

SLT Meeting

October 7, 2019

Review of September minutes – no changes

In attendance:

B. Pompeo, J. Heywood, E. Glynn, N. Dengler, J. Halfmann, E. Welsome, D. Sheridan, S. Bender, C. Keane

Principals Report

Data

Review of Test score data – went up in all areas but significantly with students with disabilities. Reviewed detailed breakdown report of areas that we struggled in and areas that are our strengths. Fortunately even in our lowest scoring areas we are generally well above city average. Mrs. Ferragamo went through the detailed results and was able to provide percentages to allow teachers to see where to focus, helping with mapping, planning, focus, etc. The staff has all gone over these reports during professional development.

Number 1 in the district in 5th and 4th grade ELA state test scores

Number 1 in the district in 4th grade Math state test scores

Dress Down for a Cause:

September - \$670 raised for St Baldrick dress down (710 students total in the school means close to 100% participation)

October - Making Strides Against Breast Cancer – October 18th dress down this month

November – Operation Gratitude

Curriculum:

ELA

TC Partnership is up and running. Staff is very happy with it so far. Staff has been up at TC doing different workshops, teachers very excited. Coaches began 2 weeks ago working with teachers in and out of class. K-2 & 3-5. Lab sites have been assigned on each grade where the work is modeled with the coach. Planning first, then model, and then they leave work to be done in between trainings. Mrs. Welsome received an email about the possibility of becoming

a research school for Teachers College. TC is trying to quantify their results as they are not currently a Research based program. Last year they began to start conducting research with school sites and provided many free resources to participating schools. They were unable to use much of the research as they are unable to utilize individual student data due to privacy issues. This year they are doing a year 2 research and they asked us to possibly be a participating school. They will follow our public data, not individual student data. Our school received \$10,000 in books spent on grades 3&4 to purchase full class sets of books in each class. In addition they are sending us more resources including Up the Ladder. They also mentioned that they may have extra PD days for Research schools.

Math

We are in our second year of Algebra For All. PD is concentrated in grades 5-8 but the idea is to spread through all grades getting kids ready for algebra. We have been selected as a potential learning lab site for Algebra for All. They visited several of our ICT classes. They were looking to see what we are doing on all grades in math instruction. If selected as a Lab Site we will participate in three cycles: cycle one - school based 6-8 week working with Algebra for all teachers, cycle two – inter-visit between lab sites and learn from each other, cycle three - schools that are not math labs will come in to learn from us. Possibly a \$12,000 stipend for subs, per session planning time, etc. We will wait to see if we are chosen.

Coming up this month:

College Access for All

Starts tomorrow

Elevate Education is coming back this year – grade 6

We are working with a new company organize College Workshops, trips, a culminating event etc.

Summer Reading Awards

Assemblywomen Pfeffer Amato will be in the building tomorrow to present awards

Positive Behavioral Intervention Supports (PBIS)

We are using the WAVES schoolwide to promote positive behavior:

W- working together

A - acceptance

V – validate each other

E - empathize

S - stay flexible

October is bullying prevention month – Ms. Weiss is working on a series of weekly goals and challenges for each week:

October 7th Challenge Others to Make Friends

October 14th Stand Up for Others

October 21st Inclusion Week

October 28th Have Conversations

Students will be recognized if teachers catch them doing these things.

Ms. Weiss provided teachers with resources to be used throughout the month to promote positive behavior.

Bylaws question

How do parents go about addressing the SLT?

Answer: Email JHalfmann@schools.nyc.gov – if parents/community members want to speak they must contact the Chairperson in writing 2 business days in advance, meetings are open. The person does not need to attend meeting but may pose a question to Mr. Halfmann or to a parent member of SLT to be discussed at the next meeting. Issues must fall within the scope of the SLT and not be regard to individual students or families. If topic discussed comes to a vote in the SLT only team members may participate in the vote, additional attendees will not be included in any vote.

CEP Goals

Chronic Absenteeism Accountability Report Review

As discussed at our September meeting, PSMS 114 has been identified as a school with Chronic Absenteeism.

Report showed data in Grades 1-8

557 students

Absent 10% or more – 19 days 46 or 8.3%

Analyzing the data – many of the days that students are absent wrap around school vacations.

The school is currently looking at the correlation between academic performance and high absence rate.

Letter will be going home to chronically absent in October.

Students with Perfect attendance will get PBIS ticket to go into the raffle.

With the report cards there will be a perfect attendance bulletin board put up 3 times a year.

In January a letter will go home to anyone who is falling into potentially chronic absenteeism.

Attendance can only be changed until the end of the school year.

Middle Schools will consider the number of absences a student has in considering for admissions.

Attendance officer from the city comes every Thursday.

We will have a sample letter at the next meeting.

Just had mandated child abuse training and Educational Neglect can be called in if a child's performance is impacted by chronic absenteeism.