

Town Hall 7/29 5:55 PM

- Parent concern - heard Chancellor Town Hall, interested in FW's message
- 6:02 – FW shares purpose of meeting: plan for fall, Q&A; Reviews housekeeping; Introduces cabinet; welcomes families and staff
- Reiterates effects of Covid; Mood Meter
- 6:06 – Agenda
- 6:07 – Opening Considerations (instruction in a safe environment)
- Addresses enrollment question – 625/650
- 6:11 – Blended Learning (P-P, utilize resources, parent feedback)
- 6:12 – Opt Out by August 7th, no one is going to ask why; we will support you; need to plan; time to opt back in, don't know the date yet; survey in chat/contact Maria Torres
- 6:14 – Reviews split model; 50%, 2 cohorts; Social distancing- 9-12 students which includes repurposed rooms
- 6:15 – Programming Models; consistency is the focus
- 6:18 – Consensus 1B (maximum instruction); Deep cleaning every night; 2 days in a row in the same spot; example of what it could look like
- 6:22 – School Safety (don't know the protocols yet, some format of using masks, students use own or will be provided with one, mandated deep cleaning, gym not used for PE, in classrooms; SEL; Feeding and Transportation (alternative arrival time based on students who are coming, dismissal-maintain space, dots 6ft apart, goal is to be safe
- Question: check temperature? If we do, we will get trained and will do it.
- 6:30 – Addresses Chat questions:
 - Students will go outside for PE
 - What about students with sensory issues who cannot wear a face mask? - I don't know how to answer students with sensory issues.
 - After school programs? – I don't know, it has been escalated, to Supt and on up, right now, now answer
 - Can each cohort get a half day so it's 2.5 and 2.5? The half day option is not a possibility at this time
 - How will the classrooms be separated on the second floor? (Where it's open)? Each room on second floor used to hold students within allowable space.
 - Are all the teachers coming back? Not all teachers back—retirees, medical exception
 - School buses? We always kick it in gear. This going to be one heck of a problem, but we do not know.
 - Do kids have to bring their lunch? They do not have to bring lunch-only if they want to. Remote students will also have access to food.
 - If horizon is 8 students, why can't they be full time? Horizon students (8) cannot be full time because our consensus--this is tough one. We have many students with many needs. Reviews SLT team. SLT went back and forth; If five days, we're going with the lower grades--let me share the thinking: a) Horizon and other students need support, b) many students do not respond to remote learning, c) not effective, d) challenge for families. Because we are PreK-8, we recognize research around language development.

Our priority is to have lower grade students be literate by 3rd grade; Shares all subgroups that need the support.

- 6:40 – More questions:
 - How will ventilation work in colder months? Ventilation based on what the city says, once we get guidance, we'll let you know.
 - Will MS students be staying in one class all day? MS students mostly stay in one class.
 - Are there supply lists? Supplies will be provided in school; have your own set at home for remote days.
 - If full remote, who will be the teacher? Typical day will look similar to regular program,
 - What about kids w asthma? We will have nurse.
 - Will staff be full time or partially remote? What will the requirements for remote learning be? Like Live instruction? FW to determine teacher program--family feedback, Chancellor guidelines; expectation is for students to work independently and in small groups.
 - Have hepa filters been installed in the schools AC units? Not sure about hepa filters.
 - Will recess be like gym? I am a believer in recess, but don't know how it will be done.
 - Will related services be in person or remote? Related services - push-in/blended.
 - Will siblings go to school on the same day? We will work with families to create to the best of our ability the schedule.
 - Will families know about busing before the August 7 survey deadline? I don't know when the info is coming out, I suggest you take the survey.
 - Related service for 100% remote-teletherapy, getting the best in a remote environment.
 - Teachers? I don't know if the teacher will be the same for remote and P-P. It's what we want, but we don't know yet.
 - Inclusion? We don't know how inclusion is going to look like--total amount of students and when they land in a class--will work on program.
 - Teacher credentials? Yes, there is a chance that someone not trained in autism will teach students remotely. I don't know--there is a chance. The best model is to have teachers trained with our students.
 - Music and arts? Not going away, part of our blended model.
 - Sickness? Protocols will be set out for managing sick students and staff.
 - Can go to remote anytime? Remote to blended has a timeframe. DiMango - Can go fully remote at any time; Attendance earmarked for what model families choose.
 - Arrival? Will follow mandates, utilize more than one door.
 - Programs? Will go out when we get results of survey and match sibling schedules.
 - Accessibility for SWD? Diligent APs, staff learned incredible amount with remote learning, 2 in/out-clear plan
 - Expectations for learning: students expected to learn/do work on remote days too.
 - Feel safe? Do not feel safe sending my kids to school, but I trust the principal. If you ask me if I feel safe sending them to my school, YES. We are going to have to practice with little ones. Reduced risk and manageable.
 - Transition: We all are nervous. We acknowledge that, but move on. Double down on SEL--keep up, make up, make it safe so that they can do the work.
- Next meeting (Wednesdays)-Blended learning examples and plan, new updates. We will have Townhalls during blended learning too.

- 7:03 – Thank you