

English Language Arts

Days 1 & 2

Kindergarten

Genre: Short Fiction

Task: Listen to a read aloud story, talk about the story and draw your ideas about what you read.

** A note to parents and guardians: please pause and talk about the text with your child as you watch the video and listen/read along with them.*

Day 1 Directions:

Read along with the story, “Guji Guji” by Chih-Yuan Chen, as it is read aloud in the video. You may read along with the video on your own or ask someone at home to read along with you. Click the “play” button to watch the story read aloud to you.

1. “Guji Guji” by Chih-Yuan Chen
<https://www.storylineonline.net/books/guji-guji/>

While you read:

On your own or with someone at home:

- Think about the characters, places, or things in the story.
- Share what this story is mostly about.
- Think about how this story is the same and different from other stories you’ve read.
- Notice how the illustrations connect to the story. Share your thoughts with someone at home.

Day 2 Additional Read Aloud videos:

1. “Chester’s Way” by Kevin Henkes
<https://www.storylineonline.net/books/chester-s-way/>
2. “Hey, That’s My Monster” by Amanda Noll
<https://www.storylineonline.net/books/hey-thats-monster/>

*These web sites are not controlled or approved by the NYC Department of Education

After you have watched the read aloud videos:

- Draw four illustrations to show what happens in each part of the story that you listened to in each video.
 - Include as many details from the story as you can in your drawing.
 - Look back at the story video to help you with your illustrations and writing.
 - Look back at “Guji Guji” by Chih-Yuan Chen for assistance.

After you read:

Draw four illustrations to show what happens in each part of the story that you listened to in the video.

1	2
3	4

Days 3 & 4

Genre: Short Fiction

Task: Write and illustrate an original story.

Directions:

Review “Guji Guji” by Chih-Yuan Chen from yesterday. Choose your own topic and write a story. Illustrate what happens in the different parts of your story.

- “Guji Guji” by Chih-Yuan Chen
<https://www.storylineonline.net/books/guji-guji/>
- “Chester’s Way” by Kevin Henkes
<https://www.storylineonline.net/books/chesters-way/>
- “Hey, That’s My Monster” by Amanda Noll
<https://www.storylineonline.net/books/hey-thats-monster/>

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While you write and draw:

- Include as many details as you can in your drawing and writing.
- Choose a topic you know a lot about.
- Feel free to ask someone at home for help.

NOTE: Please use the Handout on the next page to illustrate and write your story.

For Day 4, the student should revise their story or write a second story.

Days 5

Genre: Informational

Task: Read and write an informational text about water.

Directions:

Read and listen to “Water.” You can read the book or press the arrow keys to have the book read to you. After reading, write about what you learned.

- <http://kizclub.com/storytime/water/first.html>

* Note: This website requires Adobe Flash Player. It works best with Internet Explorer

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While you read, write, and draw:

- Include as many details as you can in your drawing and writing.
- As you read, ask yourself, “What am I learning?”
- Tell someone, “I learned...”
- Feel free to ask someone at home for help.

Day 6

Directions:

Read additional informational texts and practice writing.

Additional resources:

<https://www.timeforkids.com/>

<https://www.ducksters.com/>

Days 7 & 8

Genre: Informational

Task: Read and write an informational text about your neighborhood.

Directions:

Read and listen to “My Neighborhood.” You can read the book or press the arrow keys to have the book read to you.

- <http://kizclub.com/storytime/neighborhood/first.html>
 - * Note: This website requires Adobe Flash Player. It works best with Internet Explorer
 - *These web sites are not controlled or approved by the NYC Department of Education

Additional Resources:

<https://www.timeforkids.com/>

<https://www.ducksters.com/>

While you read, write, and draw:

- Include as many details as you can in your drawing and writing.
- Draw and write about a different place in your neighborhood in each box.
- Feel free to ask someone at home for help.

Think about the place you live. Share three things that you do in your neighborhood.

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Days 9 & 10

Genre: Poetry

Task: Read and listen to a poem on “Kid’s Poetry Club.” Talk about the poems and draw your ideas about what you read.

** A note to parents and guardians: please pause and talk about the text with your child as you read and listen along with them.*

Directions:

Read and listen to the poems on “Kid’s Poetry Club.” Allow the student to choose which they would like to read after looking at the illustrations. You may read and listen to the poem on your own or ask someone at home to read along with you. Click the “episode” link to listen to the podcast that accompanies the poems.

- <https://www.kidspoetryclub.com/kids-poems>

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While you read:

On your own or with someone at home:

- Think about the characters, places, or things in the poems.
- Share what this poem is mostly about.
- Think about how the poem is the same and different from other poems you’ve read.
- Notice how the illustrations connect to the poem. Share your thoughts with someone at home.

After you have read and listened to the poems:

- Draw two illustrations to show what happens in each poem that you read.
 - Include as many details from the poems as you can in your drawing.
 - Look back at the poems to help you with your illustrations and writing.
 - Look back at the poems in the “Kids Poetry Club” for assistance.



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