



550 Washington Street  
 Carlstadt, NJ 07072  
 (201) 672-3000

**REPORT CARD**  
**GRADE 3**

Student:

Teacher:

School Year:

**EVALUATION KEY**

**Key for skills:**

An explanation of your child's progress toward grade level skills.

<b>E</b>	<b>M</b>	<b>P</b>	<b>B</b>	<b>D</b>
Exceeds grade level skill	Meets grade level skill	Progressing toward skill	Beginning demonstration of skill	Does not yet meet this grade level skill

**E = Exceeds skill:** Student independently and consistently exceeds grade level concepts and skills.

**M = Meets skill:** Student demonstrates mastery of grade level concepts and skills.

**P = Progressing toward skill:** Student demonstrates progress toward grade level concepts and skills.

**B = Beginning demonstration of skill:** Student demonstrates a beginning understanding of grade level concepts and skills.

**D = Below grade level skill:** Student is working toward mastery of previous grade level concepts and skills. Student does not yet meet grade level standard.

\* = Not assessed at this time.

**Key for Effort**

**Demonstrates perseverance in completing task and goals.**

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Outstanding	Satisfactory	Inconsistent	Minimal

**ENGLISH LANGUAGE ARTS**

Fountas & Pinnell Independent Reading Level

**MP1** **MP2** **MP3**

**READING**

**EFFORT IN READING**

**Reading**

Reads and understands grade level literature independently and proficiently.

Reads and understands grade level informational text independently and proficiently.

Reads then comprehends literal meaning of text (main idea, retelling, summarizing).

Reads then comprehends inferential meaning of text (inferences, predictions, conclusions, uses evidence to support thinking).

Shows evidence of active reading and connections to text through written responses.

Compares and contrasts themes, settings, and main idea of text/stories of a similar topic.

**Foundational Skills**

Applies phonics, decodes unknown grade level words.

Reads with accuracy, fluency, and inflection to support comprehension.

**Teacher Comments - Reading**

**WRITING**

**EFFORT IN WRITING**

**MP1** **MP2** **MP3**

**Writing**

Writes with organization, focus, and clarity.

Uses revision strategies when writing.

Uses writer's notebook, mini-lessons, and conferences as tools to develop writing ability.

Writes routinely to specific tasks, purposes, and audiences.

Applies handwriting skills to write legibly.

**Language**

Applies rules of grammar, capitalization, and punctuation.

Learns and applies spelling patterns.

Develops grade appropriate vocabulary (prefixes, suffixes, figurative and literal language).

Applies word study skills and strategies to written work across the curriculum.

Demonstrates understanding of figurative language and word relationships.

**Teacher Comments - Writing**

**Speaking/Listening**

**MP1** **MP2** **MP3**

Expresses ideas clearly and effectively.

Asks and answers questions to deepen understanding of topics/texts.

Participates in group discussions actively and appropriately.



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<b>MATHEMATICS</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
<b>EFFORT IN MATHEMATICS</b>			
<b>Operations and Algebraic Thinking</b>			
Recalls multiplication facts with speed and accuracy.			
Recalls division facts with speed and accuracy.			
Solves word problems using multiplication and division.			
Understands properties of multiplication.			
Solves multi-step word problems (involving all operations).			
<b>Numbers and Operations – Base Ten</b>			
Rounds whole numbers to the nearest 10 or 100.			
Fluently adds and subtracts with regrouping.			
<b>Numbers and Operations – Fractions</b>			
Develops understanding of fractions as numbers.			
Compares and orders fractions.			
Understands fractions on a number line.			
<b>Measurement and Data</b>			
Tells time to the minute and solves problems involving elapsed time.			
Measures and solves problems involving liquid volume and mass.			
Generates and creates scaled bar and picture graphs.			
Demonstrates understanding of area and perimeter.			
Solves problems involving perimeter and area.			
<b>Geometry</b>			
Recognizes shared attributes of shapes.			
<b>Teacher Comments - Mathematics</b>			

<b>SOCIAL STUDIES</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
<b>EFFORT IN SOCIAL STUDIES</b>			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
<b>Teacher Comments – Social Studies</b>			

<b>HEALTH</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
<b>EFFORT IN HEALTH</b>			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
<b>Teacher Comments – Health</b>			

<b>SCIENCE</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
<b>EFFORT IN SCIENCE</b>			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
<b>Teacher Comments – Science</b>			

An "X" indicates an area in need of improvement.

<b>AS A LEARNER</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Follows oral directions.			
Follows written directions.			
Maintains attention in whole group.			
Maintains attention in a small group.			
Works independently.			
Works for accuracy.			
Works neatly and legibly.			
Organizes materials effectively.			
Attends to assigned work.			
Completes tasks within allotted time.			
Finds new tasks when assigned work is done			
Seeks/accepts assistance when necessary.			
Homework is complete and on time.			

<b>AS A CLASS CITIZEN</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Follows school-wide expectations.			
Follows classroom routines.			
Cooperates with others during work time.			
Cooperates with others during free time.			
Refrains from unnecessary talking.			
Displays self-control.			
Respects rights and property of others.			
Respects school property.			
Accepts responsibility for own behavior.			
Uses positive strategies to resolve conflict			
Makes appropriate transitions from activities.			



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**SPECIAL AREA SUBJECTS**

ART	MP1	MP2	MP3
EFFORT IN ART			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Art</b>			
SPANISH	MP1	MP2	MP3
EFFORT IN SPANISH			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Spanish</b>			
MUSIC	MP1	MP2	MP3
EFFORT IN MUSIC			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Music</b>			
PHYSICAL EDUCATION	MP1	MP2	MP3
EFFORT IN PHYSICAL EDUCATION			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Physical Education</b>			
LIBRARY/MULTI-MEDIA	MP1	MP2	MP3
EFFORT IN Media			
Demonstrates understanding of concepts and skills			
<b>Teacher Comments – Media</b>			

**COMMENTS FROM CLASSROOM TEACHER**

Marking Period 1
Marking Period 2
Marking Period 3

**ATTENDANCE**

	MP1	MP2	MP3	Total
Days Absent				
Days Tardy				

Assigned to Grade \_\_\_\_ for the \_\_\_\_\_ school year.