivered as such:  
    • Math and ELA: 60 minutes  
    • Science and SS: 42 minutes  
  • Dismissal 2:48 with opportunities for extra help after school on Tuesdays, Wednesdays, and Thursdays |
<table>
<thead>
<tr>
<th>Periods</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ELA</td>
</tr>
<tr>
<td>2</td>
<td>Math</td>
</tr>
<tr>
<td>3</td>
<td>Spanish/Elective Class</td>
</tr>
<tr>
<td>4</td>
<td>Lunch</td>
</tr>
<tr>
<td>5</td>
<td>Social Studies</td>
</tr>
<tr>
<td>6</td>
<td>Science</td>
</tr>
<tr>
<td>7</td>
<td>Special Education Support</td>
</tr>
<tr>
<td>8</td>
<td>Elective Class</td>
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</tbody>
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Continuum of Services

- Related Services
  - Related services offered in the elementary school are offered at JJMS
  - Related service providers will take students out of the non-academic classes
- Resource Room
- Integrated Co-teaching Services in ELA and Math with/without Learning Lab
- Special Class instruction
Our goal is that students will gain independence over time

- Time Management
- Study habits including daily review and test preparation
- Management of assignments and materials using an organizational system that works for the student

Our goal is that students will improve their self-advocacy

- Knowing when/where to seek out help and learning how to use their resources
- Attend their CSE meeting at some point in their time receiving services
Questions?