



PS/MS 219 PAUL KLAPPER
What we do matters.

<http://psms219.org>

FREDERICK C. WRIGHT, *Principal*
ERICA PALEY, *Assistant Principal*
144-39 Gravett Rd., Queens, NY 11367

MARLIN VELLON, *Assistant Principal*
SHEILAH PAPA, *Assistant Principal*
718-793-2130

April 28, 2020

Hello PS/MS 219 Families,

I would like to take some time to reflect on the state of teaching and learning at PS/MS 219. It is truly remarkable how the staff has created an entire online school in days. It is also equally impressive that the quality of teaching is being met with the quality of the work our students are doing. I am so proud to be a part of this school. We are working all day and night sometimes to support your students during this pandemic crisis. We know that many of our families are experiencing incredible stress on their lives due to illnesses, quarantining, and the loss of income. We are proud that you continue to do the best you can. Reach out to your child's teacher or counselor for support. That's the main way we learn how to help you.

The grading policy is being shared with you. The grading policy was determined by the Chancellor. We know it is not perfect but we will follow the guidelines. The letter to parents will also be on the website. We are also working on the development of our CEP goals, Student of the Month, and graduation. We will share how these activities develop as they develop.

Please remember, your PSMS 219 family is here for you and your child. We encourage you to reach out if you have questions or concerns. You can email our Parent Coordinator Maria Torres (English/Spanish) at MTorres119@schools.nyc.gov or Joanna Jong (Mandarin) at KJong@schools.nyc.gov. You can also utilize these resources to help you with Remote Learning:

- Our School Website: www.psms219.org
- Our **New** Parent Support Website with Office Hours: sites.google.com/a/psms219.org/parent-page
- Our Parent Support Survey: <https://tinyurl.com/219ParentSupportRemoteLearning>
- If you have any other questions, please email questions@psms219.org or reach out to your child's teacher directly.

Stay Safe!

Frederick Wright
Principal



PS/MS 219 PAUL KLAPPER
What we do matters.

<http://psms219.org>

FREDERICK C. WRIGHT, *Principal*
ERICA PALEY, *Assistant Principal*
144-39 Gravett Rd., Queens, NY 11367

MARLIN VELLON, *Assistant Principal*
SHEILAH PAPA, *Assistant Principal*
718-793-2130

2020年4月28日

您好 219 小學/初中的家庭，

我想花點時間反映一下 219 小學/初中的教學狀況。這真是太了不起了，我們的員工在幾天之內就創建了整個在線學校。同樣令人印象深刻的是，教學質量與學生的作業質量相得益彰。我為了能夠成為這所學校的一員而感到自豪。在這場疫症大流行風波中，有時我們會晝夜不停地為您的學生提供支持。我們知道，由於疾病，隔離和收入損失，許多家庭正承受著巨大的生活壓力。我們為您繼續竭盡所能而感到自豪。請繼續向您孩子的老師或輔導員尋求支持。這是我們學習如何為您提供幫助的主要方式。

我們與您分享評分標準政策。這評分政策是由教育部門總理確定。我們知道這評分政策並不完美，但我們會遵循準則。給父母的信也將上載在網站。我們還致力於製定綜合教育計劃目標 (CEP)，本月學生和畢業典禮。我們將與您分享這些活動如何發展。

請記住，您的 219 小學/初中家庭在此為您和您的孩子。如果您有任何疑問或疑慮，建議您與我們聯繫。您可以通過 MTorres119@schools.nyc.gov 發送電子郵件給我們的家長協調員 Maria Torres (英語/西班牙語)，也可以通過 KJong@schools.nyc.gov 發送電子郵件給張小姐 Joanna Jong (中文)。您還可以利用以下這些資源來幫助您進行遠程學習：

我們學校的網站：www.psms219.org

我們*新的家長支持網站和營業時間：sites.google.com/a/psms219.org/parent-page

我們的家長支持調查：<https://tinyurl.com/219ParentSupportRemoteLearning>

如果您還有其他疑問，請發送電子郵件至 questions@psms219.org 或直接與您孩子的老師聯繫。

保持安全！

弗雷德里克·賴特
校長



PS/MS 219 PAUL KLAPPER
What we do matters.

<http://psms219.org>

FREDERICK C. WRIGHT, *Principal*
ERICA PALEY, *Assistant Principal*
144-39 Gravett Rd., Queens, NY 11367

MARLIN VELLON, *Assistant Principal*
SHEILAH PAPA, *Assistant Principal*
718-793-2130

28 de abril de 2020

Hola familias de PS / MS 219,

Me gustaría tomarme un tiempo para reflexionar sobre el estado de la enseñanza y el aprendizaje en PS / MS 219. Es realmente notable cómo el personal ha creado una escuela en línea completa en días. También es igualmente impresionante que la calidad de la enseñanza se cumpla con la calidad del trabajo que realizan nuestros estudiantes. Estoy muy orgulloso de ser parte de esta escuela. A veces trabajamos todo el día y toda la noche para apoyar a sus estudiantes durante esta crisis pandémica. Sabemos que muchas de nuestras familias están experimentando un estrés increíble en sus vidas debido a enfermedades, cuarentenas y pérdida de ingresos. Estamos orgullosos de que continúe haciendo lo mejor que pueda. Comuníquese con el maestro o consejero de su hijo para obtener apoyo. Esa es la forma principal en que aprendemos cómo ayudarlo.

La política de calificación se va comparti con usted. La política de calificación fue determinada por el Canciller. Sabemos que no es perfecta, pero seguiremos el estilo. La carta a los padres también estará en el sitio web. También estamos trabajando en el desarrollo de nuestros objetivos de CEP, Estudiante del mes y graduación. Compartiremos cómo se desarrollan estas actividades a medida que se desarrollan.

Recuerde, su familia PSMS 219 está aquí para usted y su hijo. Lo alentamos a comunicarse si tiene preguntas o inquietudes. Puede enviar un correo electrónico a nuestra Coordinadora de padres Maria Torres (inglés / español) a MTorres119@schools.nyc.gov o Joanna Jong (mandarín) a KJong@schools.nyc.gov. También puede utilizar estos recursos para ayudarlo con el aprendizaje remoto:

- El sitio web de nuestra escuela: www.psms219.org
- Nuestro * nuevo * sitio web de apoyo para padres con horario de oficina: sites.google.com/a/psms219.org/parent-page
- Nuestra encuesta de apoyo para padres: <https://tinyurl.com/219ParentSupportRemoteLearning>
- Si tiene alguna otra pregunta, envíe un correo electrónico a question@psms219.org o comuníquese directamente con el maestro de su hijo.

¡Mantenerse a salvo!

Frederick Wright
Principal

April 28, 2020

Dear Families,

This unprecedented time of COVID-19 has presented difficulty and struggles for all New Yorkers, and we recognize that supporting your children in their continued learning in the midst of this crisis has been no small feat. We are amazed by the resilience and resolve that all of you—the families of our 1.1 million students—have shown as we transformed our entire system to remote learning. We are grateful for all that you are doing to support the success of your child as we finish the 2019-2020 school year in remote learning.

This transition would be a challenge at any time, but in the midst of the anxiety and trauma so many of our communities are experiencing due to the pandemic, it could have been insurmountable. Still, you have done it, being there for your children in every way you can to support their learning despite not necessarily knowing where the next meal will be coming from, or dealing with illness or loss in your family or community, or any other number of insecurities this time has brought.

That is why we have continually evolved our policies to meet this moment, developing and in some cases entirely reinventing them to support all of you—our students and families. These policies run the gamut from attendance to class scheduling to technology usage and beyond. Today, we are writing with another important policy update, concerning student grading.

Grades are important for understanding a student’s progress toward meeting learning standards, but they are just one way our educators are measuring and discerning how a student is engaging with schoolwork and making progress. We must ensure that support for our students includes not just academics, but social-emotional learning, health and safety, and physical and mental wellness, and there are relationships in place that affirm and empower our students and families. We are giving our educators the tools and skills they need to understand and support our students socially and emotionally. We will continue to create resources for students and families that elevate these supports within the context of COVID-19. Implementation of the policy by school leaders will be considerate of students who have experienced emotional loss, death, mental health issues, or didn’t have access to a device or connectivity right away. We know that just as you are our partners in learning, we are yours in the emotional support your children may need during this time.

We have heard from students, parents, teachers, school leaders, and many others across the City to inform our revised grading policy. We see you, we hear you, and we believe that the final policy we are issuing emphasizes flexibility and patience for students in these unprecedented times, while also keeping students engaged without penalty for the trauma they may be experiencing. It maintains clear expectations that acknowledge each individual student’s experience, and creates a consistent, equitable system across all schools. The policy seeks to minimize stress on families and students, while still providing next year’s teachers with the information they need about an individual student’s progress toward achieving standards.

WHAT YOU NEED TO KNOW

The grading policy outlined below is in effect for the remainder of the 2019-20 school year only. Teachers will base students’ final grades on a holistic review of their progress before and after we started remote learning. Attendance will not be a factor in students’ grades. No student will receive a failing final grade.

GRADE(S)	GRADING POLICY SUMMARY
3K & Pre-K	No change – students in 3K and Pre-K do not receive report cards or grades.
K - 5th	Students receive final grades of either “Meets Standards” (MT) or “Needs Improvement” (N).
6th - 8th	Students receive final grades of “Meets Standards” (MT), “Needs Improvement” (N), or “Course in Progress” (NX), if additional time is needed to complete the course.
9th - 12th	Your school’s existing grading scale applies, but no failing grades will be issued. A “Course in Progress” (NX) will be issued instead, providing students with additional time to complete the requirements for the course. After final grades have been issued, students and families have the option to convert any or all passing Spring Semester 2020 final grades to ‘CR’ which indicates the course was passed and credit was earned but does not have a value in the student’s GPA.

The DOE is continuing to develop plans for programming and supports over the summer months. More information about summer school will be made available by your school and shared in the upcoming weeks.

IF YOU HAVE QUESTIONS

For elementary and middle schools, principals will generally serve as primary points to answer questions regarding the grading policy for families.

For high schools, school counselors and college counselors will generally serve as primary points to answer questions regarding the grading policy for students and families, along with principals. If you need help identifying the school counselor or college counselor, please contact your principal (principal contact information can be found on your school's website at <https://www.nycenet.edu/schoolsearch>).

Please also see our Frequently Asked Questions document for additional information at <https://www.schools.nyc.gov/learn-at-home/information-on-remote-learning>. We are committed not only to supporting students in their continued learning through June and beyond, but to supporting you as our primary partner in your child’s education. We know you have had a lot of questions and faced a lot of challenges in this transition; you have had to take on essential, invaluable new roles to keep your child’s education going and become indispensable partners to teachers. There are many resources available at schools.nyc.gov and your student’s school is also standing by to support you.

We always say that New York City has the best students, staff, and families in the world, and nothing will ever change that. You continue to prove this true each and every day. Thank you.

Sincerely,



Richard A. Carranza
 Chancellor
 New York City Department of Education



Linda Chen
 Chief Academic Officer
 New York City Department of Education