

# NOTRE DAME HIGH SCHOOL, INC.

Easton, PA

## AFG Objectives

### *Objective #1*

*By the year 2013, Notre Dame High School students will demonstrate improved academic achievement as measured by:*

#### Measurement #1

- A 5% reduction in the percentage of students scoring below 40 on the PSAT critical reading, math, and writing skills assessments.

Baseline year: 2004-05 (junior test results)

17% = the percentage of students who scored below 40 on the critical reading assessment

20% = the percentage of students who scored below 40 on the math assessment

11% = the percentage of students who scored below 40 on the writing skills assessment

#### Measurement #2

- A 5% reduction in the percentage of students scoring below 400 on the SAT critical reading, math, and writing skills assessments

Baseline year: 2004-05 (junior test results)

11% = the percentage of students who scored below 400 on the critical reading assessment

13.5% = the percentage of students who scored below 400 on the math assessment

6% = the percentage of students who scored below 400 on the writing skills assessment

#### Measurement #3

- A 10% decrease each year over the next seven years in the average number of students on the weekly academic checklist\*  
Baseline year: 2004 – 2005  
140 = average number of students on the weekly academic checklist
- A 10% decrease each year over the next seven years in the number of senior students who fail one or more academic courses  
Baseline year: 2004 – 2005  
1 = the number of seniors who failed one or more academic courses  
2 = the number of courses failed
- A 10% decrease each year over the next seven years in the number of junior students who fail one or more academic courses  
Baseline year: 2004 – 2005  
12 = the number of juniors who failed one or more academic courses  
18 = the number of courses failed
- A 10% decrease each year over the next seven years in the number of sophomore students who fail one or more academic courses  
Baseline year: 2004 – 2005  
7 = the number of sophomores who failed one or more academic courses  
9 = the number of courses failed
- A 10% decrease each year over the next seven years in the number of freshmen students who fail one or more academic courses  
Baseline year: 2004 – 2005  
26 = the number of freshmen who failed one or more academic courses  
44 = the number of courses failed

\* The academic checklist is a weekly report that lists the names of students who are failing one or more academic or minor courses. Parents/guardians of these students are notified of the failure(s) by letter and the

students are denied participation in sports or other extra-curricular activities as specified by PIAA regulations and/or individual sport or activity policies.

**Objective #2**

***By 2013, Notre Dame High School students will demonstrate an increase in self-respect, responsibility, publicly demonstrating their faith, and good citizenship as measured by:***

Measurement #1

- A 10% reduction each year over the next seven years in the number of students with an unexcused lateness to school 20 or more times  
 Baseline year: 2004 – 2005  
 50 = the number of all students late to school 20 or more times  
 19 = the number of seniors late to school 20 or more times  
 18 = the number of juniors late to school 20 or more times  
 6 = the number of sophomores late to school 20 or more times  
 7 = the number of freshmen late to school 20 or more times

Measurement #2

- A 10% reduction each year over the next seven years in the number of students absent from school 20 or more times during a school year.  
 Baseline year: 2004 – 2005  
 51 = the number of all students absent 20 or more times during a school year  
 13 = the number of seniors absent 20 or more times during a school year  
 16 = the number of juniors absent 20 or more times during a school year  
 12 = the number of sophomores absent 20 or more times during a school year  
 10 = the number of freshmen absent 20 or more times during a school year

Measurement #3

- A 25% decrease over the next seven years in the number of students who demonstrate at-risk behaviors in each of the areas of personal health and wellness listed below  
 Baseline year: 2004 – 2005

The following number of students surveyed reported that they:

# surveyed	smoke	consume alcoholic beverages	use illegal drugs	are sexually active	do little or no exercising	eat poorly
12th-grade 91	23	43	13	35	27	31
11th-grade 130	26	34	9	49	27	69
10th-grade 131	7	25	3	23	22	52
9th-grade 148	10	12	6	12	9	34

**Total  
500**

**66 (13%)      114 (23%)      31 (6%)      119 (24%)      85 (17%)      186 (37%)**

Measurement #4

- A 10% increase over the next seven years in the percentage of students who actively participate in liturgical and paraliturgical activities and events.  
 Baseline Year: 2004 – 2005

etreat planners, choir members Currently 21% of the students (approximately 125 of a total 600 students) participate as lectors, gift bearers, r, and musicians at liturgical and paraliturgical services.