



# School Community Scenario

## Card 1

Melanie loved everything about basketball. Melanie decided she wanted to be part of her school's basketball team. She approached her best friend, who was already on the team and asked if she could talk to the coach about her joining the team. Coach B allowed Melanie to join the team, but she had to promise to attend every practice. Melanie promised that she would attend every practice.

After a few weeks, Melanie decided that she no longer wanted to play basketball and began to skip practice. When her best friend attempted to contact Melanie, she ignored her.

When Coach B saw Melanie in the hallway at school, she approached her and asked if everything was ok. Melanie came up with several excuses as to why she skipped practices. She promised Coach B that it would never happen again if she allowed her to stay on the team. Coach B told Melanie that she was willing to give her another chance and invited her to play in the game. The game day arrived and Melanie did not show up.

What responsibilities does Melanie have to this community? Explain.

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Why does Melanie have to fulfill those responsibilities? Explain.

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# Class Community Scenario

## Card 1

It was an early Friday morning in math class. Matilda hadn't done her homework the night before. The next day, she didn't ask for help from her teacher. Instead, Matilda began to ask other students around for help. When other students ignored Matilda, she got annoyed and began to throw paper at them to get their attention. One of the students, Joyce, got upset and threw the paper back at Matilda. The teacher saw Joyce throwing paper at Matilda, and she sent Joyce out of the classroom.

What responsibilities does Matilda have to this community? Explain.

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Why does Matilda have to fulfill those responsibilities? Explain.

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# Local Community Scenario

## Card 1

On a beautiful Saturday morning, Paul and his parent went to the beach. When they got there, they noticed that there was a lot of trash left scattered around the coastline. Paul became very concerned because he learned in his science class that trash could hurt ocean animals and plants.

That Monday morning, Paul spoke to his science teacher and asked for advice on how he could help. His teacher suggested organizing a beach cleanup where students and their parents could come together and help protect ocean life. In the next few days, Paul worked very hard to spread his message and gather as many people as he could to help clean up the beach.

What responsibilities does Paul have to this community? Explain.

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Why does Paul have to fulfill those responsibilities? Explain.

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## Hidden Voices: Manhattan and Surrounding Areas 1639

### Objective

Students consider why change is important in a community's history and how landmarks represent a community's history.

### Resources/Materials

- *Four-Box Direction Grid*
- *Directional Word Cards*
- Scissors, glue, art supplies
- *Manhattan on the North River* map

### Activity

- Complete the *Four-Box Direction Grid* using the *Directional Word Cards* and matching them to their proper directions on the *Four-Box Direction Grid*.
- Compare the *Four-Box Direction Grid* to *Manhattan on the North River Map* to identify which directions correspond to what parts of the map.
- Pick 4 details from the map and draw them where they would appear in the *Four-Box Direction Grid*.

### Extension

- Talk to someone about the following questions:
  - Do any of the named areas sound like places we still know today?
  - Where do you think the 5 boroughs are located on this map?
  - How is this old map (from 1639) similar to or different from a map of New York City you might see today, like on the subway?

# Four-Box Direction Grid

Name: \_\_\_\_\_ Date: \_\_\_\_\_


## Directional Word Cards

north

south

east

west







## Little Susie at Her Work

This is the only known photograph of Susie Rocco. Jacob Riis photographed Susie when she was 12 years old. Susie's voice is so hidden that we only know her through this photograph and from what Riis wrote about her in his 1892 book, *The Children of the Poor*. In this picture Susie is working hard to make money to help support her family in a **tenement** at 36-38 Cherry Street in New York City. Tenements were types of buildings in the late 1800s that were packed with people. They often lacked clean water and safe food in tenements.

