John Adams High School

Small Learning Community Catalog

101-01 Rockaway Blvd.
Ozone Park, NY 11417
(718) 322-0500
Johnadamsnyc.org
Dear Prospective John Adams Students and Parents,

As you research high schools and try to decide which school best fits your interests and goals, I hope you will give serious consideration to choosing our John Adams community. Once you learn more about us, we are sure you will. As a large school we are able to offer students many subject and extracurricular choices not available in small schools. Our six Small Learning Communities, each focusing on a specific theme, are able to provide the sense of community and personalization found in small schools.

At John Adams High School we have something for every interest, ranging from our IB, College Now, college partnerships and Advanced Placement programs which allow you to earn free college credit while still in high school, to our award winning robotics and law programs, an extensive selection of art and music classes, a college level theater program, Junior ROTC, and over 32 teams. A short list of some of their recent successes include:

- John Adams students represented NYC schools and traveled to Japan and Poland as part of the Global Kids program.
- Our students wrote and won a city grant to beautify a neighborhood park.
- Our students were invited to testify to a Congressional sub-committee
- John Adams students won a total of $3 million in college scholarships.

As you learn more about our school it is our hope that you will decide you want to join us as you prepare for college and careers. On behalf of the entire John Adams community, Welcome to John Adams and keep Raising the Bar!

Sincerely,

Daniel Scanlon

Principal
Overview: John Adams High School combines the best of what both large and small schools have to offer. As a large school, students get to choose from a broad array of Advanced Placement and College Now classes, as well as numerous electives in expanding technology, science, writing, art, and music programs. We also offer more than thirty clubs and teams. Individualized attention and a sense of community are developed in each of our seven Small Learning Communities, led by directors and guidance counselors who work with the same group of students during their four years of high school. We are supported in our mission to prepare all students for college and career by partners such as Global Kids, a recognized leader in promoting student success, York College, Queensborough Community College, SUNY Farmingdale and New York City College of Technology.

<table>
<thead>
<tr>
<th>SLC Name</th>
<th>Code:</th>
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<tbody>
<tr>
<td>*Stem and International Baccalaureate Academy</td>
<td>Q10A</td>
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<td>*Pre-Med and International Baccalaureate Academy</td>
<td>Q10C</td>
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<td>*Future Educators &amp; Leadership Academy</td>
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<tr>
<td>Queens Business Academy</td>
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*Screened

Keep Raising The Bar!
Description:
The STEM Academy, which is devoted to excellence in science, technology, engineering and mathematics, is the oldest screened program in John Adams High School. Established in 2011, the program has maintained a 100% graduation rate. Through student choice, rigorous instruction and consistent feedback, students are prepared to stimulate transformative change in STEM fields. Students have the opportunity to take Robotics, Computer Science, Cyber Journalism, Architectural Design, and an array of college classes. They also utilize modern Virtual Reality and Augmented Reality technology to enhance their learning. Students in the STEM Academy begin taking Advanced Placement courses after their freshman year. Each Advance Placement course can earn students up to 3 college credits. Students also take College Now classes, offered through York College and Queensborough Community College. Our newest addition to becoming college ready is the International Baccalaureate (IB) program. Students in the IB program engage in rigorous classes and project based learning to receive up to 30 international college credits.

STEM Mission:
To stimulate transformative change in the STEM fields by growing a greater variety of higher quality educational opportunities that enable all learners to obtain the skills, knowledge, and supports necessary to become civically engaged, economically self-sufficient life-long learners.

Academic Goal:
Being a STEM student comes with very high expectations. In order to be successful and meet those expectations, there are certain goals that should be met. First and foremost, your ultimate goal should be to maintain an average of 85% or above. Ways that you can make sure you maintain that average are to revise your work, actively participate in all classroom discussions, put forth maximum effort, create healthy study habits, and of course, complete all homework assignments. Striving to meet STEM Academic Goals is the best way to take ownership of your learning and to be as successful as possible. STEM students should always be pushing themselves!
Selection Criteria

English/ Math (80-100)

Standardized Test Scores: ELA/ Math: Levels 3-4

College Credit Opportunities

<table>
<thead>
<tr>
<th>Advance Placement</th>
<th>College Now</th>
<th>International Baccalaureate</th>
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<tbody>
<tr>
<td>US Government &amp; Politics</td>
<td>Psychology</td>
<td>Theory of Knowledge</td>
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<tr>
<td>Chemistry</td>
<td>Sociology</td>
<td>Spanish</td>
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<tr>
<td>Biology</td>
<td>Finance</td>
<td>English Literature</td>
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<tr>
<td>Environmental Science</td>
<td>Statistics</td>
<td>Chemistry</td>
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<tr>
<td>Physics</td>
<td>Health</td>
<td>Art</td>
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<tr>
<td>Computer Science Principles</td>
<td>Art</td>
<td>History of US</td>
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<tr>
<td>Calculus</td>
<td>Biology</td>
<td>Math IB</td>
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<tr>
<td><em>and many more</em></td>
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“Celebrate and experience the thrill of Virtual Reality”

“Explore the opportunity to partner with Google and dive into the Computer Sciences!”
The Future Educators and Leadership Academy (FELA) is one of the three screened Small Learning Communities offered at John Adams High School. Over the course of a student’s high school career, FELA focuses on preparing them to pursue career paths in education and leadership. Our rigorous program helps students develop traits important to these specific career tracks by emphasizing character building, discipline, behavior management, organizational, technical and communication skills through the lens of elective courses, citywide internship opportunities, Summer Youth Employment, and the U.S. Army Junior Reserve Officer Training Corps (JROTC) program.

**FELA students thrive both in school and out in the community.**

- Paid Internships/Apprenticeships
  - City Parks Foundation
  - The New York Hall of Science

- Tutoring & Mentor
  - CUNY Peer Enabled Restructured Classroom (PERC)
  - Read Alliance

- Adventure Education & Leadership
  - Ramapo For Children
  - Global Kids

**FELA AT A GLANCE**

**Specialty Courses:** Foundations Of Education, Educational Psychology, Teaching Practicum: Curriculum In Action (Term 1) & Student Teaching (Term 2), Introduction To Leadership & Communication, JROTC, Computer Applications, Overcoming Obstacles, College Access: Research & Action (CARA), Negotiation, Restorative Justice, Advanced Placement Classes and CUNY College Now classes.

**Paid Internships:** City Parks Foundation and The New York Hall of Science

**Leadership Opportunities:** Global Kids, NYC GREAT!, NYC Urban Ambassadors and Ramapo For Children

**Tutoring & Mentorship Opportunities:** PBIS Ambassadorship, CUNY Peer Enabled Restructured Classroom (PERC), and Read Alliance

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**Ms. Leonardo**
**Director**
Dleonardo@johnadamsnyc.org
718-322-0604

**Ms. Kaur**
**Guidance Counselor**
pkaur6@johnadamsnyc.org
718.322-0605

**Mr. Apfel**
**Dean**
mapfel@johnadamsnyc.org
718-322-0531
International Baccalaureate Program

John Adams High School is excited to offer our students the opportunity to participate in a worldwide program of study. Students who enroll in the JAHS IB Program will be joining students throughout the world in an engaging and challenging course of study.

The International Baccalaureate Program is a rigorous program of study for highly motivated students. Students complete the coursework during grades 11 and 12. The goal of the IB Program is to develop well-rounded students with character who respond to challenges with optimism and an open mind. Students participating in this program are prepared to apply what they have learned in real world, complex, and unpredictable situations.

The objective of the Diploma Program for High School students is to prepare them for the challenges that they will face in the college and university environment. Through the development of the whole student, participants in the program will be prepared to become knowledgeable thinkers who are willing to take risks to understand their surrounding environment.

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<tr>
<th>Core Requirement</th>
<th>Theory of Knowledge</th>
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<tr>
<td>Core Requirement</td>
<td>Creativity, Activity Service</td>
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<tr>
<td>Core Requirement</td>
<td>Extended Research Essay with Faculty Advisor</td>
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Group I: Studies in Language and Literature
- Language A Literature Offered in English and Bengali

Group II: Language Acquisition
- Language B: Spanish

Group III: Individuals and Societies
- History of the Americas

Group IV: Sciences
- Biology or Chemistry

Group V: Mathematics
- Applications & Interpretation

Group VI: The Arts
- Visual Arts

IB AT JAHS

Students will spend their freshman and sophomore years preparing for entrance into the Diploma Program in their Junior year. During this time students will be engaged in a rigorous honors curriculum that will prepare them to complete the IB Curriculum during their 11th and 12th grade years.

Throughout all four years students will have access to an extensive support system that will assist them in successful completion of their academic program. Additionally, students will be encouraged to be active participants in the school, city and international community throughout their entire four years at John Adams.
Media and Fine Arts Academy is a learning community that prepares students for careers in communications, visual and performing arts—a blend of music, art, media, journalism, and theater. Students will be exposed to rigorous curricula designed to expand their minds in courses that will challenge them to design the school yearbook, participate in specialty classes, write for the Campus newspaper, and act in our drama productions.

**Drama**
General Drama is intended as an overview to dramatic and theatrical arts. Students are introduced to basic theatrical, stage and film terminology; basic elements and principles of theatrical performance and technologies; and the process of constructive critique.

**Video Production**
Video Production is an introduction class designed to provide students with artistic, creative and historical background in the fields of video, broadcasting, and film production. In addition, this course provides instruction and training in pre-production, production and post-production phases of project development. Students who are interested in a career in entertainment production have opportunities to explore the many jobs involved in the making of such productions.

**Audio Engineering**
Audio Engineering is a course that is designed to introduce students to recording techniques and the technology used to capture the sounds that make up everyday life. In today's world, we are enamored by video and audio content that many people use to generate a source of income either in the realm of music, or in "sound synthesis" to be used in movies and/or professional video; the information you will receive is what audio professionals use to make the multimedia projects we enjoy every day, come to life, this class will then be followed by the video production class.

**Concert/Band**
This is an introduction class in which we will be practicing various styles and genres of concert band repertoire. The primary focus of this class will be to build a solid fundamental foundation for playing your instrument, reading and understanding rhythms and melody, and working on all aspects of musicality to become well-rounded musicians.

**Photography**
This course focuses on understanding the basic operations and functions of a digital single lens reflex camera and the manipulation of its settings to achieve a specific result. Students will learn about photographic elements of art and principles of design, composition, and lighting.
**Media Art Graphic Design**
This course deals with major areas of graphic communications, including advertising design, editorial design and package design. Students will learn how and when to use Adobe Illustrator, Photoshop and in design. Students will be able to experiment with typography, poster design, logo creation, t-shirt design, package design and more. This class will finish with a credential from Adobe and Certiport.

**Yearbook**
This course is designed to develop students’ skills in yearbook production by providing experiences in selected aspects of yearbook production. Students learn basic principles of yearbook production and develop skills that include writing copy, captions and headlines; digital photography; desktop publishing and using appropriate technology tools for media production.

Honors, advanced placement, and College Now courses are offered in many academic areas starting in the freshman year.

**Music and Theatre Arts:**
A comprehensive program designed for students that have vocal, instrumental and theatrical talent. Students will take appropriate courses based on the discipline of interest. Music students will have the opportunity to participate in New York State School Music Association (NYSSMA) activities while developing their instrumental and vocal skills. All performing arts students will be afforded the opportunity to sit for Regents specific to their area of study.

**Vocal:**
Students should come prepared to sing one musical selection in any style. Instrumental music: Students should come prepared with their own instrument (except piano) and are expected to perform a solo selection.
PRE-MED ACADEMY

WHO ARE WE?
The PRE-MED Academy is a dynamic academic community in which students explore the various opportunities within the world of health and medicine. The 4 year course load provided to our PRE-MED students equips them with knowledge, skills, and competencies to be successful in a premedical program at a university. PRE-MED students have the ability to be tracked as an IB (international baccalaureate) student where they can earn up to 30 college credits OR they can be tracked as a Medical Assisting Student where they will be prepped and eligible to take a medical assisting licensing exam at the end of their senior year. PRE-MED students also have the ability to take AP and College Now courses to earn college credits.

What Do We Offer?

**First Aid/CPR**: This course provides our students training in basic first aid procedures, including the first aid skills recommended by OSHA, CPR and AED. Students who complete the course qualify for the AHA Heart saver First Aid with CPR and AED course completion card.

**Healthcare Core Curriculum**: Students will explore health careers while building skills and knowledge in communication techniques, computer literacy, leadership skills, and resource management.

**Medical Terminology**: This course introduces prefixes, suffixes, and word roots used in the language of medicine. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems.

**Anatomy and Physiology**: Moving beyond a basic understanding of how your body works this course will provide a comprehensive insight into all structures and functions and how your systems work together to keep you healthy.

**Administrative Medical Assisting**: This course specifically focuses on the administrative aspect of a medical assistant. Such skills include, career orientation, medical terminology, Safety in the medical office, law and ethics, communications and interpersonal skills, community resources, health, and job preparedness, patient records, and health care insurance coverage.

**Clinical Medical Assisting**: This course focuses on the clinical aspects of a medical assistant. Such skills include, medical/surgical assisting with the physical examinations, office surgery, electrocardiography, administration of medications, basic laboratory skills, assisting with diagnostic and therapeutic procedures, and specialized medical practice.

Questions:
Ms. Golub: Director Sgolub2@johnadamsnyc.org 718-322-0635
Mr. Kupec: Guidance Counselor dkupec@johnadamsnyc.org 718-322-0535
Mr. Zuckerman: Dean szucker2@johnadamsnyc.org 718-322-0656
New Technology

zSpace: Is the ultimate virtual reality learning experience that improves student outcomes and increase student engagement through fearless learning.

Philanthropy

The PRE-MED Academy has partnered with the Leukemia Lymphoma Society (LLS) to raise money for blood cancer research in hopes to advance treatment and help save lives. Last year the PRE-MED Academy raised close to $1,000, which was donated in full to the LLS. The “Stuck for a Buck” event allowed us to raise the majority of our proceeds.

Have A Little School Spirit!

All incoming freshman are officially inducted into the PRE-MED Academy through a pinning in ceremony where they will receive a PRE-MED Academy lab coat and lapel pin. ALL PRE-MED students are encouraged to wear their lab coats for school spirit Fridays!

Volunteer Work/ Community Service

The PRE-MED Academy assists our students in finding medical based volunteer work. The Academy also provides students opportunities to take part in community-based events.
The Mock Trial Tournament is a statewide competition, where students take the roles of Prosecutors, defense Attorneys and witnesses. These trials are based on fictional cases that have been inspired by real life cases. Each team competes in a real court environment with professional Judges and attorneys acting as the moderators and scorers. The Competition simulates the challenges and excitement of how attorney’s prepare and proceed in real cases. The team competes after school at a Courthouse and works closely with an attorney who can help and mentor the students alongside their Mock Trial Team facilitator.

Youth Court
We embrace a restorative approach to handling everyday problems with students rather than utilizing punitive measures. Youth Court is one of the restorative practices we implement as part of our disciplinary interventions. Youth Court will be an opportunity for students to be heard by their peers about the questionable behavior being reported by their teachers. In addition, the Youth Court members, made up entirely of John Adams students, will also be levying disciplinary action on any student willing to participate in Youth Court proceedings. All proceedings take place in the brand new courtroom in the Law Academy wing of the building.
**Model U.N.**
Model United Nations is an innovative educational program that engages students in an exploration of current world issues through interactive simulations and curricular materials. Model United Nations cultivates literacy, life skills and the attitudes necessary for active citizenship. Model United Nations, students step into shoes of UN Ambassadors and debate a range of issues on the UN agenda. Model U.N provide a platform for students to develop; research, writing, public speaking and critical thinking skills.

**Moot Court:**
A moot court is an extracurricular activity at many law programs in which participants take part in simulated court proceedings, which usually involves drafting briefs (or memorials) and participating in oral argument. The modern activity differs from a mock trial, as moot court usually refers to a simulated appellate court or arbitral case, while a mock trial usually refers to a simulated jury trial or bench trial. Moot court does not involve actual testimony by witnesses or the presentation of evidence, but is focused solely on the application of the law to a common set of evidentiary assumptions to which the competitors must be introduced.

**Law:**
Classes provide students with an opportunity to learn about the American legal system. Students will be introduced to civil, criminal and Constitutional law.

**Forensic Science:** Offers students a chance to learn about processing crime scene techniques, fingerprinting, and handwriting analysis.

*The Justice, Law, and International Studies Academy is proud to announce that we have a partnership with John Jay College offering everything from admissions help to College Now courses! In addition, we have a CTE style course sequence that is endorsed by the Justice Resource Center.*
The goal of the Queens Business Institute is to acquaint students with various business disciplines and how they fit into the operation of a corporate business enterprise. Students will focus on elements of the business world, such as productivity, entrepreneurship, integrity, and professionalism. There are opportunities for internships and job shadowing in various business sectors offered to our students.

Students in the Virtual Enterprise class are also enrolled in college classes, attend business conferences, and go on field trips to different corporate sites.

Activities in the Queens Business institute include Dress for Success days, attending business workshops, and having guest speakers from different companies. Our goal in the Queens Business Institute is for our students to gain knowledge; be college and career ready, and acquire and develop the necessary skills to be successful in the business world.

**Director**
Ms. Morrissey
mmorrissey2@johnadamsnyc.org

**Guidance Counselor**
Mr. Dauber
Adauber@johnadamsnyc.org
**Specialty classes:**
*Computer Applications*
*Economics*
*Entrepreneurship*
*Virtual Enterprise*
*Advanced Placement and College Now*

**Virtual Enterprise** -
The Virtual Enterprise (VE) is a simulated business environment. The VE employees (i.e., you, the students) will be involved in actual "on-the-job" work experiences, including sales, marketing, accounting, personnel, etc. The only difference between the VE and an actual business is that no material goods are produced or legal tender exchanged. However, services will be provided. The VE will generate the documents and information needed to do business with other VEs in New York City, nationally and internationally.
The World Cultures & Languages Academy Small Learning Community was created to provide immigrant students with an academic program geared towards helping them achieve excellence by responding to their unique needs. In order to ensure student success, we offer various programs, opportunities, and support services for both students and parents such as:

- **English as a New Language (ENL) Programs**: We offer bilingual Spanish and bilingual Bengali. Content classes are taught by bilingual teachers who speak the native language of the student. This helps students get the language support that is crucial to their academic success. For students who do not speak Bangla or Spanish, we also offer freestanding English as a Second Language (ESL) classes where students receive the support and the differentiated scaffolds that they require.

- **Languages Other Than English (LOTE)**: LOTE classes offered are French, Spanish, and Bangla.

- **Dictionaries and Glossaries**: All English Language Learners receive dictionaries and glossaries in their native language for the content area classes.

- **Title III After School and Saturday Program**: Tutoring is offered in various content level areas to prepare students for the Regents (English, Math, Science, and Social Studies).

- **AP Language & Culture Class**: Students who complete the Spanish sequence of classes can be recommended to take the AP Language & Culture class.

- **SEAL of Biliteracy**: Students will be prepped to take the New York State Seal of Biliteracy exam. The exam recognizes high school students who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English by the time of graduation.

- **CUNY Language Immersion Program (CLIP) Through Queensborough Community College**: CLIP is for entering freshmen who have already been admitted to CUNY and who need additional ESL classes before attending college. CLIP is also for students who have not been successful in their college ESL courses.

- **ASPIRA**: Provides college access and leadership development to Hispanic students here at John Adams H.S. In addition, students are informed of scholarship opportunities, community service events, SAT prep classes, and college advisement.

- **adult ENL Classes**: These free English classes are offered every Saturday from 9:00 am-12:00 pm to parents who want to develop their listening, reading, writing and speaking skills for work, education, and everyday communication.
### Courses (open to all students)

<table>
<thead>
<tr>
<th>College Now Courses</th>
<th>Advanced Placement Courses</th>
</tr>
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<tbody>
<tr>
<td>Statistics 4 college credits</td>
<td>A.P. U.S. History</td>
</tr>
<tr>
<td>Financial Literacy 3ccr.</td>
<td>A.P. Government</td>
</tr>
<tr>
<td>Intermediate Spanish 1 3ccr.</td>
<td>A.P. English Language Composition</td>
</tr>
<tr>
<td>History Of The Modern World Since 1815 3ccr</td>
<td>A.P Chemistry</td>
</tr>
<tr>
<td>Introductory Psychology 3ccr.</td>
<td>A.P. Environmental Science</td>
</tr>
<tr>
<td>Biology 3ccr.</td>
<td>A.P. Spanish Language &amp; Culture</td>
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<tr>
<td>Visual Design 3ccr.</td>
<td>A.P. Calculus AB</td>
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<tr>
<td>Sociology 3ccr.</td>
<td>A.P. Computer Science &amp; Principles</td>
</tr>
<tr>
<td>The Caribbean Since Columbus 3ccr.</td>
<td>A.P. Biology</td>
</tr>
<tr>
<td>Health 3ccr.</td>
<td>All courses are offered at John Adams H.S.</td>
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All courses are offered at John Adams H.S.
Spartan Athletics

- Badminton
- Baseball
- Basketball
- Bowling
- Cricket
- Flag Football
- Football
- Golf
- Handball
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track
- Volleyball
- 32 Varsity and Junior Varsity Boys and Girls Teams.
JOHN ADAMS HIGH SCHOOL
AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS

Picture of John Adams High School JROTC Honor Society

Newest and Fastest Growing unit in NYC!!

- Field Trips
- Military Balls
- Flying Training program
- Drone program
- Drill Team
- College credits available
- Great opportunity for a great future, wherever you want to go after High School...college, job or military

For info contact: KMccauley3@schools.nyc.gov
Partnerships

• **Community-Based Organizations:** ASPIRA, Global Kids, Hospital Audiences, Boys and Girls Club, South Asian Youth Action (SAYA!), Justice Resource Center

• **Hospital Outreach:** Brookdale University Hospital and Medical Center

• **Higher Education Institutions:** York College, St. John’s University, DeVry University, New York City College of Technology (City Tech), New York Institute of Technology (NYIT), NYU, SUNY Farmingdale (Dual Enrollment), John Jay College, Hunter College, Columbia University and Queens borough College

• **Cultural/Arts Organizations:** Periwinkle Theater for Youth, Working Playground, Artsonia, Roundabout Theater Company, and TDF.

• **Not-for-Profit:** United Way, High Schools That Work, The After-School Corporation (TASC), Queens Chamber of Commerce, Global Kids, Queens Community House and Urban Arts.

Extracurricular Activities and Clubs
College Now, Drama Productions, Mock Trial, Police Athletic League (PAL) Neighborhood Cleanup, Robotics, Yearbook, 21st century club, Archon, Arista, Artsonia, Asian Club, Callandra, Campus Newspaper, College Summit, Debate, Environmental, Explorers, Film, For Inspiration and Recognition of Science and Technology (FIRST) Robotics, Foreign Language, Health Occupations Students of America (HOSA), Key Club, Liberty Partnership, Math Team, Mock Trial, Model Congress, Model United Nations, Moot Court, Multicultural, National Honor Society, Peer Tutoring, Photo, SAT Prep, Saturday Literacy Center, School Leadership Team, Student Government, Google, Amazon, ADOBE Suite.

PSAL Sports Teams

**Boys:** Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

**Girls:** Basketball & JV
Basketball, Bowling, Double
Dutch, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball & JV Softball, Swimming, Volleyball & JV Volleyball, Badminton

**Co-ed:** Cricket, Golf

School Sports
Cheerleading, Intramural Sports
PBIS Adventure Course Trip

At John Adams, We Raise The Bar!

Our school is participating in an important school wide initiative. It is called Positive Behavior Intervention and Support (PBIS).

What is PBIS?

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school’s ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBIS at our school?

We have adopted a unified set of classroom rules that are aligned with the New York City Department of Education Discipline code. You will see these rules posted throughout the school and your child will be learning them during his or her first days at school.

We have a Rack Em’ Up (Random acts of Caring and Kindness) system that encourages consideration and respect throughout the school by receiving points and awards for being kind and/or caring to others in the school community. Promoting positive school culture enhances the learning experience at John Adams High School.
John Adams High School

Located in Ozone Park Queens

Home of the Spartans

What Do We Offer?

12+ AP Courses
12+ FREE College Classes
College Access Classes
International Baccalaureate Program
Air Force JROTC
Onsite NorthWell LIJ Clinic
Over 31 sports teams including cricket
Indoor heated pool
Naviance College planning tool
Partnership with SUNY Farmingdale
Neuroscience Research
Virtual Enterprise
Production & Virtual Reality
Audio Engineering
Free SAT Prep
Robotics
Small Learning Community Program Codes:

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Contact: Ms. Qill Smith, 9th Grade Counselor/ Mr. Jesse Dominique, Community Associate
Qsmith@schools.nyc.gov/718-322-0625
Jdominique@johnadamsnyc.org/718-322-0664

Visit us:
www.johnadamsnyc.org
Please join us at our open house on ____________ @ ______ PM

Notes:

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Thank You
Keep Raising the Bar!