



**P.S. 64Q**  
**The Joseph P. Addabbo School**  
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 Phone 718-845-8290 Fax 718-848-0052  
 Elizabeth Mitchell, Principal Regina Capowski, AP  
*“Learning and Leading in the 21<sup>st</sup> Century”*



**School Leadership Team Meeting**

**Monday, May 11, 2020 3:45 p.m. Google Meets**

**Call to Order:** The meeting was called to order at 3:45 p.m.

**Attendance:**

<u>Name</u>	<u>Constituency</u>	<u>Attendance Status</u>
Elizabeth Mitchell	Principal	Present
Tara Cortes	Teacher	Present
Kimberly Richardson	Teacher/UFT-designee	Present
Christina Dans	Teacher	Present
Yolanda Nazario	School Aide/DC37 Rep	Present
Shakia Ahmed	PA President	Present
Laila Ahmed	Parent	Present
Aysha Begum	Parent	Present
Mossamat Aktary	Parent	Present
Afroza Nila	Parent	Present

**Reading and Approval of the Minutes from the 5/4/20 Meeting:**

The minutes from the meeting that took place on 5/4/20 were read by the secretary and accepted by Elizabeth Mitchell and Shakia Ahmed.

**Current CEP Goals for Math:**

The CEP goals for 2019-2020 are summarized as follows:

- **Improve problem-solving skills for attacking multi-step math tasks.**
- **Build students’ conceptual understanding of math.**
- **Make deep connections with math content.**

<b>Successes</b>	<ul style="list-style-type: none"> <li>• The Pearson math program comes with video components.</li> <li>• The program also has accessible resources and tools that can be used in remote learning, such as the Home School Connection.</li> </ul>
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<b>Cons/Pitfalls</b>	<ul style="list-style-type: none"> <li>• The math platforms are not school wide. Grade 5 is using Khan Academy.</li> <li>• Pearson online is not parent friendly.</li> <li>• The program does not provide systematic student data in math the way Lexia does for ELA.</li> </ul>
<b>School/Staff Support</b>	<ul style="list-style-type: none"> <li>• In response to the struggles that upper grade students were having in solving math problems, the Three-Read Protocol* was put in place school wide.</li> <li>• The Three-Read Protocol* allows students to think deeply about math content.</li> <li>• Number Talks allow students to discuss, visualize, and use mental math to find different ways to break down a number into parts.</li> <li>• The Algebra For All grant supplied the teachers with math manipulatives, including tools for Number Talks.</li> <li>• There are math trade books that will support teachers in tying literacy to math.</li> <li>• ENL teachers are available during common planning periods to support classroom teachers in breaking down math vocabulary for our ENL students.</li> <li>• Teacher teams use math standards to teach content.</li> <li>• Teachers create math tools, such as math mats, to teach problem-solving.</li> </ul>
<b>Bridging the Gap/Next Steps</b>	<ul style="list-style-type: none"> <li>• Find a program that supports progress monitoring data in math.</li> <li>• Two data programs to consider are iReady and Khan Academy.</li> </ul>

**\*Three-Read Protocol:**

1. Read the problem once to get the gist of the story (who/what).
2. Read the problem a second time to find important information.
3. Read the problem a third time to plan and solve.

**Other Business:**

- The last three SLT meetings will be held on May 18<sup>th</sup>, June 1<sup>st</sup>, and June 8<sup>th</sup>.
- We will complete the renumeration forms on June 8<sup>th</sup>.
- Renumeration forms will be sent electronically, unless otherwise arranged.

**Adjournment:**

- The chairperson made a motion to adjourn the meeting at 5:45 p.m.
- The motion was accepted by Christina Dans and Afroza Nila.
- The next meeting will be held on Monday, May 18<sup>th</sup> at 3:45 p.m. on Google Meets.

- The focus for the next meeting will be the current CEP for chronic absenteeism.