

September 21, 2020

Hello 6th Grade Families,

As your children's ELA and Social Studies teachers we would like to officially welcome you to the **2020-2021** school year at Spring Creek Community School. We are fully aware that things will be a bit different this school year than what we're all used to. However, with patience, understanding, and determination we believe that as a team we can have a successful year.

Sixth grade **English Language Arts (ELA)** is filled with **exciting reading**, engaging **writing**, collaborative **discussions** and **creative projects**. We want your child to become **critical thinkers** about the world they live in. Your student will have the opportunity to read independently, express who they are as individuals, explore fiction and nonfiction literature. They will learn the power of language and incorporate academic language in speaking and writing.

In order to best support your student's success in ELA class this year, we ask that you equip your student with the requested supplies. If your child has an Individualized Education Plan please know that they will have small group instruction led by Ms. McBean.

Please reach out to us with any questions or issues via email at [KameelWilliams@sccsbrooklyn.org](mailto:KameelWilliams@sccsbrooklyn.org), [dmcbean@sccsbrooklyn.org](mailto:dmcbean@sccsbrooklyn.org), or by calling the school directly at **718-688-7200**.

This year in **Social Studies**, we will focus on the development of **Common Core literacy skills** while studying the Eastern Hemisphere. There will be an emphasis on the **geographic, social, political, religious, intellectual, technological, and economic** development of specific regions within the **Middle East, Africa, Asia, and Europe**. Historical background is also examined to enable students to understand how these regions developed from the past to the present. Scholars will become historians, capable of meaningful research, which leads to the development of unique opinions that are supported by strong evidence.

Social Studies fosters the critical thinking and the analytical and writing skills necessary for success. We will devote considerable time to the evaluation of primary documents, the successful writing of thematic and document-based questions (DBQ's), analysis, and the development of analytical and critical thinking skills.

As a final note, it is important to realize that **YOU** are ultimately responsible for **YOUR** learning throughout this course. Our role is to guide you in the learning process and in the development of thinking skills that will be crucial to your future. **We will be available for extra help by appointment, during lunch hours. It is your responsibility to seek help if you do not understand or have missed work so, please do not hesitate to come see or email us.** In preparing your child for both the transition to Middle School and to content focused classes, I encourage you to reach out to us, whenever you have a question or concern. We are here to support both you and your student- this is our priority. Please review the classroom grading policy and ten non-negotiable classroom rules with your scholar. After reviewing these important aspects of your child's ELA and Social Studies class, please complete the survey and return it with your student September 25th. Thank you! We are looking forward to a successful year!

Sincerely,

Ms. Williams (6<sup>th</sup> Grade ELA Teacher)

Mr. Frasier (6th Grade Social Studies Teacher)

Ms. McBean (6<sup>th</sup> ELA & Social Studies Teacher)

## SPRING CREEK COMMUNITY SCHOOL

### 2020 - 2021 Math and Science WELCOME LETTER

Dear Families,

We would like to welcome you and your child to Spring Creek Community School, sixth grade math and science. We look forward to meeting and working with all students and parents. We are positive your child will make tremendous growth and can expect an exciting and very challenging school year, whether we are meeting virtually or in person.

This year in 6th grade Math your child will engage in common core standards aligned tasks on **Number Sense, Ratios and Proportional Relationships, Expressions, Equations & Inequalities** all the while applying mathematical practices and reasoning. We foster a safe and disciplined in-person and virtual classroom to ensure a comfortable learning environment. Please reach out to Mrs. Alexander at [Talexander@sccsbrooklyn.org](mailto:Talexander@sccsbrooklyn.org), phone (914) 338-8124 or Ms. Vilbrun at [jvilbrun@sccsbrooklyn.org](mailto:jvilbrun@sccsbrooklyn.org), or by calling the school directly at (718) 688-7200 if you have any questions or concerns.

In 6th Grade Science students will focus on learning literacy skills while learning units of study in **Electricity and Magnetism, Energy Transformations, Ecosystems, Weather and Climate, and Climate Change**. The science curriculum for your scholar involves projects, online assignments, and homework. Online classroom participation and an organized student notebook will assist in helping your child to have a positive and successful school year. Please contact Mr. Wyatt at [bwyatt@sccsbrooklyn.org](mailto:bwyatt@sccsbrooklyn.org) or Ms. Vilbrun at [jvilbrun@sccsbrooklyn.org](mailto:jvilbrun@sccsbrooklyn.org) if you have any questions about science.

It is important to realize that YOU are ultimately responsible for YOUR learning throughout these courses. Our role is to guide you in the learning process and in the development of thinking skills that will be crucial to your future. We will be available for extra help by appointment, during lunch hours. It is your responsibility to seek help if you do not understand or have missed work so, please do not hesitate to email us. In preparing your child for both the transition to Middle School and to content focused classes, I encourage you to reach out to us, whenever you have a question or concern. We are here to support both you and your student- this is our priority.

Sincerely,

Mrs. Alexander (6th Grade Math Teacher)

Mr. Wyatt (6th Grade Science Teacher)

Ms. Vilbrun (6th Grade Math and Science Teacher)

# Grading Policy

<p style="text-align: center;"><b><u>Grading Policy (ELA)</u></b></p> <ul style="list-style-type: none"> <li>❑ <b>Content (30%)</b> Writing: Central idea, thesis, claims, evidence used Conventions: Grammar, spelling, punctuation</li> <li>❑ <b>Process (30%)</b> Daily classwork tasks Daily homework tasks Graphic organizers Reading and writing tools</li> <li>❑ <b>Product (40%)</b> Tests &amp; Quizzes Final Essays Projects</li> </ul>	<p style="text-align: center;"><b><u>Grading Policy (Math)</u></b></p> <ul style="list-style-type: none"> <li>❑ <b>Assignments, Classwork &amp; Academic Readiness: 40%</b> <i>Academic Readiness (Do Now, Participation); Homework</i></li> <li>❑ <b>Assessments (Exams/Projects, Performance Tasks): 40%</b></li> <li>❑ <b>Quizzes: 20%</b></li> </ul>
<p style="text-align: center;"><b><u>Grading Policy (Science)</u></b></p> <ul style="list-style-type: none"> <li>❑ <b>40% - Product</b> (Exam, Projects, Labs)</li> <li>❑ <b>30%- Process</b> (Do Now, Ownership, input/discussions, Annotations)</li> <li>❑ <b>30%- Progress</b> (Classwork, Homework, quizzes, Exit Tickets)</li> </ul> <p style="text-align: center;"><i>Extra Credit is given the at teacher's discretion with discussion*</i></p> <p style="text-align: center;"><b><u>Late submission policy</u></b></p> <p><b>6th Grade:</b> If not completed by the due date <b>ALL</b> work must be handed in before the end of the unit</p>	<p style="text-align: center;"><b><u>Grading Policy (Social Studies)</u></b></p> <ul style="list-style-type: none"> <li>❑ <b>Content: 60%</b> <i>( Assignments, Do Now, Participation, Classwork, Homework)</i></li> <li>❑ <b>Assessment: 40%</b> <i>(Exams, Quizzes, Projects, Exit Tickets)</i></li> </ul>

# Parent and Student Contract

This is our "Course Contract" by signing this you understand what is expected of you and how you will be graded in this class. You agree to meet the course requirements and follow all classroom procedures. [Read Rules Here](#)

What can you tell us about your child that will help us do our jobs better? (Study Habits, Family Issues, Special Interest, Personality Traits, Health Conditions)

## **Student**

Print Name: \_\_\_\_\_

Sign Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **Parent(s):**

Print Name: \_\_\_\_\_

Sign Name: \_\_\_\_\_

Date: \_\_\_\_\_