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Tutoring: Thursday 2:45 – 3:30

SFE Website: www.sfe-morriscampus.org

Global History/Humanities 9

Course Goals

- Students will be able to read, analyze and organize information relevant to the study of Global History.
- Students will be able to construct essays in which they explain cause and effect while defending their point of view.
- Students will be able to develop skills in the subject of social studies that will not only carry them through this course, but for the rest of their high school career.

Methods of Instruction

Students in this class will receive a variety of instructional methods. These include partnered work related to essay writing and projects, formal assessment, document analysis, document-based question essays, thematic essays, as well as technology in the form of laptops and video integration. Students will experience collaborative and individual learning which is student-centered with a small amount of traditional teacher-centered instruction.

Attendance and Make-Up Work

Students must attend class. In order for students to succeed, they must not only attend classes on time, but participate as well. Information will be distributed on a daily basis and will be necessary in order for students to complete assignments and exams.

Make-Up Work: If a student missed a day of class, they must consult the teacher or a fellow student on what happened. It is the student's responsibility to obtain notes taken during the missed class. Specific projects and papers will have due dates with penalties for late work.

Course Requirements and Grading

Students are required to do the following in order to succeed:

- Attend class on time and Participate in daily lesson activities
- Complete homework, projects and assignments when they are due
- Pay attention and follow class instruction without causing disruption
- Seek help from the teacher when the student is struggling with class material

Grading will be based off of the following categories with the given percentages:

- Classwork and Class Participation 40%
- Exams, Essays and Projects 45%

- Homework and Organizational Skills 15%
 - Attendance and Lateness
 - Notebook Checks
 - Behavior
 - Class Preparedness

Classroom Rules:

1. Be on time for class.
2. Come prepared for class [notebook, pen etc]
3. Participate actively in class [take notes do assignment etc]
4. Handle all textbooks with care.
5. Raise your hand and wait quietly to be called on before answering a question.
6. Behave in a mature manner [no name calling, cursing etc]
7. Ask permission before leaving the room.
8. Keep your work area clean.

Class Routine:

1. Sign the attendance binder.
2. Go to your assigned seat
3. Copy the Aim and complete the Do Now
4. Actively participate in class. Class participation will be a factor in determining your grade. You will find that class discussion makes the class more interesting.

Class Materials:

1. Note book
2. Pen/pencil
3. A folder will be provided for each student that will be left in the classroom.

Topics to be covered in course:

Basic World Geography

Early Humans and the Neolithic Revolution

Classical Civilizations

Belief Systems

Ancient Empires and River Valley Civilizations

The Crusades

The Middle Ages

The Renaissance

The Age of Exploration

Students will learn Social Studies Skills along with how to use the 7 Habits of a Good Reader and the Writer's Process in Global History. This course is the first part of a two-year course which prepares students to take the New York State Global History and Geography Regents Exam at the end of 10th Grade.