

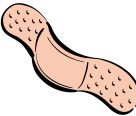





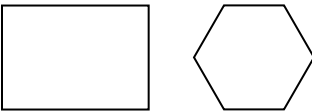



# First Grade July Math Calendar!

<p>Complete the pattern.</p> <p><math>\Delta, \diamond, \Delta, \diamond, \Delta, \diamond, \_, \_, \_</math></p> <p>What will the 11<sup>th</sup> shape in the pattern be?</p>	<p>Sue has 4 cookies.</p> <p>Dave has 8 cookies.</p> <p>How many do they have in all?</p> <p>Show your work.</p>	 <p>How much money is shown?</p>	<p>Make a <u>Heads and Tails</u> chart. Flip a penny 10 times. Use tally marks to fill-in your chart.</p> <table border="1" data-bbox="1255 396 1598 488"> <thead> <tr> <th>Heads</th> <th>Tails</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Heads	Tails			<p>Today's Number is <b>8</b></p> <p>Show all the ways you can add two numbers to equal 8.</p> <p>Ex. <math>7 + 1 = 8</math></p>
Heads	Tails							
<p>Complete the pattern.</p> <p>2, 4, 6, 8, <math>\_, \_, \_</math></p> <p>What is the 8<sup>th</sup> number in the pattern going to be?</p>	<p>Jim saw 20 frogs in a pond. Then 9 hopped out. How many frogs were still in the pond?</p> <p>Show your work.</p> 	<p>Use a Band-Aid to measure the length of your kitchen table.</p> 	<p>Stacy has 15 pieces of candy. She gives 6 pieces to her brother. How many pieces does she have left? Show your work.</p>	<p>Read the following chart:</p> <table border="1" data-bbox="1633 727 1990 818"> <tbody> <tr> <td>Boys</td> <td><del>     </del> <del>     </del></td> </tr> <tr> <td>Girls</td> <td><del>     </del></td> </tr> </tbody> </table> <p>How many children are in the class? How many more boys than girls are there?</p>	Boys	<del>     </del> <del>     </del>	Girls	<del>     </del>
Boys	<del>     </del> <del>     </del>							
Girls	<del>     </del>							
<p>Complete the pattern.</p> <p>P, T, T, P, T, <math>\_, \_, \_</math></p> <p>What will the 9<sup>th</sup> letter in the pattern be?</p>	<p>Rick collected 6 baseball cards. Then he collected 3 more. Then his friend gave him 4 more. How many cards does he have?</p> <p>Show your work.</p>	 <p>What is the sum of the two front faces?</p> <p>What is the sum of the two top faces?</p>	<p>Write the fact family for the numbers: 4, 6, and 10</p> <p><math>\_ + \_ = \_</math></p> <p><math>\_ + \_ = \_</math></p> <p><math>\_ - \_ = \_</math></p> <p><math>\_ - \_ = \_</math></p>	 <p>What time does the clock show? <math>\_</math></p> <p>What time will it show in two hours? <math>\_</math></p>				

Parent Signature: \_\_\_\_\_

# First Grade August Math Calendar!

<p>Complete the pattern. 1,3,5,7, _____ What will the 8<sup>th</sup> number in the pattern be?</p>	<p>Amanda has 13 marbles. She let Tim borrow 8 marbles. How many marbles does Amanda have now?</p> 	<p>Solve these problems: Watch the signs.</p> <p>5 + 6 = ___    10 - 4 = ___ 3 + 4 = ___    11 - 7 = ___ 9 + 3 = ___    8 - 5 = ___ 2 + 6 = ___    12 - 8 = ___</p>	<p>Matt and his mom made 14 cupcakes. The family ate 5 cupcakes for dessert. How many are left?</p> 	<p>Complete the pattern. 3,6,9, _____, _____, _____ What will the 9<sup>th</sup> number in the pattern be?</p>				
<p>Today's Number is <b>15</b> Show all the ways you can make the number 15 with addition.</p>	<p>Bob had 15 cherries. Tim had 8 cherries. How many more cherries did Bob have? Show your work.</p>	<p>Using your shoe, measure the length of your bedroom floor.</p> 	<p>Make a <u>Heads and Tails</u> chart. Flip a penny 20 times. Use tally marks to fill-in your chart.</p> <table border="1" data-bbox="1245 889 1581 984"> <thead> <tr> <th>Heads</th> <th>Tails</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Heads	Tails			 <p>Identify the shapes above.</p>
Heads	Tails							
<p>Complete the pattern. 😊, ❤️, ■, 😊, _____ _____</p> <p>What will the 10<sup>th</sup> shape in the pattern be?</p>	<p>Nathan had 7 pennies in his piggy bank. He found 4 pennies under his bed. Nathan was paid 10 pennies for feeding his dog. How many pennies does he have now?</p>	 <p>What are the names of the coins above? How much is each worth?</p>	<p>Fill in the following with &gt;, &lt;, or =</p> <p>5 ___ 8 12 ___ 13 11 ___ 7 12 ___ 10 + 2</p>	<p>Draw the following shapes: circle, square, rectangle, and triangle</p>				

Parent Signature: \_\_\_\_\_