

10th Grade Global Scope and Sequence

| | September | October | November | December | January |
|--|--|--|--|--|--|
| TOPIC | Historical Thinking Skills; The World in 1750 C.E. Review Scientific Revolution | Enlightenment, Revolution, and Nationalism | Causes and Effects of the Industrial Revolution | Imperialism; Unresolved Global Conflict (1914-1945) | Unresolved Global Conflict (1914-1945) |
| ENDURING UNDERSTANDINGS (Students will understand...) | <ul style="list-style-type: none"> - What is History and why is it studied? - How did powerful empires and kingdoms, interacted and influenced the development of new global trade networks? | <ul style="list-style-type: none"> - How did the Enlightenment call into question traditional beliefs and inspire widespread political, economic, and social change? - How did this intellectual movement challenge political authorities in Europe and colonial rule in the Americas? | <ul style="list-style-type: none"> - How did innovations in agriculture, production, and transportation lead to the Industrial Revolution? - How did this lead to major population shifts and transform economic and social systems? | <ul style="list-style-type: none"> - How did Western European interactions with Africa and Asia shift from limited regional contacts along the coast to greater influence and connections throughout these regions? - In what ways did competing industrialized states seek to control and transport raw materials and create new markets across the world? | <ul style="list-style-type: none"> How did cooperation and competition between nations impact the international community and the lives of individuals in the countries involved in the world wars? |

| | February | March | April | May | June |
|---|--|--|---|---|--|
| TOPIC | Unresolved Global Conflict (1945-1991) | Unresolved Global Conflict (1945-1991); Nationalism | Development of major trade networks - Commercial Revolution | Globalization and the Changing Environment Including Impact on Culture; Human Right Violations | Regents Review |
| ENDURING UNDERSTANDINGS (Students will understand...) | How did cooperation and competition between nations impact the international community and the lives of individuals in the countries involved in the world wars? | <ul style="list-style-type: none"> - How was the second half of the 20th century shaped by the Cold War, and the legacy of World War II? - How did the United States and the Soviet Union emerge as global superpowers engaged in ideological, political, economic, and military competition? - How did Nationalist and decolonization movements employ a variety of methods, including nonviolent resistance and armed struggle? | How does globalization impact institutions, nations, international relations, and the lives of individuals? | <ul style="list-style-type: none"> - How did technological changes result in a more interconnected world and affect economic and political relations? - How did Globalization and population pressures lead to strains on the environment? - How have human rights been violated and how have international organizations attempted to address them? | <ul style="list-style-type: none"> - What strategies can we use to be most successful on the Global Regents? - How can we best prepare to take the Global Regents? |