KAPPA International is proud to have had its students accepted into some of the most selective universities in the nation. Some of these acceptances include: Dartmouth, Williams, Middlebury, Syracuse, Vanderbilt, Colby, American, Skidmore, Duke, Brandeis, Howard, NYU

In addition, KAPPA has received recognition for excellence both nationally and locally, having been identified by the US News and World Report as “one of the 10 most challenging schools in NYC.”

Admissions Considerations

KAPPA International is, by philosophy, an unscreened school. We believe that every child deserves the opportunity to be a part of a supportive community that emphasizes integrity, compassion, inquiry and commitment. We strive to educate any student who seeks to embody these ideals.

Uniform Policy

KAPPA scholars are required to wear a uniform shirt and khaki pants or fingertip length skirt.
The Mission

KAPPA seeks to provide scholars with a variety of experiences both in and out of the classrooms and expose them to the diverse mindsets they will encounter after their secondary studies.

KAPPA offers unique opportunities, developing student ownership, decision-making and career exploration. Students can choose between the traditional KAPPA program line, which features additional classes in the humanities or Doctors of Tomorrow, which focuses on STEM and medicine. Each program line allows students to pursue International Baccalaureate classes and/or the IB diploma.

KAPPA’s curriculum includes a strong experiential learning program, with a particular focus on international travel and an advisory program to facilitate strong relationships and socio-emotional development.

Previous international destinations include: Japan, Egypt, Spain, Italy, Costa Rica, Turkey, Morocco and Canada.

A Mastery-Based Learning Model

Mastery-based learning means that students receive authentic, meaningful feedback that gives them a clear understanding of how to improve. It means that grades represent a student’s learning and focuses on the next steps to maximize student growth.

It also means that parents are more aware of their students’ performance. They know that learning is an ongoing process and they have regular access to student performance data so they are better able to support their students’ growth.