

2017 AP WORLD SUMMER ASSIGNMENT

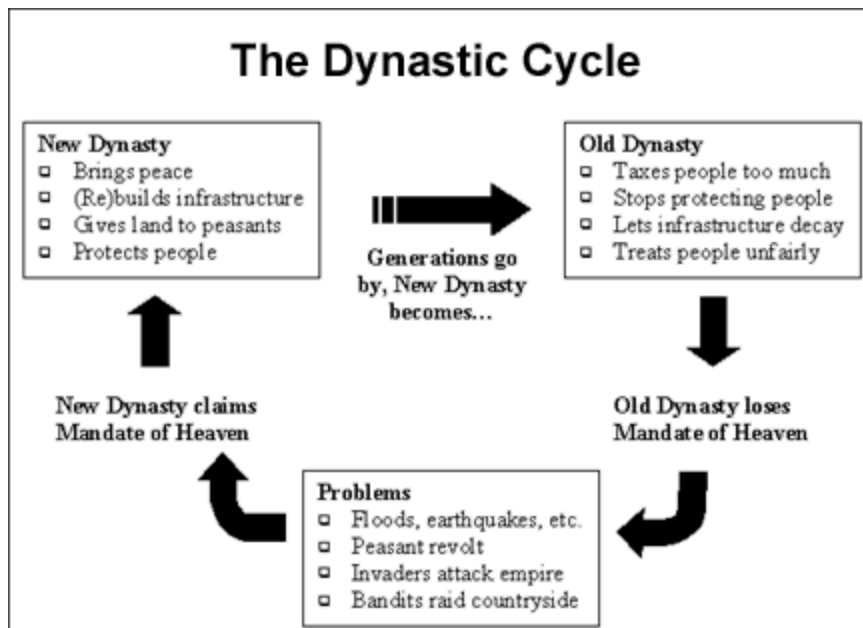
On a separate piece of paper answer these questions as completely as possible. Be sure to provide evidence to support your answer.

It must be typed. It is due Tuesday September 12 when your class meets. You must hand in a hard copy. You will lose 10 points for each day that it is late.

Question set 1 (Historical Thinking Skill-Comparison)

1. Explain how the geography of Mesopotamia impacted the type of government that developed in Mesopotamia.
2. Explain how the geography of ancient Egypt influenced the type of government that developed in Egypt.

Question set 2 is based on the following



3. Explain how the dynastic cycle works according to the Mandate of Heaven. (Historical Thinking Skills- interpretation and continuity and change)

4. Explain how this concept is illustrated with the Qin and Han dynasties. Use specific actions to show how the transition from the Qin Dynasty lead to the han Dynasty and their actions. (Historical Thinking Skill-argumentation)

Question Set 3 is based on the following excerpt from Cofucius' *Analects*

1:2 Master You [You Ruo] said, “Among those who are filial toward their parents and fraternal toward their brothers, those who are inclined to offend against their superiors are few indeed. Among those who are disinclined to offend against their superiors, there have never been any who are yet inclined to create disorder. The noble person concerns himself with the root; when the root is established, the Way is born. Being filial and fraternal — is this not the root of humaneness?”

5. What is filial piety? (Historical Thinking Skill- analysis)

6. Describe the time period that Confucius lived in. (Historical Thinking Skill- context)

7. List the 5 Basic Relationships of Confucius. What three values do these relationships reflect about Chinese society? (Historical Thinking Skill- interpretation and analysis)

8. What was the purpose of the 5 basic Relationships? (Historical Thinking Skill- analysis)

9. What feature of Hindu society would serve the same purpose of the 5 Basic Relationships? Explain. (Historical Thinking Skill-comparison)

Question Set 4 is based on the following

From “Why Are the Middle Ages Characterized as Dark or Less Civilized” by Tim O’Neil as it appeared in *Slate* on January 27,2015

The myth of the Middle Ages as a "dark age" does not lie in the fact that things declined markedly after the fall of Rome—they did. It lies in the idea that this situation persisted until the dawning of something called "the Renaissance," which somehow rescued Western Europe from the clutches of the Catholic Church, revived ancient Greek and Roman learning, reinvented "good" (i.e. realistic) art and made everything OK again.

This is the part of the story that is the myth.

The revival of material culture came long before the so-called "Renaissance." It began as early as the eighth century and was driven by the needs of early medieval farmers to achieve more with less. With long-distance trade at a low ebb, European farmers had to be far more self-sufficient, and with populations lower, they had to be more labor-effective. Technologies and farming techniques that reduced labor and increased yields became increasingly required and saw an adoption of changes in the period between 500 and 1200 that revolutionized agrarian production.

The resultant rise in production levels and standards of living from these technologies, combined with the end of the waves of invasion and greater political stability, paved the way for an upswing in the later Middle Ages. Contact with Jewish and Muslim scholars in Spain saw lost works by Aristotle, Ptolemy, Archimedes, and many others translated into Latin and returned to the West

10. Discuss two reasons why O'Neil disagrees with the commonly held perception of the Middle Ages. (Historical Thinking Skill-causation)

11. Why do scholars often call this period a Dark Age in Europe? (Historical Thinking Skill- synthesis)

Question Set 5 is based on the following

This is a diagram of the Aztec capital city of Tenochtitlan



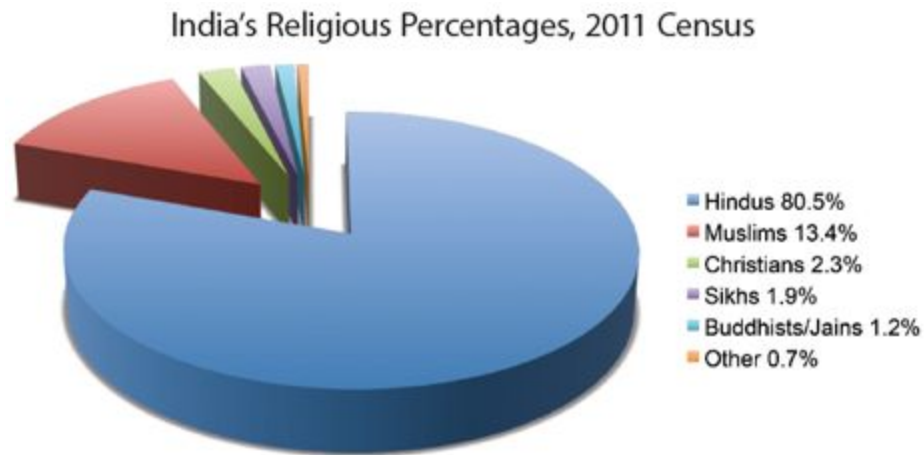
12. Explain why the city is built on Lake Texcoco. (Historical Thinking Skill-causation)

13. Compare the Aztecs reason for empire to the Incas reasons for empire. (Historical Thinking Skill-comparison)

14. Explain the similarity between the Incan Empire and the Roman Empire in terms of extending control over their subjects. (Historical Thinking Skill-comparison)

15. Discuss the causes of the Aztecs decline. (Historical Thinking Skill-causation)

Question Set 6



16. Hinduism is the dominant religion of India. Illustrate how Hinduism's beliefs and practices borrowed from the traditions of the Aryans, who came to dominate India. (Historical Thinking Skill- continuity and change)

17. Why was Sikhism formed? (Historical Thinking Skill-causation)

18. Explain how and why Buddhism developed. (Historical Thinking Skill-causation)

19. Buddhism is similar to Protestant religions that developed in Europe during the Reformation. Explain. (Historical Thinking Skill-cpmparison)