

ART I, II, III, IV

Students, because of the unfortunate events in our world with the COVID-19 pandemic our class plans have drastically changed. I'm sorry that we are not able to do some of the projects I had on schedule. I will put a link for you to watch some great Art instruction.

<https://thevirtualinstructor.com/> If you are able to access internet or use your smart phone to watch, it would give you some great opportunities outside our normal assignments. I will be available for conferencing with you between the hours of 8:00 am-5:00 pm.

You may work on ANY art related activities you would like during this time. I need you to send me a photograph of what you have been doing each week, so I can give you a grade. Please send by Thursday. **If I do not receive photographs, either through text, e-mail, or snail mail, I cannot give you a passing grade.** 575-631-6499, P.O. Box 744, Tatum, NM, or kwhite@tatumschools.org

Again, I am so sorry that I don't get the opportunity to see you in person, but we will make the best of a bad situation.

An idea for a project: This project could expand for the entire 6 weeks. You would just need to elaborate each week on your project. You may just start out with thumbnail sketches of ideas and then expand into a complete project.

1. Create a project describing your feelings about what is happening in our world. It would be good to use color to convey your feelings. Bright colors show happiness or recovery, dark colors show sadness or fear. You may not have resources to convey your feelings in color, but you could use line quality to show your emotions. Different types of line convey different feelings. You could use proportion to show your feelings. Use the resources I have given you concerning the Elements and Principles of Art. The Principle of **Contrast** would be a fantastic one to use because it makes a very strong statement!

- You could do a drawing;
- You could do a painting;
- You could do a sculpture;
- You could do a collage;
- You could do a series; (just remember to tie them together with some elements that make the viewer know that they are a part of a whole)
- Any combination of these.

Epecially for our Senior students our situation seems so unfair. We feel **grief** over what we have been robbed of. There are five **stages of grief**. Denial, anger, bargaining, depression and acceptance are a part of the framework that makes up our learning to live with what we lost. These stages are **tools** to help us name and identify what we may be feeling. Once we are able to name and identify what we are feeling, then we can move on. Perhaps an art project will help you understand your feelings and express those feelings in a positive way that may help someone else. We will come out of this and will be stronger than before. You will make lasting memories. Make sure the memories are good ones. After all you are making history. Who knows you may be the new pioneers to a new generation.

THE 5 STAGES OF GRIEF



Denial



Anger



Bargaining



Depression



Acceptance