

Scope and Sequence	12 th Grade – Participation in Government September
Unit 1	Political Parties/Elections and Local Government
Essential Questions	<ol style="list-style-type: none"> 1. What determines your political views and opinions? 2. How does local politics affect citizens? 3. How do citizens affect local politics? 4. How are local politics different from state and national?
Content	Party platforms, personal ideologies, current events (Syria), election process, meaning of democracy, local government formats, Citizens United v FEC (2009), obligations of citizenship
Standards	<p>NYS:</p> <ul style="list-style-type: none"> • PG.CS.A,B,C • PG.CTC.3,4,5,6,7,8,9 <p>Common Core:</p> <ul style="list-style-type: none"> • RH 11-12.1,2,5,6,7,9 • WHST 11-12.1,4,5
Skills	Note taking, outlining an argument, making an argument (written), understanding perspective and bias, personal organization, 7 Habits of a Good Reader
Major Projects/Assignments	Status paragraphs, local government structure paragraphs, Current events, Citizens documents and oral argument
Assessments	NONE

	Participation in Government 12 October
Unit 2	Mayor's Race and Local Political Issues
Essential Questions	1) What issues matter most to urban voters? Why? 2) How do you interpret published data? 3) How do citizens affect local politics?
Content	Mayoral race (candidates, parties, platforms), Local Issues/Policies - Housing, Gentrification, Education, Transportation, Job Creation Parks, Zoning, Public Health, Crime, "The Metropolitan Chase", obligations of citizenship
Standards	NYS: <ul style="list-style-type: none"> • PG.CS.A,B,C, E1-5 • PG.CTC.3,4,5,6,7,8 Common Core: <ul style="list-style-type: none"> • RH 11-12.1,2,4,5,6,7,9 • WHST11-12.1,2,4,5
Skills	Note taking, outlining and argument, making an argument (written and verbal), understanding perspective and bias, personal organization, 7 Habits of a Good Reader
Major Assignments/Projects	Campaign data report, campaign poster, issue paper
Assessments	Benchmark/Diagnostic Test, debate reflection/analysis

Scope and Sequence	12 th Grade – Participation in Government November
Unit 2	Local Issues & The Civil Legal System
Essential Questions	1. What is justice? 2. How does the civil legal system work? 3. What rights does one have in the civil system?
Content	Civil procedure, jurisdiction, legal philosophy, fault/blame, contracts, enforcement, arbitration, corporate case (TBA), personal case (TBA), obligations of citizenship
Standards	NYS: <ul style="list-style-type: none"> • PG.CS.A,B,C,D, F.1 • PG.CTC.1,3,6,7,8,9 Common Core: <ul style="list-style-type: none"> • RH 11-12.1,2,4,5,6,7,8,9 • WHST 11-12.1,2,4,5
Skills	Note taking, making an argument, understanding perspective and bias, personal organization, 7 Habits of a Good Reader
Major Projects/Assignments	Hypothetical situation resolutions and justifications, court case outlines, oral argument
Assessments	Current events quizzes, short writings,

Scope and Sequence	December /January
Unit	Crime and the Criminal Justice System
Essential Questions	1) What is justice? 2) How does the criminal justice system work? 3) How has interpretation of the constitutional amendments changed over time?
Content	Criminal procedure, constitutional protections/rights, arrest, warrants, probable cause, jury, voir dire, verdicts, Terry v Ohio (1968), Miranda v Arizona (1966), Florida v Jardines (2012), Current Supreme Court case, obligations of citizenship
Standards	NYS: <ul style="list-style-type: none"> • PG.CS.A,B,E,F • PG.CTC.1,3,4,6,7,8,9 Common Core: <ul style="list-style-type: none"> • RH 11-12.1,2,5,6,7,9 • WHST 11-12.1,4,5,6,7,8,10
Skills	Note taking, making an argument, understanding perspective and bias, personal organization, 7 Habits of a Good Reader
Major Assignments/Projects	Short writings, argument outlines,
Assessments	Case briefs, oral arguments,