

Math Strategies for Addition/Subtraction

Kindergarten to First Grade

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Mr. Derek (1)

May 14-3:45 PM

count up

+1, +2, +3

$$5+3=$$

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count back

-1, -2, -3

$$5-3=$$

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partners to 10

0,10

1,9

2,8

3,7

4,6

5,5

$$__+4=10$$

$$24+__=30$$

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doubles

$$1+1$$

$$6+6$$

$$2+2$$

$$7+7$$

$$3+3$$

$$8+8$$

$$4+4$$

$$9+9$$

$$5+5$$

$$10+10$$

$$6+__=12$$

$$40+40=80$$

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near doubles

$$5+6$$

$$10+11$$

$$5+7$$

$$9+11$$

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fluency

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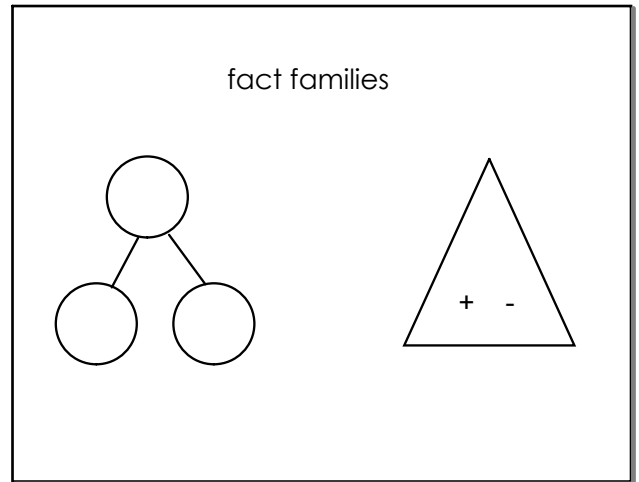
skip counting by 2's, 5's, 10's

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make a ten
+7, +8, +9

8+4 28+4

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May 14-3:32 PM

place value

26+17

expanded form

base ten

written form

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word problems

<u>result unknown</u> Jack had 42 marbles. Sam gave him 14 more. How many does he have now?	<u>change unknown</u> A teacher bought 35 pencils. She bought some more pencils. She now has 57 pencils. How many did she buy?	<u>start unknown</u> Peter had some cookies. His friend gave him 23 more. Peter had 49 cookies in all. How many cookies did he start with?
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adding and subtracting 10

$$38+10$$

$$38-10$$

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adding and subtracting 9

$$36+9$$

$$36-9$$

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Any questions?!

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May 21-3:21 PM