



School Leaders
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Partnerships
 New Teacher Center
 Smile NY
 Asphalt Green
 Einstein H4H
 Parent Corp

Vision
 P.S. 121 is a school community devoted to creating an environment of motivated, lifelong learners. We believe that all students have the capacity to reach their highest potential. Through the ongoing development of collaborative teacher teams we will continue to build instructional expertise and content knowledge.

Mission
 At P.S. 121 we continue to create a safe, caring and warm environment in which students feel that they are part of a family. We stress the importance of catering to the individual needs of each child through differentiated support. We provide students with strong academic learning experiences with opportunities to engage in the arts.

Values

- We provide opportunities for members of the school community to work collaboratively to improve instructional practices and create rigorous units of study.
- We are committed to working with parents in order to build positive relationships.
- We will identify and integrate resources and services from the community to strengthen school programs, family practices and student learning and development.
- We believe in a positive behavior system that promotes safety, respect, and responsibility.
- We will continue to search for opportunities to partner with outside agencies to provide varied experiences in the arts.
- We believe students will thrive in a school community that is diverse and inclusive.

Curriculum

- ELA: K-5: Units of Study designed in conjunction with teacher & consultant based on EngageNY units
- Math: K-2: Investigations & Georgia Math & 3-5: Georgia Units of Study transitioning to Envision
- Science: Amplify Science
- Social Studies: Passport to Social Studies & EngageNY Social Studies (G&T K-2)

Assessments
 NYS ELA, math and science exams, NYSESLAT, Fountas & Pinnell Reading Benchmarks, ELA and math unit diagnostics/summative assessments, NYC ELA/Math Performance tests, math exemplars

School Goals/Priorities

ELA
 By June 2020, there will be a 5% increase in the number of students achieving proficiency on the NYS ELA Exam.

Mathematics
 By June 2020, there will be a 5% increase in the number of students achieving proficiency on the NYS Math Exam.

Supportive Environment
 By June 2020, 100% of staff will be involved in reviewing, refining and implementing a re-development of 11X121's Whole School Behavior Management Plan to create a positive and inclusive school environment. As a result, the Supportive Environment rating in the NYC School Survey will increase by 5%.

Equity
 If the PS 121 school community is committed to building positive relationships with our students then they will feel valued as a member of the school community which will result in academic progress and positive social/emotional growth.

Other
 Chronic Absenteeism
 By June 2020, the percent of chronically absent will be decrease to 20% from 22.1%, a decrease of 2%.

Instructional Focus
 If we consistently set high expectations for all students and engage them in rigorous and complex tasks then each student will demonstrate critical thinking skills and take ownership over their learning experiences which will lead to academic success for all.

School leaders will:

- Provide instructional resources to differentiate instruction and support a rigorous curriculum.
- Align professional development with the instructional focus.
- Set high expectations for teachers and students.
- Strengthen systems for "LASW"
- Create structures for teacher teams to meet on a weekly basis.

Teachers will:

- Monitor student learning through observations and formative assessments.
- Meet weekly with their grade teams to analyze data and revise units & tasks to reflect rigor and high expectations for all.
- Create an atmosphere that encourages students to try new things, to experiment with learning.

Students will:

- Engage in productive struggle around rigorous tasks.
- Take risks and be ok with making and learning from mistakes.
- Engage in rigorous student centered discussions.
- Use feedback to deepen their understanding.

Families will:

- Attend parent workshops focusing on how students learn and ways to support their children academically and socially
- Provide homework support and give their children opportunities to share their learning and encourage them to work through productive struggles.
- Be a participant in classroom activities (i.e. publishing celebrations)

School Leader PD

- District Principal and AP meetings
- FSC Professional Development

Teacher PD

- Rigor & Relevance Framework
- Depth of Knowledge
- Scaffolding and Differentiation
- Content Specific PD
- FSC PD

Student Activities

- Computer Science for All
- Student led conferences
- Socratic Seminars
- Reciprocal Math

Parent/Family Event

- Family Nights
- Tuesday Parent Engagement
- Educational & Socially Emotional Professional Development

