



PS 106Q Lighthouse News

Monthly Newsletter
for Families of the
PS106 School Community

Rachelle Legions, Principal
Althea Balsdon, Asst. Principal, I.A.



Lighting the way and making success an everyday occurrence for all our students!

Volume 6, Issue #3



November 2019

Dear Parents/Guardians,

Time is moving very quickly as we welcome in the month of November and the change in seasons. We see change all around us. The leaves on the trees are proudly beginning to display their beautiful red, yellow and orange colors, as the daylight is growing shorter and the cold days of winter will soon be upon us. Speaking of change, I would like to officially introduce our new Assistant Principal, Althea Balsdon. She comes to us with a wealth of knowledge and experience that will prove to be an asset in supporting your child and the Lighthouse community.

The month of November means its Parent/ Teacher Conference time, which will be on Thursday, November 14th. The conference will be held on one day with the afternoon conference times being 12:30-2:30pm, and the evening will be from 4:30-7:30pm. As in the past, we will be having Student-Led Conference in which your child will be presenting their work and progress to you with the support of their classroom teacher. To support your conversations with your child's teacher, below are some questions that you may want to ask: e.g.

- *Is my child on track to meet grade level standards?*
- *How does my child get along with friends and teachers?*
- *What can I do at home to extend my child's learning?*
- *How can you and your child's teacher partner in helping them grow?*
- *What are the ways I can support my child?*

It is important to your child's social-emotional well-being and academic success that you send them to school every day and on time. Missing 10 percent (or about 18 days) can make it harder for your child to learn to read, especially in the early grades when foundational skills are being taught. When students are absent often, they fall behind in their studies, and the learning gap for them widens, making it difficult for them to keep up with their peers. This can have a negative impact on their self-esteem. Here are some suggestions for what you can do to help build the habit of good attendance for your child:

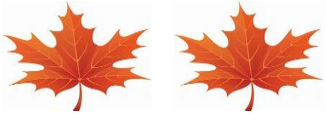
- *Set a regular bed time and morning routine.*
- *Don't let your child stay home unless he/she is really sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.*
- *Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.*
- *Avoid medical appointments and extended trips when school is in session.*

We have planned many fun and engaging opportunities for your child to learn, grow, and succeed academically in school, but they have to come each day and on time in order to reap the benefits.

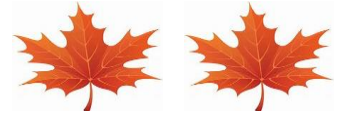
On Friday, November 22, we will have our annual Harvest Festival. You are invited to come to the school and celebrate with us in the fun activities we have planned. I look forward to seeing you at the Festival.

Sincerely,

Ms. Legions, Principal



Looking Ahead in November!



Tuesday, 11/5 – NYCSC* (Election Day)

Wednesday, 11/6 – PA Executive Board Meeting

Monday, 11/11 – NYCSC* (Veterans Day)

Thursday, 11/14 – Parent Teacher Conference

Wednesday, 11/20 – SLT Meeting

Wednesday, 11/20 – General Parent Association (PA) Meeting

Thursday, 11/21 – Sip & Color

Friday, 11/22 – Harvest Festival

Tuesday, 11/26– Parent/ Child Book Club

*NYCSC - New York City Schools Closed



Be in Touch with Us!

Please feel free to schedule an appointment with your child's teacher on Parent Engagement Tuesdays from 2:50-3:55pm

Rachelle Legions, Principal

Althea Balsdon, Assistant Principal

Annmarie Vitale, School Secretary

Miriam Desbarido, School Nurse

Nicole Rose, Guidance Counselor

Dimaris Leary, Parent Coordinator

Basia Massey, PA President

718-327-5828 - School Phone

718-327-5956 - School Fax

<http://ps106q.echalksites.com>

Elementary
SCHOOL

Pre Kindergarten

ELA

Reading & Writing Focus

- I am unique. There is no one who looks, feels, thinks or acts exactly like I do.
- I feel different ways at different times for different reasons.
- I am part of a family and a classroom community.
- My family is important and unique.
- My classroom is a community. All of the people in my class are important and unique.
- I can help make my classroom a fun, safe and exciting place.

Vocabulary/ Key Terms

- Classmates, manners, teamwork, thoughts, together, afraid, angry, bored, brave, creative, exciting, feelings, first name, frustrated, self-portrait, siblings, unique, last name

Books your child will be reading:

- "The Feelings Book" by Todd Parr
- "Friendshape" by Amy Krouse Rosenthal and Tom Lichtenheld
- "I Love My Hair" by Natasha Tarpley
- "I Love Saturdays y Domingos" by Alma Flor Ada

Please borrow these books from your local library and read along with us.

Math

Focus

- Students will compare amounts by counting.
- Students will understand the relationship between number and quantities to 10
- Students will recognize and match shapes.
- Students will compare numbers and find the total number of objects.

Vocabulary/ Key Terms

- Counting, groups, equal, patterns, shapes, circle, rectangle, square, triangle, tall, short, big, small

Books your child will be reading:

- "The Very Hungry Caterpillar" by Eric Carle
- "One was Johnny: A Counting Book" by Maurice Sendak
- "Five Little Monkeys Jumping on the Bed" by Eileen Christelow
- "Feast for 10" by Cathryn Falwell

Please borrow these books from your local library and read along with us.

**Welcome to
Pre-Kindergarten**

Kindergarten

ELA

Reading Focus

- Students will identify characters in a story.
- Students will describe parts of a story using details in a text.
- Students will answer questions based on details in a text.
- Students will use illustrations to support their understanding of a text.

Sounds Ssensible

- P, B, T, D, C, K, G

Recommended book to read

- "Have Fun, Molly Lou Melon" by Patty Lovell
- "Playing With Friends: Comparing Past and Present" by Rebecca Rissman

Vocabulary

Identify, describe illustrations, text, brainstorm, details, attributes, setting, characters, imagination, image, questions, prefer, similar, interviewing

Math

Math Focus

- Students will represent up to 9 objects with a written numeral.
- Students will show and count 9 with objects.
- Student will represent up to 10 objects with a written numeral.
- Students will show and count 10 with objects.
- Students will show one more than a given number between 0-10.
- Students will show one less than a given number between 0-10.
- Students will solve math problems to find the unknown result.



1st Grade

ELA

Reading Focus

Module 1 Unit 3: Writing to Show Understanding: Creating a Magnificent Thing

- Student will be creating their magnificent thing for the classroom.

Skills Focus

Writing Unit 2a: Narrative Writing

- Students will be able to brainstorm topics that they want to write about.
- Students will be able to include characters in their writing.
- Students will be able to understand and include different punctuation marks such as periods, exclamation points and question marks.
- Students will be able to write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order and provide some sense of closure.

Math

Focus

Eureka Math Module 1: Sums and Differences to 10

- Students will be practicing addition and subtraction fluency facts up to 10.
- Students will be able to solve put together/ take apart with addend unknown math stories.
- Students will be able to understand the meaning of the equal sign by pairing equivalent expressions and constructing true number sentences.



2nd Grade

ELA

Reading Focus/ The Most Important Thing About Schools Books

- Students will compare and contrast schools to other schools around the world.
- Students will add on to students' conversation about different schools.
- Students will generate questions about how schools are similar and different.
- Students will conduct research about a school to assist in their writing.
- Students will locate information to include in their writing about schools.
- Students will answer questions generated by peers.
- Students will write a complete paragraph.
- Students will write an introduction to a paragraph.
- Students will write a conclusion.
- Students will revise and edit their writing.
- Students will present their book in front of an audience.

Recommended Book to read

- "The Important Book"
- "School Days Around the World"
- "Off to Class: Incredible and Unusual Schools Around the World"

Vocabulary

- Differences, similarities, contrast, compare, collaborative, clarify, analyze, reflection statement, hollow, kind and specific feedback, helpful feedback reflection statement

Math

Math Focus/ Eureka Math Module 3 Place Value, Counting and Comparing Numbers

- Students will bundle and count ones, tens, and hundreds to 1,000.
- Students will count up and down between 100 and 220 using ones and tens.
- Students will count up and down between 90 and 1,000 using ones, tens, and hundreds.
- Students will count up to 1,000 on the place value chart.
- Students will write base ten three-digit numbers in unit form; show the value of each digit.
- Students will write base ten numbers in expanded form.
- Students will write, read, and relate base ten numbers in all forms.
- Students will count the total value of \$1, \$10, and \$100 bills up to \$1,000.
- Students will count from \$10 to \$1,000 on the place value chart and the empty number line.
- Students will explore \$1,000. How many \$10 bills can we change for a thousand dollar bill.
- Students will count the total value of ones, tens, and hundreds with place value disks.
- Students will change 10 ones for 1 ten, 10 tens for 1 hundred, and 10 hundreds for 1 thousand.
Students will read and write numbers within 1,000 after modeling with place value disks.

Vocabulary words

- Base ten numerals , Expanded form (e.g., $500 + 70 + 6$)
- Hundreds place (e.g., the 5 in 576 is in the hundreds place)
- One thousand (1,000)
- Place value or number disk (pictured)
- Standard form (e.g., 576)
- Unit form (e.g., 5 hundreds 7 tens 6 ones)
- Word form (e.g., five hundred seventy-

3rd Grade

ELA

Reading Focus

- Students will continue to work on becoming close readers and writing to learn.
- Students will research to build knowledge and teach others.
- Students will consider perspectives and supporting opinions.
- Students will practice gathering evidence and speaking to others.

Writing Focus

- Students will write information/explanatory texts to examine a topic and convey ideas and information clearly.
- Students will produce writing in which the development and organization are appropriate to task and purpose.
 - **Vocabulary**
- Explanatory, informational, adaptations, comparative and superlative adjectives

Math

- Time measurement and Problem solving.
- Measuring weight and liquid volume in metric units.
- Rounding to the nearest ten and hundred
- Two and three digit measurement addition using the standard algorithm

Vocabulary

- Addend, Capacity, interval, kilogram, Liter, milliliter, centimeter, plot, round and standard algorithm



4th Grade

ELA

Reading Focus

- Students will analyze the famous poems described.
- Students will use the characteristics of poetry they have identified to summarize the poems, and to compare poetry to prose.
- Students will prepare for a text-based discussion about how Jack's feelings about poetry have changed from the beginning of the book to where they fare by the end of the unit. For the end of unit assessment, students participate in a small group discussion about how Jack's feelings about poetry have changed over the course of the book, and they answer short and selected response questions about this.
- Students will close read biographies to determine what inspires writers to write poetry.
- Students will work in expert groups to learn about their selected poet and to read and analyze his or her poems.
- Students will write a four-paragraph informative essay about what inspired their selected poet to write poetry.

Writing Focus

- Students will have an introduction that introduces a topic and grabs the reader's attention.
- Students will clearly convey information and ideas about a topic.
- Students will develop a topic with a variety of specific relevant details, such as facts, examples, quotations and anecdotes.
- Students will clearly organize ideas and information using strategies such as compare/contrast, cause/effect, definition and classification.
- Students will use formatting, graphics and multimedia, such as hyperlinks when appropriate.
- Students will use precise language and vocabulary appropriate to the topic.
- Students will use appropriate transition words and phrases that clarify the relationship among ideas.

Math

Module 3: Multi-Digit Multiplication and Division

- Students will multiplicative Comparison Word problems.
- Students will multiply by 10, 100, and 1,000.
- Students will multiply for up to four digits by single digit numbers.
- Students will multiply word problems.
- Students will divide tens and ones with successive remainders.
- Students will reason with divisibility.
- Students will divide by thousands, hundreds tens and ones.
- Students will multiply of two-digit by two-digit numbers.

Vocabulary

- Associative property, composite number, distributive property, divisible, divisor, formula, long division, partial product, prime number remainder



5th Grade

ELA

Reading Focus

- Students will continue to read *Esperanza Rising* by Pam Munoz Ryan to make text-to-text connections to the Universal Declaration Human Rights.
- Students will compare and contrast characters' reactions to situations and events in which their human rights have been threatened.
- Students will interpret metaphors women throughout the story to determine how they convey themes.
- Students will analyze and compare the reactions of two characters to an event in *Esperanza Rising*.
- Students will write a literary essay that compares and contrasts the reactions of two characters.
- Students will write a two-voice to get inside the minds of the characters.
- Students will revise a literary essay.

Writing Focus

- Students will have an introduction that introduces a topic and grabs the reader's attention.
- Students will clearly convey information and ideas about a topic.
- Students will develop a topic with a variety of specific relevant details, such as facts, examples, quotations and anecdotes.
- Students will clearly organize ideas and information using strategies such as compare/contrast, cause/effect, definition and classification.
- Students will use formatting, graphics and multimedia, such as hyperlinks when appropriate.
- Students will use precise language and vocabulary appropriate to the topic.
- Students will use appropriate transition words and phrases that clarify the relationship among ideas.

Math

- Students will use the Standard Algorithm to multiply multi-digit whole numbers.
- Students will multiply decimal fractions by multi-digit whole numbers.
- Students will solve measurement word problems with whole number and decimal multiplication.
- Students will use mental strategies for multi-digit whole number division.
- Students will use partial quotients and multi-digit whole number division.





Lighthouse Elementary School/ PS 106Q

Parent Resources

Useful Websites to help prevent the summer slide.

Google these websites.

Pre-K

ABC Mouse; Brain Pop jr.; Lumosity; The American Library Association; Zoodles; PBS Kids

Kindergarten

MyOn; Starfall; Imagine Learning; GoMath; Tenmarks; BrainPop; Compass Learning Odyssey; I Ready; PBS Kids; Do 2 Learn

1st Grade

ABCya; Starfall; National Geographic for Kids; Cool Math; PBS Kids; Fun Brain; Time for Kids; Scholastic; BrainPop; Do 2 Learn; IXL; The Learning Odyssey; MyOn; Mind Play; Raz-Kids

2nd Grade

Mindplay; MyOn; Raz-Kids; The Learning Odyssey; I Ready; Tenmarks

3rd Grade

The Learning Odyssey; Tenmarks; MyOn; Mindplay; Raz-Kids

4th Grade

Compass Learning; Tenmarks; MyON; News-O-Matic; Mindplay; BrainPop

5th Grade

The Learning Odyssey; Tenmarks; Imagine Learning; MyON; News-O-Matic

We hope you will find these websites to be useful during the summer. Login information will be provided along with the report card at the end of year. ***Please also check our website www.106q.echalksites.com for other resources and information.***

Notes // Questions to Ask

If there are any questions or suggestions you have for future workshops please let us know.

Student's Name (Printed) _____ Class _____

Parents Name (Printed) _____
