



**P.S. 64Q**  
**The Joseph P. Addabbo School**  
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 Elizabeth Mitchell, Principal Regina Capowski, AP  
*"Learning and Leading in the 21<sup>st</sup> Century"*



**School Leadership Team Meeting**

**Monday, May 4<sup>th</sup>, 2020 3:45 p.m. Google Meets**

**Call to Order:** The meeting was called to order at 3:45p.m.

**Attendance:**

<b>Name</b>	<b>Constituency</b>	<b>Attendance Status</b>
Elizabeth Mitchell	Principal	Present
Tara Cortes	Teacher	Present
Kimberly Richardson	Teacher/UFT-designee	Present
Christina Dans	Teacher	Present
Yolanda Nazario	School Aide/DC 37 Representative	Present
Shakia Ahmed	PA President	Present
Laila Ahmed	Parent	Present
Mossamat Aktary	Parent	Present
Afroza Nila	Parent	Present
Ayesha Begum	Parent	Present

**Reading & Approval of the Minutes from 5/4/20:**

The minutes from the meeting on 5/4/20 were read. The minutes were accepted by Laila Ahmed and Afroza Nila.

**Review of Current CEP Goals:**

*Summary of our 2019-2020 ELA Goals:*

- *Improve students' academic vocabulary.*
- *Improve students' reading comprehension skills in the areas of summarizing, inferring, and making connections.*
- *Using structures across the grades to engage students.*
- *Improving access to technology*
- *Exposure to rich texts*

<p><b>Successes</b></p>	<ul style="list-style-type: none"> <li>• We began using Lexia Core 5 and Rapid to assess our students in ELA.</li> <li>• The Lexia Rapid gave us specific data on each student's strengths and weaknesses in reading abilities.</li> <li>• Using Lexia at home has been even more successful than it has been at school because the students are logged on for longer periods of time.</li> <li>• There are targeted lessons for individual students that can be downloaded and shared during remote learning.</li> <li>• Parents are pleased with the level of academic work that their children are exposed to.</li> <li>• Structured protocols, such as SCAMPER*, TAG*, and ADD* have been put in place across the grades that allow children in each grade to read, write, discuss, and give feedback in a more meaningful way.</li> </ul>
<p><b>Pitfalls</b></p>	<ul style="list-style-type: none"> <li>• It is not possible for certain devices to download the Lexia app (i.e. DOE devices, most cell phones). This will make it difficult to be able to do a third round of authentic ELA data assessment.</li> <li>• In class, the Lexia Rapid assessment takes a lengthy amount of time for the lower grade teachers to complete because the testing is done on an individual basis.</li> </ul>
<p><b>Action Plans for Bridging Gaps Next Year</b></p>	<ul style="list-style-type: none"> <li>• Teachers should expose the students to the new culturally diverse texts that arrived in the building right before the shutdown.</li> <li>• Continue using the protocols that were put in place (SCAMPER, TAG, ADD) throughout the grades.</li> <li>• Monitor the effectiveness of the school wide protocols by examining students' ability to think critically, and by paying close attention to the use of key vocabulary words in their writing and discussions.</li> <li>• <b>Protocols:</b> <ul style="list-style-type: none"> <li>○ <b>SCAMPER</b> (Share your thoughts, <b>C</b>onnect, <b>A</b>dd on/<b>A</b>sk a question, <b>M</b>ake sure to be heard, <b>P</b>ause and think, <b>E</b>ngage in discussion, <b>R</b>eflection/Revise)</li> <li>○ <b>ADD</b> (<b>A</b>nswer the question, <b>D</b>etail, <b>D</b>etail)</li> <li>○ <b>TAG</b> (<b>T</b>ell something positive, <b>A</b>sk a question, <b>G</b>ive next steps)</li> </ul> </li> </ul>

**Social-Emotional Support During This Traumatic Time:**

<p><b><u>Suggestions</u></b></p>	<ul style="list-style-type: none"> <li>• Continue with practices that were put in place during regular school time such as: <i>story time, check-ins, group work.</i></li> </ul>
<p><b><u>Concerns</u></b></p>	<p><i>The following concerns were expressed by the parents:</i></p> <ul style="list-style-type: none"> <li>• Children are concerned with constant handwashing, even at home.</li> </ul>

	<ul style="list-style-type: none"> <li>• Children are spending too much time on the ipad.</li> <li>• Students who were looking forward to graduation are disappointed that their senior activities are canceled.</li> <li>• Children have not been outside in a long time.</li> <li>• They are anxiously wondering when the coronavirus crisis will be over so that they can resume normal routines.</li> <li>• Regular school ended very abruptly with no sense of closure.</li> <li>• By the time regular school begins again, children will be in a new grade with a new group of classmates.</li> <li>• There are many unknowns such as: <ul style="list-style-type: none"> <li>~When the school buildings will be opened again?</li> <li>~How will the students be organized in a safe way?</li> <li>~ How will children react to other children being around them and touching them?</li> <li>~ What will we do when children who become ill in school?</li> </ul> </li> </ul>
<b><u>Next Steps</u></b>	<ul style="list-style-type: none"> <li>• Parents on the SLT have been asked to reach out to other families to find out what their concerns are.</li> </ul>

**Adjournment:**

- The chairperson made a motion to adjourn the meeting at 5:45 p.m.
- The motion was accepted by Yolanda Nazario and Leila Ahmed.
- The next meeting will take place on Monday, May 11<sup>th</sup>, 2020 at 3:45 p.m. on the Google Meets platform.
- The focus for the next meeting will be reviewing the current CEP in math.