



CCSMS Update for Safer Phases Implementation

September 22, 2020

Overview:

As planned, over the course of the next 4 weeks CCSMS will bring in small groups of scholars as we prepare to move into our hybrid phase. We will start the full hybrid rotation on October 26, 2020 as long as it remains safe to do so.

Calendar View of Plans:

Monday	Tuesday	Wednesday	Thursday	Friday
Small Groups on Campus:				
Sept. 28th	Sept 29th	Sept. 30th	Oct. 1st	Oct. 2nd
All scholars remote learning	All scholars remote learning	Workshop Wednesday All scholars remote learning Early release for scholars 12:00pm PD for Teachers	6th Grade A Day Scholars	6th Grade B Day Scholars
Oct. 5th	Oct. 6th	Oct. 7th	Oct. 8th	Oct. 9th
7th Grade A Day Scholars	7th Grade B Day Scholars	Workshop Wednesday Seniors on campus for College Application Month	8th Grade A Day Scholars	8th Grade B Day Scholars
Oct. 12th	Oct. 13th	Oct. 14th	Oct. 15th	Oct. 16th
9th & 10th Grade A day Scholars	9th & 10th Grade B Day Scholars	Workshop Wednesday PSAT all 11th grade on campus	All scholars remote learning	Early Release 12:00 pm All scholars remote learning
Oct. 19th	Oct. 20th	Oct. 21st	Oct. 22nd	Oct. 23rd
11th & 12th Grade A Day Grade Scholars	11th & 12th Grade B Day Scholars	Workshop Wednesday	No School Teacher work day	No School Teacher work day
Hybrid rotation schedule begins:				
Oct. 26th	Oct. 27th	Oct. 28th	Oct. 29th	Oct. 30th
A Day Group on Campus	A Day Group on Campus	Workshop Wednesday Seniors on campus for WIN Testing and College Application Month event	B Day Group on Campus	B Day Group on Campus
Nov. 2nd	Nov. 3rd	Nov. 4th	Nov. 5th	Nov. 6th
A Day Group on Campus	No School Election day	Workshop Wednesday	B Day Group on Campus	B Day Group on Campus
Hybrid rotation continues for the following weeks as long as it is safe to do so.				
Thanksgiving Break: November 23 to 27 (Storm make up days could be Nov 23 and/or 24 if needed.)				

Implementation

Our teachers and scholars will need time, support, and guidance to fully implement these next steps. Workshop Wednesdays will be even more critical to supporting these efforts. We appreciate our families being partners in this endeavor and for understanding the need to pace this appropriately. We are asking our teachers and scholars to “do school” very differently and there are steps which must be implemented with care and with fidelity for the model and the programs we are adopting.

Notification of A Day and B Day Assignments:

The A Day and B Day assignments will be shared with families via email and the US postal service once the assignments are completed along with the date they come for their initial on campus instruction day. The Scholar Groups will stay in classes together. Siblings in the same household will be assigned the grouping.

Scholar Groups:

A Day - Hybrid coming on campus on Mondays and Tuesdays

B Day - Hybrid coming on campus on Thursdays and Fridays

Virtual - Scholars remaining in virtual learning

Initial on campus instructional and orientation days prior to October 26:

- When scholars are on campus, the objective will be to provide orientation and training to those scholars on the protocol and practices to establish a healthy and safe learning environment.
- The scholars who are learning remotely on these days in that grade level will have assignments to complete. There will be staff available to help if they have questions, but the teacher in the classroom will need to focus that day on the scholars in their room.
- Transportation and meals will be provided.
- Scholars should bring their Chromebook charged.
- Scholars will be asked to wear masks and their uniform on these days.
- Additional information will be provided for each group coming onto campus.






















CCSMS Hybrid Instruction – Fully starting on Monday, October 26:

Courses will remain in one cohort for the three groups of scholars, with the understanding:

- Our scholars need the structure this model provides each day.
- There will be check ins at the beginning and the end of each class period for all scholars including those on campus and those learning remotely that day.
- All three groups of scholars will remain on a similar pace in the curriculum and standards.
- Those scholars staying in virtual five days a week will have many of the same assignments as those who are coming on campus two days a week. There will be some assignments that vary based on the nature of the activity, but they will have the same rigor and high expectations of

scholar work. They will have interaction with their teacher and they will have times to check in additionally with teachers and staff if additional help is needed.

CCSMS Hybrid and Virtual Model

	Monday	Tuesday	Wednesday	Thursday	Friday
	A Day Group On Campus	A Day Group On Campus	Workshop Wednesday – Limited number of scholars may be on campus as scheduled	B Day Group On Campus	B Day Group On Campus
A Day Scholars			  		
B Day Scholars			  		
CCSMS Distance Learning Scholars			  		



Learning on campus at CCSMS



Learning from home



Limited number of scholars scheduled on campus in small group instruction, assessments, IEP meetings, Family meetings, Curriculum and Instructional Strategies training and planning for faculty,

Why Hybrid?

- We have consistently had 75% of our parents and guardians indicate they would want their child(ren) to return to campus when it is safe to do so. It is not possible to have 75% of scholars on campus physically distanced with the current requirements.
- This greatly improves our ability to physically distance on campus and meet the recommended mitigation strategies.
- We will confirm the A or B day schedules this week with families. The verification forms must be submitted in Operoo by Monday evening.
- Moving to the hybrid model, scholars will remain with the same scholars they have been with since day one. They will be with the same teacher if they are A day, B day, or staying in distance learning remote mode. We are not having to reschedule as some CCSD schools are having to do.
- Hybrid will allow us to have more scholars on campus over the course of the week. Please note, as CCSD is moving to add additional students to their campuses, some schedules are drastically changing and some campuses are also using strategies that include some similar hybrid options,

but with different names. As an example, some students will be classes with their teachers while other students may be learning remotely from another location on campus with proctors or aids and then they will switch. We do not have the space for this on campus or on our buses at this time, but we will be able to have more of our scholars on campus over the course of the week.

- Workshop Wednesdays will continue and will allow for continued teacher training, planning time needed to coordinate the needs of scholars on campus and learning remotely, family meetings, and to provide additional supports for scholar success.
- When it is safe to do so, we will allow more scholars on campus for more days of the week. We hope to see this possible later in the school year.

Classrooms and Campus Safety

- According to the [CDC](#), it is critical for schools to implement multiple Covid-19 mitigation strategies including wearing masks, physical distancing, hand hygiene, and cohorting scholars.
- Middle school scholars joining us on A or B days will stay with the same cohort of scholars all day.
- High school scholars joining us on A or B days will move classes with a coordinated hallway transition. Our block scheduling, physical distancing, and hybrid rotation meets the high school recommendations for our facility (other schools have up to 7 or 8 classes in a day).
- Masks will be required on buses and on campus.
- Significantly investing in upgrades and systems to improve air quality throughout the building.
- Contracting for additional cleaning staff.
- Installing additional hand sanitizers.
- Installing plexiglass partitions in areas where 6ft of physical distancing in classrooms and offices is not possible.
- Providing the nurse's clinic with an additional filtering system for extra precautions in the clinic and implementing recommended isolation procedures if someone shows symptoms on campus.

Masks

- All employees and scholars will wear face coverings while on the CCSMS campus, on CCSMS transportation, or attending a school related activity (e.g. athletic events, field trips, etc.). Certain classes or activities may be granted a limited exception to this requirement at the discretion of school administration related to educational requirements for the scholar.
- Reusable masks should be washed regularly to ensure maximum protection.
- Exceptions for wearing a face covering (both faculty and students) may include, but are not limited to, the following activities: mealtimes; outdoor recess where students can maintain a physical distance of at least six (6) feet; administration of medication; and planned and socially distanced mask breaks.
- Requests for exceptions for health or developmental conditions or religious exemption will be considered by school administration. Additional documentation justifying the exception may be requested. Protocol concerning additional physical distancing and alternative face coverings may need to be considered. Students (or parents/legal guardians) who request to be exempted from wearing a face covering for other than a health or developmental condition or religious exemption will be offered virtual learning for the period that face coverings are required on the CCSMS campus.

Bus Transportation

- CCSMS is following [SCDE School Bus Operation Guidance](#).
- Each bus shall be cleaned then disinfected using electrostatic handheld sprayer and EPA-approved disinfectant (e.g., BioTab7 disinfectant) twice per day after completion of morning and afternoon routes. [Video about the disinfectant](#).
- Seats will be assigned. Scholars will fill the bus from the back with individuals who live in the same household sitting together.
- Our hybrid schedule will allow for maximum spacing on the buses.
- Seats directly behind the driver and the door will not be filled.
- CCSMS is leasing brand new buses.

Monitoring, Tracing, and Reporting

- CCSMS will follow all protocol as developed in collaboration with CCSD and utilizing guidance from SCDE, DHEC, and MUSC.
- CCSMS has a proactive plan for when a student or staff member tests positive for COVID-19 meeting or exceeding all guidance for individuals to isolate or quarantine for the recommended number of days.
- The school nurse must report any known positive test results that have not already been discussed with DHEC to DHEC's regional epidemiology office. During the case investigation, the nurse, principal or teacher may be asked to help assess and confirm close contacts. Once close contacts are confirmed DHEC staff will work with the principal and nurse to determine appropriate next steps and potentially send out letters to parents from the school. The school nurse will not be responsible for doing a case investigation or ongoing contact tracing but will inform the process.
- Scholars who live in a house with someone positive for COVID-19 and can separate themselves from the infected person will need to quarantine for 14 days since last exposure to the infected person. If they are unable to separate from the infected person in the household, the student will need to quarantine for the entire isolation period of the family member (at least 10 days) plus an additional 14 days to assure they do not develop symptoms. See the CDC Quarantine Calendar to view images that may be helpful in understanding the different lengths of time for quarantine.
- If a scholar or staff member has a temperature of 100.4°F and above, they should be sent home, regardless of whether or not they have any other symptoms. Children or staff with temperatures between 100.1°F and 100.3°F should be excluded under the influenza-like illness (ILI) criteria if they also have cough and/or sore throat with no other known cause.
- The school must maintain a case's confidentiality.
- Additional information can be found on the [DHEC website](#).

Please note this document is will continue to be updated based on the best science and data available as we move forward. Additional information will be added as it becomes available.

