

“The more that you read, the more things you will know. The more that you learn, the more places you'll go.” – Dr. Seuss

## 2018-2019 Honors English III: American Literature Summer Assignment

### Course Description:

This class is a rigorous course in which we cover literature and language in depth. The material will be covered at a rapid pace in which almost all of the reading will be completed at home. You will be expected to know how to analyze literature and informational texts and write provocative, compelling essays conveying ideas and meanings found in the literature. You will continue to improve your grammar and writing skills as well as further develop your vocabulary. Since this class is now an honors course, the course will focus on preparation for the ACT, College Composition CLEP test, as well as the American Literature component of the AP Literature and Composition test.

### Teacher Contact:

Name: Heather McBroom (Room 317)

Email: [hmcroom@mylpsd.com](mailto:hmcroom@mylpsd.com)

### Supplies:

- 9 pocket Folders with prongs (1 Red, 1 Yellow, 1 black, 6 blue)
- Tab Dividers (The number will vary with each folder.)
- Loose leaf
- Highlighters (5pk of green, blue, yellow, pink, orange)
- Ink pens black or blue and #2 pencils
- Sticky Notes
- Lined Notecards
- Books

The following are needed for the class. We are asking students to **purchase the actual books** listed below. Purchase them by searching ISBN numbers listed.

### Novels

- *The Things They Carried* by Tim O'Brien (**ISBN-13:** 978-0544309760)
- *The Scarlet Letter* by Nathaniel Hawthorne (**ISBN-13:** 978-0486475691)
- *The Great Gatsby* by F. Scott Fitzgerald (**ISBN-13:** 978-0743273565)
- *A Raisin in the Sun* by Lorraine Hansberry (The school has copies.)
- *The Crucible* by Arthur Miller (The school has copies.)
- *Tuesday's With Morrie* by Mitch Albom (**ISBN-13:** 978-0767905923)

### IMPORTANT: SIGNING UP FOR THE GOOGLE CLASSROOM WEBSITE COMPLETE THIS BEFORE STARTING SUMMER ASSIGNMENT

I know in previous classes, your teachers may have used the Remind app to communicate assignments, due dates, and reminders with you; however, I am not a huge fan of this method, so instead, I have set up a Google Classroom website, which can function just like Remind if you download the app. ***Everyone is required to sign-up to our class website. You will need to have access to the website in order to complete your summer assignment.*** You are not required to download the app; however, you will not receive notifications, and instead, will have to login to Google Classroom on a web browser to check the class site. I send reminders about homework due, essays due dates, etc., quite often, so ***it is in your best interest to download the app.***

You will first need to sign up to the class website. Follow the instructions below:

- 1) Login to Google with a Google email (you should already have a school Google email address; if you do not know your school email, you can use a personal Google email address).
- 2) Go to <https://classroom.google.com>.

- 3) Click the + sign in the upper right hand corner of the page.
- 4) Use the following class code to sign-up to the site: ypv4h
- 5) Go to your app store, search for and download the Google Classroom app (IT IS FREE), then login on the app.

## English III Honors 2018-2019 Summer Assignment

All summer reading and writing is due on the first day of classes. Please read and follow **ALL** directions carefully. If at any point during the summer, you are confused about your assignment, please feel free to email Mrs. McBroom ([hmcbbroom@mylpsd.com](mailto:hmcbbroom@mylpsd.com)). You should purchase the following novels for your summer assignment: *The Things They Carried* by Tim O'Brien

### ASSIGNMENT #1: *The Things They Carried* by Tim O'Brien

Directions: This book is a collection of interrelated stories. It is a war novel, so you need to expect the characters to speak and behave as they do in wartime settings. Your assignment is to read the entire book, although the assigned journal entries are responses to six key stories. There will be an essay topic within the first few weeks of school that will encompass the entire book, as well as the poem from assignment 2. For each of the stories listed on the assignment, you must choose one topic. Your responses should be thoughtful including specific quotes/references to the text (cited evidence). You can find the journal topics for the selected stories on the google classroom website. **This assignment is due on the first day of school. You will be responsible for all chapters once we return to school.**

**Grading Guidelines: Follow these directions carefully. If you have questions, please ask.**

Format:

- Select Times New Roman for this assignment, using 12pt. font.
  - Heading: (5 pts.) Left hand side
    - Name
    - Pre-AP English III
    - Period \_\_\_\_
    - Date (9 August 2017)
- Journal Assignment: *The Things They Carried* (centered, **BOLD**, correctly punctuated) (3 pts)
- For each journal entry include the chapter/story name (centered, **BOLD**, correctly punctuated) (3 pts each)
- Write the prompt you are responding to for each journal entry. (centered, **BOLD**) (2 pts each)
  - **Skip a line between the prompt and your response.**
- Responses will be graded for content and facility of language (0-10). All responses should be typed in a 12 pt. font and should be ½ -1 page, double spaced in length. It should be noted that the length requirement does not include the chapter title or prompt, but rather the response only.
- Place entries in the order in one of your blue folders. On the outside cover of the blue folder, please put your name and the title of the book. (The Things They Carried)

### ASSIGNMENT #2: “*What Were They Like*” By Denise Levertov

- Print, read, and annotate the poem for poetic/stylistic devices. **DO NOT MERELY UNDERLINE/HIGHLIGHT. YOU MUST WRITE NOTES IN THE MARGINS, EXPLAINING THE SIGNIFICANCE OF THE THINGS YOU UNDERLINE/HIGHLIGHT.**
  - (imagery, symbolism, metaphor, simile, repetition, diction, tone etc.)
  - See rubric for annotations on the back of your poem.
  - The poem and rubric should be printed from the google classroom website.

## ASSIGNMENT #3: Terminology Notecards

- Use note cards to complete this assignment.
  - On the blank side of the notecard write out the term.
  - On the lined side of the notecard, write the definition and an example. (You will need to look up these terms on the internet.)
    - There will be a quiz on these words within the first two weeks of school. **Please study them.**
  - 1-Hole punch the card in the upper left hand corner and place them on a binder ring.
- Terms:

Alliteration	Assonance	Hyperbole	Rhetorical Device
Analogy	Consonance	Onomatopoeia	Rhetorical Question
Anaphora	Elegy	Oxymoron	Rhetorical Shift
Apostrophe	Epigraph	Pun	Stream of Consciousness
Archetype	Euphemism	Rhetoric	Understatement

### IMPORTANT

- For Assignment #1: You will turn it in on the first day of school. You should have it printed and placed in the prongs of a blue folder (so it looks like a book) and ready to hand in. Please do not come to class asking to print your assignment!! Make sure your name and the title of the book is on the outside cover of the folder.
  - Your book should have 3 Sections (use 3 divider tabs):
    1. Journal responses
    2. Poetry Analysis
    3. Close Reading (This section will be used in class.)
- Assignment #2: Should be completed placed in the second section of the same blue folder to be turned in on the first day of class. (Please print the rubric and insert it behind the annotated poem.)
- Assignment #3: Should be completed and turned in on the first day to be graded. These will be quickly graded and returned so that students can continue studying them for their quiz. (The quiz will be application.)
- Failure to complete your summer assignments will result in failing grades, and you will struggle to complete your first essay in the course. **CHEATING OF ANY KIND WILL NOT BE TOLERATED AND WILL RESULT IN AN "F." CHEATING INCLUDES LOOKING UP INFORMATION ON THE NOVEL. IF YOUR ASSIGNMENT READS SIMILARLY TO ANYTHING I CAN FIND ONLINE, YOU WILL RECEIVE A "0!"**
  - Grades = 1 major (journals), 2 minor (poem and notecards)