

SLT Meeting 10/1/18

Attendance: E. Welsome, E. Daly, J. Halfmann, S. Vought, K. Haley, B. Pompeo, S. Bender, C. Keane, D. Sheridan

Principal's Report:

- NYS ELA and Math scores shared
- ELA scores 2017 65% proficient and 2018 74% proficient (Levels 3 and 4)
- Math scores 2017 62% proficient and 2018 68% proficient
- Data is disaggregated in subgroups (ex. gender, general ed, students with disabilities)

Mrs. Welsome

Math scores have historically been high  
60-68%

Before Go Math was Envision Math

Envision has multi-step word problems. Go Math seems to have more lessons on strategy.

Mr. Halfmann - The Go Math program will be replaced by a newer program from the publisher. Go Math is the only choice from Core Curriculum. 114 used to use Envision Math. A lot of teachers use the Go Math but then use Engage NY as a supplement.

Mrs. Welsome was very happy that the hard work of the teachers and staff paid off with higher NYS test scores.

Today's purpose is to work on goals for rigorous instruction... by June 2019 75% of students will perform by achieving 3 or 4.

Survey results only 61% of teachers are open to new ideas. – Would increase by 10% to 71% percent.

Haven't chosen a supportive environment goal.

Only 78% of teachers felt they had influence over instructional materials – goal, increase by 5%. This could include unit plans and curriculum maps.

Mrs. Welsome said one of her goals is to create an environment of shared decision-making process this year. Does working for a grant get included? Important to ask teachers what it means to them to develop instructional materials.

Is it a good idea to ask teachers with a school specific survey...by June 2019 ....% of teachers will answer yes that they have influence over the development of instructional materials. Shared decision-making.

Strong Family and community ties – 72% of families say they have opportunities to visit their child's classroom. We linked that to 80% of teachers are offered opportunities for families to visit classroom. We'd like to offer families more of a chance

Math night

Art exhibit

Writing night

Science fair

Supportive environment – such a broad term- what do other school's goals look like. Incentive programs, individualized student contracts, start at a young age. Clear expectations if you do not meet the expectations.

Does anyone even know what the behaviors are? Maybe kids answer as adolescents would. Can we repoll them with more precise questions? 43% say homework is important. Maybe the school has to have a homework policy that is clear for the school culture because every family and culture may have a different expectation of homework? There are citywide suggested times for homework per grade. Mr. Halfmann provides students with incentives (stickers and no hw passes). His students are enthusiastic and complete their hw on a daily basis. A school-wide in house survey will provide more data.

Doing homework is important will go up 10%. But is this really a school-wide problem we want to plant our flag on? Should we focus on lunch discipline forms? Should we aim to have the # of lunch referrals go down?

Mrs. Sheridan said as a parent the number 29% of students say that most student behave well even when the teacher isn't watching was a concerning statistic. Mrs. Welsome looked at OORS reports data and goals from another school. Mrs. Pompeo brought our attention to a study done in LA regarding Middle School behavior. Mrs. Keane brought our attention to the idea that we want to change the way they see being naughty. That it isn't cool.

Mrs. Welsome had committee break into groups to come up with action plan for each goal. What can be done and who's going to do it?

Strong family community ties – Noodles and doodles, connect field day to a see you in September bar-be-que, Open Mic Night, Talent Show, Back to School bar-be-que, dunk tank. Middle school buddy? Open house for Middle School. Can PA be helpful in staffing the gym for students to play a game while parents have application meeting. Award ceremony.

Supportive environment -

Collaborative teachers – Shared decision-making – instructional cabinet

Meeting adjourned

Next meeting: November 5<sup>th</sup>