

# ESL CLASS 11<sup>th</sup> Grade

## COURSE SYLLABUS

**Teacher:** Mr. Kloppenburg

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**Course Description:** This is a course designed for students developing English as a Second Language. We will be focusing on all aspects of language learning: *listening, speaking, reading, and writing*. Literature selected will be from various formats, including non-fiction articles, fictional stories, and poems. The aim of this class is to prepare students for success in classrooms in high school and beyond, as well as success in the world outside.

### Projected Assignments:

September – October, **Personal Narratives:** *This unit introduces students to the writer's process through writing their own personal narratives. By reading well-written sample narratives by authors such as Paul Fleischman and Francisco Jimenez, students learn the elements of good narrative and become inspired to produce it themselves.*

November – December, **Survivors:** *In this unit students will be focusing on the qualities of survivors. We are going to be reading several non-fiction articles about real life survivors, including Frida Kahlo, Bethany Hamilton, and Juanes. At the end of the unit students will write a argumentative paragraph/essay about the qualities of a survivor using strategies they have learned through the Writing Revolution.*

January – February, **Tell-Tale-Heart/Schizophrenia:** *To be able to take a position on a topic and subsequently support it with numerous strong arguments is a crucial skill that will serve our students long after they leave our classrooms. In this unit, students will learn how to write an argument essay wherein they defend their position of a character's state of mind. In this case, whether or not the narrator of "Tell Tale Heart" has schizophrenia.*

March - May, **Food and Nutrition:** *The objective of this unit is to prepare all students to communicate in all four modalities of the English language: speaking, listening, reading and writing. In particular, they will be enhancing their abilities to communicate in reference to quantities, preferences, and personal goals. This unit will culminate in students completing a short personal essay describing their personal health, strengths and weaknesses and an informative brochure about the benefits of healthy living and consequences of unhealthy living.*

June, **Review and Regents Preparation:** *At the close of the semester students will be asked to complete mock regents and final exams to show the progress they have made*

**Attendance Policy:** Students are required to be on time for class. Students who are absent or late will lose points and be responsible to get the notes and homework from a classmate.

### Late/Missing Assignments:

Students who do not turn in their assignments on time will receive a 10% lower grade on their assignments.

### Required Materials:

Each student is responsible for having either a pen or pencil every day. In addition, all students should purchase and bring to class the following:

- an assignment pad
- a folder
- a binder/notebook

**Grading Scale:**

A	90 – 100	Excellent
B	80 – 89	Good
C	71 – 79	Fair
D	65 – 70	Passing
F	0 – 64	Failing

**Grading Area****Percentage**

Class work and participation	40%
Exams and Projects	40%
Homework	5%
Mock Regents	5%
Organizational Skills	10%

**Classwork/Participation Grade:**

In addition to simply showing up, all students will need to take notes every day. Your notebooks will be checked weekly/bi-weekly. That means that if you are missing notes, you are going to lose points. Notebooks will be counted as 15% of your classwork / participation grade.

**Academic Language:**

When in class, we must remember that we are in an academic setting. What this means is that we are in a safe place where the main goal is to learn skills and language that will help us succeed in school and in our future careers. Therefore, when you are in class, it is absolutely prohibited to use foul language. In addition, when addressing classmates and teachers you should always use their *proper* names to show respect. No nicknames or slang.

**Appearance:**

Once again, we are in an academic setting. As we all know, you must dress appropriately when you are in school or at work. That means your clothing should meet the school's dress-code. If you do not know what that means, please, feel free to ask.

**Preparedness:**

Each day you must bring a pen or pencil in class. Notebooks will be kept in class, unless for extenuating circumstances, like studying for a test/reviewing your notes you have taken your notebook home with you. So, you should always have a notebook to write in. If, for whatever reason you lose your notebook, it is your responsibility to replace it.

**Projects and Presentations :**

Written projects will have specific requirements, but all written projects must be written neatly in either blue or black ink. When presenting, you must show professionalism. That means you should not wear hoodies, you should stand with good posture facing your audience and looking them in the eyes.