

UNITED STATES HISTORY COURSE SYLLABUS SCHOOL FOR EXCELLENCE 2018-2019



Course Title: United States History & Government

Grade Level: 11

Teachers: Ms. Taylor & Ms. DeAngelo

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COURSE DESCRIPTION

This class will provide students with the knowledge of the U.S. History & Government curriculum necessary to do well on the Regents examination in June 2019. Students will be given the opportunity to explore the history of the United States and its relation to other countries, while examining the relevance to the present day. This process is designed to improve students' learning experiences by providing a format for integrated literacy instruction. Class time will be devoted to discussions, current events, cooperative learning groups, reading, writing, critical thinking, practical instruction, research, presentations, study skills, test-taking skills, inquiry-based learning, analyzing visuals, as well as other instructional materials.

COURSE SEQUENCE

Term 1 (Fall 2018)	Term 2 (Spring 2019)
<p>Unit 1: Geography Physical geography Mapping</p> <p>Unit 2: Beginnings of America Colonial Period Revolution Constitution Civil War Immigration</p> <p>Unit 3: Becoming a World Power Gilded Age & Progressives Spanish-American War World War I</p> <p>Unit 4: A Modern Nation 1920s and Prohibition Harlem Renaissance Great Depression New Deal</p>	<p>Unit 5: A Champion of Democracy World War II Cold War Korean War Atomic Age</p> <p>Unit 6: A Nation Facing Changes Suburbanization & Consumerism New Frontier Great Society Civil Rights Vietnam 1970's The Reagan Revolution</p> <p>Unit 7: Present Day Events Persian Gulf War The Clinton Years Bush Obama Trump</p>

COURSE STRUCTURE

U.S. History Notebook is required. You will be given a notebook at the beginning of the course. This notebook is not to be shared with any other subject. You are required to bring your notebook to class EVERY DAY! Notebooks will be graded at random, several times during the term. The notebook should include the daily Agenda, Aim, Questions (with correct answers), and any notes taken during class. Notebooks will make up about 10% of the course grade. (This grade is incorporated into the Classwork grade.)



Weekly Tests & Quizzes will be given each Thursday or Friday. If a student is absent on the day of an exam, he or she will have one week to schedule and take a make-up test or quiz. A missed test or quiz will be recorded as a zero until a make-up has been taken, graded and recorded. Weekly tests and quizzes will make up about 25% of the course grade.

Weekly Assignment Packets will be turned in at the end of each week. They will contain all the homework and in class assignments for the week. Some assignments such as projects and essays will be turned in separately on their given due date. Classwork and homework assignments will make up about 25% of the course grade.

Essays will be given at the end of each unit or at the teachers' discretion. The essay will be due electronically on PUPILPATH but may be turned in for the maximum of 50% credit the Monday after the due date. If a student is absent on the due date he or she will be responsible to submit the essay online by the beginning of their class period. These submissions will be filed into your portfolio. Essays will make up about 25% of the course grade.

Final Exam will be given during the last week of class according to the Final Exam schedule. If missed due to absence, the final exam may not be made up after the end of the term, unless a student has a valid medical excuse and school administrative approval. If a student knows he or she will be absent the day of the final exam he or she may arrange to take it before the last week of class. The final exam will make up about 20% of the course grade.

Late Work will be accepted up to one day after the due date with a minimum of 50% of the points available for the assignment.

Grading will be recorded into Skedula, which will be viewable for students on PUPILPATH. Be sure to constantly check your grades and assignments. Communication with your parents/guardians will also be conducted through this program. See the following page for the Grading Policy.

Food & Beverages are NOT allowed in the classroom. Water is the only exception. Be sure to eat before class begins. This is an 80 minute (1 hour, 20 minutes) class period (periods 5&6: 11:24am -12:46pm).

Late Policy will be strictly enforced . Students will be marked late on the official attendance sheet. Being on time means that students are in their seat and ready to learn when the late bell (second bell) rings.

Accountability and Academic Honesty: You must accept personal responsibility for your own learning. Accomplishing assigned tasks and studying regularly *is* important. While not all homework will be recorded for a grade it is required to be completed (for participation in the following day's activities or as part of a more significant project). Remember to keep all rubrics distributed in class, returned graded work, and class notes and handouts. You will need these materials later in the year for future assignments and Regents preparation.

POSITIVE LEARNING BEHAVIORS

1. Be at school - 7 or fewer absences a year
2. Be on time - seated in class when the bell rings
3. Be prepared to learn - have materials and homework completed
4. Be respectful - to teachers, students and the learning environment
5. Be an active listener - focus your attention on instruction
6. Be a positive participant - engage in class activities for the entire period



GRADING POLICY:

- Classwork & Participation - 20% (includes an organized notebook)
- Homework - 5%
- Tests & Quizzes - 25%
- Essays - 25%
- Projects - 25%

I have read and understand the Course Description, Course Sequence, Course Structure, Positive Learning Behaviors and Grading Policy as stated above.

Student Name: _____

Student Signature: _____

Student Contact (SFE email): _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Parent/Guardian Contact (phone and/or email): _____
