

# **Global Studies 9 --- Syllabus**

## **Course Information**

**Instructor - Mr. Nigro**

**Room - 423**

**Email - [mrn.history@gmail.com](mailto:mrn.history@gmail.com)**

**School Website - [www.schoolforexcellence.org](http://www.schoolforexcellence.org)**

**Course Page/Gradebook - [PupilPath.Skedula.com](http://PupilPath.Skedula.com)**

**Tutoring Hours = Periods 4 or 8, Wed-Thurs 2:30-3:15 and whenever, you just need to ask and we will find some time.**

## **Course Goals**

- **Learn, practice and refine critical academic skills (reading, note taking, writing, studying and time management) for use in future high school courses and beyond.**
- **Gain content knowledge in Global History and analytical skills in preparation for taking Global 10 and passing the NYS Regents Exam in June of 2019**

## **Methods of Instruction**

**Instruction will take place in a wide variety of forms all of which are intended to be student centered. There will be days of lecture, sessions of individual, pair and group work, small and large group discussion. Students should expect skills to be demonstrated and explained before executing them independently. Regardless of format, students make the learning happen.**

## **Attendance Policy**

**Students are expected to be on time and present to all class sessions. Absences should be reported to the office and proper notes/paperwork submitted to be excused. Students who know they will miss 1 or more days should be proactive in telling teachers and counselors to minimize missed work.**

## Expectations of the Student

As a student in this course you are expected to do the following...

- Be attentive and participate in all class sessions
- Respect the efforts and opinions of others (including the teacher)
- Conduct yourself as a mature young adult in an academic setting
- Complete all assignments on or before the due date (they will be manageable)
- Ask for help/clarification/explanation and come to tutoring hours as needed
- Assume personal responsibility for your work and progress

## Grading Policy

For large assignments, this course will use a letter based grading system intended to reflect a more wholesome depiction of student achievement including timeliness, completion, accuracy, effort and “academic professionalism”. For smaller assignments, this course will use a grading scale of 1-4 or “not proficient” to “beyond proficient”. Your final grade will be weighted by the categories listed below and each letter will have a numerical equivalent, also listed below. Rubrics for each type of assignment can be found at the back of this syllabus.

## Grading Categories

Homework & Classwork - 40%  
Quizzes and Assessments - 25%  
Unit Final - 15%  
Unit Final - 15%  
Unit Final - 15%

A+	A	A-	B+	B	B-	C+	C	C-	D	F	INC	M	E
98	94	90	88	84	80	78	74	70	65	55	45	0	-

4 - Beyond Proficient	3 - Proficient	2 - Somewhat Proficient	1 - Not Proficient
A - B or 84-98	C - B or 74-83	D - C- or 60-73	M - F or 0-59

*Any assignment turned in late will not receive full credit unless arrangements with a valid excuse have been made with the teacher before the due date. Any assignments turned in more than a week late may not be graded.*

**Work found to be plagiarized or “copied” and all cases of cheating will result in a grade of 0 and referral to administration.**

### **Make-Up Policy**

**Students are responsible for making up all missed assignments in a timely fashion. Students are responsible for picking up handouts, worksheets etc. they have missed from the baskets. Students are responsible for getting any missed notes from another student. Further, all readings and assignments will be posted to Skedula/PupilPath which leaves 0 excuses.**

### **Course Materials**

**You will be supplied with....**

- **A file folder for storing portfolio pieces**
- **All necessary art supplies for maps and other projects**
- **Access to a student tablet or laptop when required**

**I suggest you bring....**

- **Pocket Folder**
- **Personal Notebook or Binder with loose leaf paper**
- **Pencils, Pens, Highlighters**
  - **Planner or Calendar**

### **Summary of Units & Essential Questions**

#### **Pre-Course**

- **Geography**
- **Overarching essential questions**
  - **What does it mean to be human?**
  - **What do we all have in common across time and space?**
  - **What divides us and causes conflict across time and space**
- **Why study Global? - DBQ**

#### **Unit 1 - The Neolithic Revolution**

- **How did the Neolithic Revolution impact humankind?**

#### **Unit 2 - The Great Empires**

- **Why do empires rise and fall?**

#### **Unit 3 - Thought, Ideology, Religion and Spirituality**

- **What is the relationship between thought, ideology, religion and spirituality?**

- **How does human intellect create commonality and conflict?**

#### **Unit 4 - Economics and Inequality**

- **What are the causes and effects of inequality?**
- **How should inequality be addressed?**

#### **Unit 5 - Science & Technology**

- **How have science and technology impacted humankind?**

#### **Unit 6 - Globalization and the Return to Local**

- **How has globalization impacted humankind?**

#### **Post-Course**

- **Key themes**
- **Reflection**

### **Course Enrichment**

**All of these topics are everywhere. Come talk to me about documentaries and other movies on Netflix or Prime. Drop by to read the NY Times or get access to other news outlets. The more you see the material in different places the more real it becomes and the better your understanding. If there is demand, after school time can be allotted for viewing movies, shows or just chatting about the news.**