



550 Washington Street
 Carlstadt, NJ 07072
 (201) 672-3000

REPORT CARD
GRADE 1

Student: _____ **Teacher:** _____ **School Year:** _____

EVALUATION KEY

Key for skills:

An explanation of your child's progress toward grade level skills.

E	M	P	B	D
Exceeds grade level skill	Meets grade level skill	Progressing toward skill	Beginning demonstration of skill	Does not yet meet this grade level skill

E = Exceeds skill: Student independently and consistently exceeds grade level concepts and skills.
M = Meets skill: Student demonstrates mastery of grade level concepts and skills.
P = Progressing toward skill: Student demonstrates progress toward grade level concepts and skills.
B = Beginning demonstration of skill: Student demonstrates a beginning understanding of grade level concepts and skills.
D = Below grade level skill: Student is working toward mastery of previous grade level concepts and skills. Student does not yet meet grade level standard.
 * = Not assessed at this time.

Key for Effort

Demonstrates perseverance in completing task and goals.

4	3	2	1
Outstanding	Satisfactory	Inconsistent	Minimal

ENGLISH LANGUAGE ARTS	MP1	MP2	MP3
Fountas & Pinnell Independent Reading Level			
READING			
EFFORT IN READING			
Reading			
Asks and answers questions about key details in a fiction text.			
Retells stories using key details, understanding the main idea or lesson in the text.			
Understands story elements, characterization, and point of view.			
Compare and contrast characters in a story.			
Asks and answers questions about key details in a non-fiction text.			
Retells key details in a non-fiction text and identifies the main topic.			
Knows and uses text features to locate fact or information in a non-fiction text.			
Analyzes two or more texts on the same topic, makes relevant connections.			
Determines the meaning of words and phrases in a variety of texts.			
Read grade level prose/poetry.			
Foundational Skills			
Knows and applies phonics when decoding unknown grade level words.			
Knows short vowel sounds and spelling patterns.			
Knows long vowel sounds and spelling patterns.			
Knows the sound spelling patterns associated with blends, digraphs, and inflectional endings.			
Reads with accuracy, fluency, and inflection to aid in comprehension in a variety of texts.			
Teacher Comments - Reading			
WRITING	MP1	MP2	MP3
EFFORT IN WRITING			
Writing			
With guidance, participates in and understands the writing process: organizes, plans, writes, edits, revises, publishes.			
Writes routinely to specific tasks, purposes, and audiences.			
Writes narrative pieces: sequence events, give details, use temporal words, and provide a closure.			
Writes informative pieces: provides a topic, gives facts, and provides a closure.			
Writes opinion pieces: provide a topic or book, gives an opinion, supply reason or opinion, and provide a closure.			
Language			
Demonstrates command of the rules of grammar and usage when writing or speaking.			
Uses appropriate capitalization and punctuation.			
Spells grade level appropriate words correctly using common spelling patterns.			
Spells frequently occurring irregular words.			
Determines the meaning of unknown or complex words or phrases by choosing a variety of strategies.			
With adult guidance, demonstrates an understanding of word relationships and nuances in word meaning.			
Teacher Comments - Writing			
Speaking/Listening	MP1	MP2	MP3
Collaborates and communicates by building upon conversations, asking and answering questions, and providing relevant feedback.			
Presents knowledge and ideas clearly by adding drawings or other visual displays.			



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MATHEMATICS	MP1	MP2	MP3
EFFORT IN MATHEMATICS			
Operations and Algebraic Thinking			
Represent and solve problems involving addition and subtraction within 20.			
Understands and applies properties of addition and subtraction and the relationship between operations.			
Add and subtract within 20 by using learned strategies, demonstrating fluency within 10.			
Works with addition and subtraction equations.			
Numbers and Operations – Base Ten			
Counts, reads, and writes numbers to 120, starting at any number.			
Understands place value within two-digit numbers.			
Compare two-digit numbers by using the symbols $>$, $<$, and $=$.			
Use place value to add and subtract two-digit numbers within 100.			
Measurement and Data			
Measure lengths using non-standard units.			
Tell and write time to the hour and half hour, using analog and digital clocks.			
Organize, represent and interpret data.			
Geometry			
Distinguishes, builds, and draws defining and non-defining attributes of shapes.			
Create new shapes by using two or three-dimensional shapes.			
Separate circles and rectangles into two and four shares, describing the shares by using the words halves, fourths, and quarters and understand that decomposing these shapes creates smaller shares.			
Teacher Comments - Mathematics			

SOCIAL STUDIES	MP1	MP2	MP3
EFFORT IN SOCIAL STUDIES			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
Teacher Comments – Social Studies			

HEALTH	MP1	MP2	MP3
EFFORT IN HEALTH			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
Teacher Comments – Health			

SCIENCE	MP1	MP2	MP3
EFFORT IN SCIENCE			
Understands and applies concepts defined in the New Jersey Student Learning Standards.			
Teacher Comments – Science			

An "X" indicates an area in need of improvement.

AS A LEARNER	MP1	MP2	MP3
Follows oral directions.			
Follows written directions.			
Maintains attention in whole group.			
Maintains attention in a small group.			
Works independently.			
Works for accuracy.			
Works neatly and legibly.			
Organizes materials effectively.			
Attends to assigned work.			
Completes tasks within allotted time.			
Finds new tasks when assigned work is done			
Seeks/accepts assistance when necessary.			
Homework is complete and on time.			

AS A CLASS CITIZEN	MP1	MP2	MP3
Follows school-wide expectations.			
Follows classroom routines.			
Cooperates with others during work time.			
Cooperates with others during free time.			
Refrains from unnecessary talking.			
Displays self-control.			
Respects rights and property of others.			
Respects school property.			
Accepts responsibility for own behavior.			
Uses positive strategies to resolve conflict			
Makes appropriate transitions from activities.			



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SPECIAL AREA SUBJECTS

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ART		MP1	MP2	MP3
EFFORT IN ART				
Demonstrates understanding of concepts and skills				
Teacher Comments – Art				
SPANISH		MP1	MP2	MP3
EFFORT IN SPANISH				
Demonstrates understanding of concepts and skills				
Teacher Comments – Spanish				
MUSIC		MP1	MP2	MP3
EFFORT IN MUSIC				
Demonstrates understanding of concepts and skills				
Teacher Comments – Music				
PHYSICAL EDUCATION		MP1	MP2	MP3
EFFORT IN PHYSICAL EDUCATION				
Demonstrates understanding of concepts and skills				
Teacher Comments – Physical Education				
LIBRARY/MULTI-MEDIA		MP1	MP2	MP3
EFFORT IN Media				
Demonstrates understanding of concepts and skills				
Teacher Comments – Media				

COMMENTS FROM CLASSROOM TEACHER

Marking Period 1
Marking Period 2
Marking Period 3

ATTENDANCE

	MP1	MP2	MP3	Total
Days Absent				
Days Tardy				

Assigned to Grade ____ for the _____ school year.